



# 2008 National Survey of College Graduates

Conducted for  
National Science Foundation  
by  
U.S. Department of Commerce  
Economics and Statistics Administration

U S C E N S U S B U R E A U

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230, Attn: NSF Reports Clearance Officer.

**Please make any name/address changes below:**

First Name \_\_\_\_\_ M.I. \_\_\_\_\_

Last Name \_\_\_\_\_

Number and Street \_\_\_\_\_

City/Town \_\_\_\_\_

State \_\_\_\_\_ ZIP Code \_\_\_\_\_

## NOTE:

This questionnaire has been annotated to aid data users in matching SESTAT variables to the questionnaire. Blue text boxes next to questions contain names of SAS variables populated with responses to that question.

Variables derived from reported information (i.e., recodes) are noted in red text boxes and placed near the variables or questions used to create the recodes.

Because there is no separate public-use NSCG dataset, all variables noted in this annotated questionnaire will be available to the public and restricted user.

OMB No.: 3145-0141  
Approval Expires: 7/2011

Form NSCG-1

2108983

### Part A - Employment Situation

LFSTAT

**A1.** Were you working for pay or profit during the week of October 1, 2008?

WRKG

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

Use an X to mark your answer.

- 1  Yes → Go to page 2, question A8
- 2  No

**A2.** (If No) Did you look for work during the four weeks preceding October 1, 2008? This would be between September 3<sup>rd</sup> and October 1<sup>st</sup>.

LOOKWK

- 1  Yes
- 2  No

**A3.** What were your reasons for not working during the week of October 1, 2008?

Mark Yes or No for each item.

	Yes	No
	↓	↓
1	<input type="checkbox"/>	<input type="checkbox"/>

NWRET

1 Retired ..... 1  2

If Yes →

Year retired			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

NWRTYR

NWLAY

2 On layoff from a job ..... 1  2

NWSTU

3 Student ..... 1  2

NWFAM

4 Family responsibilities ..... 1  2

NWILL

5 Chronic illness or permanent disability ..... 1  2

NWOCNA

6 Suitable job not available ..... 1  2

NWNOND

7 Did not need or want to work ..... 1  2

NWOT

8 Other – Specify  ..... 1  2

**A4.** Prior to the week of October 1, 2008, when did you last work for pay or profit?

← Mark this box if you never worked for pay or profit and then go to page 7, question D1

LWNVNR

	Month	Year
LAST WORKED	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>

LWMN      LWYR

**A5.** What was the title of the last job you held prior to the week of October 1, 2008?

Example: Financial analyst

**A6.** What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

**A7.** Using the JOB CATEGORY list on pages 11-12, choose the code that best describes the last job you held prior to the week of October 1, 2008.

NOCLSTX      NOCLST

CODE    → Go to page 6, question A37

NOCMLST

NOCNLST

NOTE: Job category codes range from 010 to 500

### Principal Employer

**A8. Who was your principal employer during the week of October 1, 2008?**

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

Employer Name	<input type="text" value="INSTCOD"/>
	<input type="text" value="CARNEG"/>
Department/Division	<input type="text" value="CARN05C"/>
	<input type="text" value="PUBPRI"/>
City/Town	<input type="text" value="PBPR05C"/>
	<input type="text" value="EMST"/>
State	<input type="text" value="EMRG"/>
	<input type="text" value="EMUS"/>
ZIP Code	

**A9. What was that employer's main business or industry; that is, what did that employer make or do?**

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

EMPLOYER'S MAIN BUSINESS

<input type="text"/>
<input type="text"/>
<input type="text"/>

**A10. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.**

Mark one answer.

- 10 or fewer employees
- 11 - 24 employees
- 25 - 99 employees
- 100 - 499 employees
- 500 - 999 employees
- 1,000 - 4,999 employees
- 5,000 - 24,999 employees
- 25,000+ employees

**A11. Which one of the following best describes your principal employer during the week of October 1, 2008? Were you...**

Mark one answer.

SELF-EMPLOYED or a BUSINESS OWNER

- 1 In a non-incorporated business, professional practice, or farm
- 2 In an incorporated business, professional practice, or farm

PRIVATE SECTOR employee

- 3 In a for-profit company or organization
- 4 In a non-profit organization (including tax-exempt and charitable organizations)

GOVERNMENT employee

- 5 In a local government (e.g., city, county, school district)
- 6 In a state government (including state colleges/universities)
- 7 In the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
- 8 In the U.S. government (e.g., civilian employee)

OTHER type of employee

- 9 Other – Specify type of employer ↴

<input type="text"/>
----------------------

**A12. Was your principal employer an educational institution?**

- 1 Yes
- 2 No → Go to page 3, question A14

**A13. (If Yes) Was the educational institution where you worked a...**

Mark one answer.

- 1 Preschool, elementary, middle, or secondary school or system
- 2 Two-year college, community college, or technical institute
- 3 Four-year college or university, other than a medical school
- 4 Medical school (including university-affiliated hospital or medical center)
- 5 University-affiliated research institute
- 6 Other – Specify ↴

<input type="text"/>
----------------------

**Principal Job**

**A14. What was the title of the principal job you held during the week of October 1, 2008?**

*Example: Financial analyst*

**A15. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.**

*Example: Analyzed financial information, prepared technical reports. Specialized in asset management.*

  
  
  
  
  


**A16. Using the JOB CATEGORY list on pages 11-12, choose the code that best describes the principal job you held during the week of October 1, 2008.**

CODE

NOCPRX  NOCPRMG  
 NOCPR  NOCPRNG  
 NOCPRPB

NOTE: Job category codes range from 010 to 500

**A17. Did your duties on this job require the technical expertise of a bachelor's degree or higher in...**

*Mark Yes or No for each item.*

		Yes	No
		↓	↓
<input type="text"/> MGRNAT	1 Engineering, computer science, math, or the natural sciences.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> MGRSOC	2 The social sciences .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> MGROTH	3 Some other field (e.g., health, business, or education) – <i>Specify</i> ▾ .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**A18. During what month and year did you start this job (that is, the principal job you held during the week of October 1, 2008)?**

	Month	Year
PRINCIPAL JOB STARTED	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
	<input type="text"/> STRTMN	<input type="text"/> STRTYR

**A19. To what extent was your work on your principal job related to your highest degree? Was it...**

*Mark one answer.*

1 Closely related  
 2 Somewhat related  
 3 Not related

**Go to page 4, question A22**

OCEDRLP

**A20. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?**

*Mark Yes or No for each item.*

		Yes	No
		↓	↓
<input type="text"/> NRPAY	1 Pay, promotion opportunities .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> NRCON	2 Working conditions (e.g., hours, equipment, working environment).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> NRLOC	3 Job location.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> NRCHG	4 Change in career or professional interests .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> NRFAM	5 Family-related reasons (e.g., children, spouse's job moved) .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> NROCNA	6 Job in highest degree field not available.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<input type="text"/> NROT	7 Some other reason – <i>Specify</i> ▾ .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**A21. Which two factors in question A20 were your most important reasons for working in an area outside the field of your highest degree?**

*Enter number of appropriate reason from question A20 above.*

1  Most important reason  NRREA  
 2  Second most important reason (Enter "0" if no second reason)  NRSEC

**A22. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?**

Mark Yes or No for each item.

- |                |   | Yes<br>↓                   | No<br>↓                    |
|----------------|---|----------------------------|----------------------------|
| <b>WAACC</b>   | 1 Accounting, finance, contracts.....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WABRSH</b>  | 2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WAAPRSH</b> | 3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WADEV</b>   | 4 Development – using knowledge gained from research for the production of materials, devices .....     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WADSN</b>   | 5 Design of equipment, processes, structures, models .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WACOM</b>   | 6 Computer programming, systems or applications development.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WAEMRL</b>  | 7 Human resources – including recruiting, personnel development, training.....                          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WAMGMT</b>  | 8 Managing or supervising people or projects.....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WAPROD</b>  | 9 Production, operations, maintenance (e.g., chip production, operating lab equipment).....             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WASVC</b>   | 10 Professional services (e.g., health care, counseling, financial services, legal services) .....      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WASALE</b>  | 11 Sales, purchasing, marketing, customer service, public relations .....                               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WAQM</b>    | 12 Quality or productivity management .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WATEA</b>   | 13 Teaching.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| <b>WAOT</b>    | 14 Other – Specify <input checked="" type="checkbox"/> .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

ACTCAP

ACTDED

ACTMGT

ACTRES

ACTRD

ACTRDT

ACTTCH

**A23. On which two activities in question A22 did you work the most hours during a typical week on this job?**

Enter number of appropriate activity from question A22 above.

- |               |   |  |  |  |                |
|---------------|---|--|--|--|----------------|
| <b>WAPRI*</b> | 1 |  |  | Activity <u>most</u> hours   | <b>WAPRSM*</b> |
| <b>WASEC*</b> | 2 |  |  | Activity <u>second most</u> hours<br>(Enter "0" if no second most) | <b>WASCSM*</b> |

**A24. Did you supervise the work of others as part of the principal job you held during the week of October 1, 2008?**

Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

**SUPWK**

Teachers should not count students.

- 1  Yes
- 2  No → **Go to question A26**

**A25. (If Yes) How many people did you typically...**

Number Supervised

- 1 Supervise directly? .....
- SUPDIR**
- (If none, enter "0")
- 2 Supervise indirectly through subordinate supervisors? .....
- SUPIND**
- (If none, enter "0")

**A26. How would you rate your overall satisfaction with the principal job you held during the week of October 1, 2008?**

**JOBSATIS**

Mark one answer.

- 1  Very satisfied
- 2  Somewhat satisfied
- 3  Somewhat dissatisfied
- 4  Very dissatisfied

**A27. As of the week of October 1, 2008, what was your basic annual salary on your principal job, before deductions?**

Do not include bonuses, overtime, or additional compensation for summertime teaching or research.

If you are not salaried, please estimate your earned income, excluding business expenses.

\$										.00
----	--	--	--	--	--	--	--	--	--	-----

ANNUAL SALARY OR EARNED INCOME

**SALARY**

**SALARP**

**A28. Was this salary based on a 52-week year, or less than that?**

*Include paid vacation and sick leave.*

**WKSUR** 1  52-week year

**WKSUR** 2  Less than 52 weeks

NUMBER OF WEEKS PER YEAR **WKSUR**

**A29. During a typical week on your principal job, how many hours did you work?**

NUMBER OF HOURS WORKED PER WEEK **HRSUR**

*If fewer than 35 hours, go to question A30.*

*If 35 or more hours, go to question A32.*

**A30. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?**

**PJWTF** 1  Yes

2  No

**A31. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of October 1, 2008?**

*Mark Yes or No for each item.*

**PJRET** 1 Previously retired or semi-retired ..... 1  Yes 2  No

Year retired  
If Yes →

**PJRETYR**

**PJSTU** 2 Student ..... 1  2

**PJFAM** 3 Family responsibilities ..... 1  2

**PJILL** 4 Chronic illness or disability ..... 1  2

**PJOCNA** 5 Full-time job not available ..... 1  2

**PJHAJ** 6 Held more than one job ..... 1  2

**PJNOND** 7 Did not need or want to work more hours ..... 1  2

**PJOT** 8 Other – Specify  ..... 1  2

**A32. During the week of October 1, 2008, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?**

1  Yes

**OCSI**

2  No → Go to page 6, question A37

**A33. (If Yes) What was the title of the second job you held during the week of October 1, 2008?**

*If you had more than two jobs that week, report the job where you worked the second most hours.*

*Example: Software salesperson*

**A34. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your second job? Please be as specific as possible, including any area of specialization.**

*Example: Sell software for personal computers.*

**A35. Using the JOB CATEGORY list on pages 11-12, choose the code that best describes the second job you held during the week of October 1, 2008.**

CODE

**NOCSX**  
**NOCS**

**NOCSMG**  
**NOCSNG**  
**NOCSPB**

NOTE: Job category codes range from 010 to 500

**A36. To what extent was your work on your second job related to your highest degree? Was it...**

*Mark one answer.*

**OCSEDRL**

1  Closely related

2  Somewhat related

3  Not related

## Part B - Past Employment

**A37.** Thinking back now to 2007, was any of your work during 2007 supported by contracts or grants from the U.S. government?

FEDERAL EMPLOYEES: Please answer "No."

Mark one answer:

- 0  Did not work in 2007 → **Go to question B1 on this page**
- 1  Yes
- 2  No
- 3  Don't know

**A38.** Counting all jobs held in 2007, what was your total earned income for 2007, before deductions?

*Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.*

\$									.00
----	--	--	--	--	--	--	--	--	-----

TOTAL 2007 EARNED INCOME

**B1.** Were you working for pay or profit during both of these time periods – the week of April 1, 2006 and the week of October 1, 2008?

- 1  Yes
- 2  No → **Go to page 7, question C1**

**B2.** (If Yes) During these two time periods – the week of April 1, 2006, and the week of October 1, 2008 – were you working for...

Mark one answer.

- 1  Same employer and in same type of job } **Go to page 7, question C1**
- 2  Same employer but in different type of job
- 3  Different employer but in same type of job
- 4  Different employer and in different type of job

**B3.** (If Different) Why did you change your employer or your job?

Mark Yes or No for each item.

			Yes ↓		No ↓
CHPAY	1 Pay, promotion opportunities .....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHCON	2 Working conditions (e.g., hours, equipment, working environment) .....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHLOC	3 Job location .....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHCHG	4 Change in career or professional interests.....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHFAM	5 Family-related reasons (e.g., children, spouse's job moved).....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHSCH	6 School-related reasons (e.g., returned to school, completed a degree).....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHLAY	7 Laid off or job terminated (includes company closings, mergers, buyouts, grant or contract ended) .....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHRET	8 Retired.....	1	<input type="checkbox"/>		2 <input type="checkbox"/>
CHOT	9 Some other reason – Specify <input type="checkbox"/> .....	1	<input type="checkbox"/>		2 <input type="checkbox"/>

### Part C - Other Work-Related Experiences

**C1.** During the past 12 months, did you take any work-related training, such as workshops or seminars?

*Include conferences or professional meetings only if you attended a training session at the conference or meeting.*

*Do not include college coursework for which you were enrolled in a degree program.*

**WKTRNI**

- 1  Yes
- 2  No → Go to question D1 on this page

**C2.** (If Yes) For which of the following reasons did you take training during the past 12 months?

Mark Yes or No for each item.

		Yes	No
		↓	↓
<b>WTRSKL</b>	1 To improve skills or knowledge in your current occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>WTROPPS</b>	2 To increase opportunities for promotion or advancement in your current occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>WTRLIC</b>	3 For licensure or certification in your current occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>WTRCHOC</b>	4 To facilitate a change to a different occupational field .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>WTREM</b>	5 Required or expected by employer.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>WTRPERS</b>	6 For leisure or personal interest.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>WTROT</b>	7 Other – Specify <input type="checkbox"/> .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**C3.** What was your most important reason from question C2 for taking training?

Enter number of appropriate reason from question C2 above.

**WTREASN**

MOST IMPORTANT REASON

### Part D - Recent Educational Experiences

**D1.** Between April 2006 and October 2008, did you complete another degree such as a master's or doctorate?

**TCDGCMP**

- 1  Yes
- 2  No → Go to page 8, question E1

**NOTE--** Degree information collected in this survey is combined with other sources and sorted to create a series of degree variables. The variables names in these series are listed on the last page of this questionnaire.

**D2.** (If Yes) What type of degree did you earn?

*If you completed more than one degree, mark the level for the highest degree awarded.*

Mark one answer.

- 1  Bachelor's degree (e.g., BS, BA, AB)
- 2  Master's degree (e.g., MS, MA, MBA)
- 3  Doctorate (e.g., PhD, DSc, EdD, etc.)
- 4  Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) – Specify

- 5  Other – Specify

**D3.** What was the primary field of study for this degree?

PRIMARY FIELD OF STUDY

**D4.** Using the FIELD OF STUDY list on pages 13-14, choose the code that best describes the field of study for this degree.

CODE

NOTE: Field of study codes range from 601 to 995

**D5.** In what month and year was this degree awarded?

Month Year

DEGREE AWARDED



**D6. From which academic institution did you receive this degree?**

College or University Name
Department
City/Town
State/Foreign Country

**NOTE--** The responses to question D7 below will only be placed in the variables below if it is determined that the degree entered in question D1 is the most recent degree on record for this respondent. Otherwise this information will be placed in analogous variables for the highest, 2nd highest, 3rd highest, 4th highest, or 5th highest degree as appropriate. See the list of degree variables on the last page of this questionnaire for more information.

**D7. For which of the following reasons did you obtain this degree?**

Mark Yes or No for each item.

		Yes	No
		↓	↓
<b>MRCAR</b> 1	To gain further education before beginning a career .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MRGRD</b> 2	To prepare for graduate school or further education .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MRCHG</b> 3	To change your academic or occupational field .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MRSKL</b> 4	To gain <u>further</u> skills or knowledge in your academic or occupational field .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MRLIC</b> 5	For licensure or certification .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MRADV</b> 6	To increase opportunities for promotion, advancement, or higher salary .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MREM</b> 7	Required or expected by employer .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MRINT</b> 8	For leisure or personal interest.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>MROT</b> 9	Other – <i>Specify</i> ▾ .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**Part E - Demographic Information**

**E1. On October 1, 2008, were you...**

Mark one answer.

**MARSTA**  
**MARIND**

- 1  Married
- 2  Living in a marriage-like relationship
- 3  Widowed
- 4  Separated
- 5  Divorced
- 6  Never married

Go to page 9, question E4

**E2. (If Married or Living in a marriage-like relationship) During the week of October 1, 2008, was your spouse or partner working?**

**SPOWK**

- 1  Yes, full-time
- 2  Yes, part-time
- 3  No → Go to page 9, question E4

**E3. Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in...**

Mark Yes or No for each item.

**SPNAT**  
**SPSOC**  
**SPOT**

		Yes	No
		↓	↓
1	Engineering, computer science, math, or the natural sciences.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2	The social sciences .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
3	Some other field (e.g., health, business, or education) – <i>Specify</i> ▾ .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**E4. As of the week of October 1, 2008, did you have any children living with you as part of your family?**

Only count children who lived with you at least 50 percent of the time.

**CHLVIN**

- 1  Yes
- 2  No → Go to question E6

**E5. (If Yes) How many of these children living with you as part of your family were...**

If no children in a category, enter "0."

		Number of Children
1 Under age 2	<b>CH6</b> <b>CHUN12</b>	<b>CHU2</b>
2 Aged 2-5	<b>CHU2IN</b> <b>CH25IN</b>	<b>CH25</b>
3 Aged 6-11	<b>CH6IN</b> <b>CH611IN</b>	<b>CH611</b>
4 Aged 12-18	<b>CH1218IN</b> <b>CH19IN</b>	<b>CH1218</b>
5 Aged 19 or older	<b>CHTOTPB</b>	<b>CH19</b>

**E6. On October 1, 2008, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country?**

**FNINUS**

- 1  United States, Puerto Rico, or another U.S. territory
- 2  Another country

**E7. On October 1, 2008, were you a...**

**CTZUSIN**

- 1  U.S. citizen
- 2  Non-U.S. citizen → Go to question E9

**E8. (If U.S. citizen) Were you a U.S. citizen...**

Mark one answer. **CTZUS** **CTZN**

- 1  Born in the United States, Puerto Rico, or another U.S. territory
- 2  Born abroad of American parent(s)
- 3  By naturalization

Go to question E11

**E9. (If Non-U.S. citizen) Were you a non-U.S. citizen...**

**CTZFOR**

- 1  With a Permanent U.S. Resident Visa (Green Card)
- 2  With a Temporary U.S. Resident Visa

**E10. Of which foreign country are you a citizen?**

**FNCCD**

**FNCRGN**

FOREIGN COUNTRY

**E11. What is your birthdate?**

Month **BIRMN** Day **BIRDAY** Year **19** **BIRYR**

Variables derived from external sources:

REFID	COHORT	REFYR	SURID	VALIND	WTSURVY	SRVMODE
AGE	AGEGR	GENDER	ASIAN	BLACK	WHITE	NATIVE
PACIFIC	HISPANIC	HISPCAT	RACEM	RACETHM	MINRTY	BTHST
BTHUS	BTHRGN	RESPLO3	RESPLOC	RESPLCUS		

**E12. The next several questions are designed to help us better understand the career paths of individuals with different physical abilities.**

**E13. What is the USUAL degree of difficulty you have with...**

Mark one answer for each item.

		None ↓	Slight ↓	Moderate ↓	Severe ↓	Unable to Do ↓
DIFSEE	1 SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
DIFHEAR	2 HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
DIFWALK	3 WALKING without human or mechanical assistance or using stairs .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
DIFLIFT	4 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries .....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**E14.**  ← Mark this box if you answered “None” to all the activities in question E13, and go to question E16.

DIFNO

**E15. What is the earliest age at which you first began experiencing any difficulties in any of these areas?**

AGE   OR  ← SINCE BIRTH

DIFAGE

DIFBIR

DIFAGEGR

HCAPIN

**E16. In case we need to clarify some of the information you have provided, please list phone numbers and an email address where you can be reached.**

Daytime Phone Number    -    -

Area Code                      Number

Evening Phone Number    -    -

Area Code                      Number

Email Address  @

**E17. Because we are interested in how education and employment change over time, we may be recontacting you in 2010. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.**

*As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2010.*

<table border="0" style="width: 100%;"> <tr> <td style="width: 25%; border-bottom: 1px solid black;">First Name</td> <td style="width: 5%; border-bottom: 1px solid black;">MI</td> <td style="width: 70%; border-bottom: 1px solid black;">Last Name</td> </tr> <tr> <td colspan="3" style="border-bottom: 1px solid black;">Number and Street</td> </tr> <tr> <td style="border-bottom: 1px solid black;">City/Town</td> <td style="border-bottom: 1px solid black;">State</td> <td style="border-bottom: 1px solid black;">ZIP Code</td> </tr> <tr> <td colspan="3" style="border-bottom: 1px solid black;">Country (if outside of U.S.)</td> </tr> <tr> <td style="border-bottom: 1px solid black;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="border-bottom: 1px solid black;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="border-bottom: 1px solid black;"><input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td style="border-bottom: 1px solid black;">Area Code</td> <td style="border-bottom: 1px solid black;">-</td> <td style="border-bottom: 1px solid black;">Number</td> </tr> </table>	First Name	MI	Last Name	Number and Street			City/Town	State	ZIP Code	Country (if outside of U.S.)			<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	Area Code	-	Number	<table border="0" style="width: 100%;"> <tr> <td style="width: 25%; border-bottom: 1px solid black;">First Name</td> <td style="width: 5%; border-bottom: 1px solid black;">MI</td> <td style="width: 70%; border-bottom: 1px solid black;">Last Name</td> </tr> <tr> <td colspan="3" style="border-bottom: 1px solid black;">Number and Street</td> </tr> <tr> <td style="border-bottom: 1px solid black;">City/Town</td> <td style="border-bottom: 1px solid black;">State</td> <td style="border-bottom: 1px solid black;">ZIP Code</td> </tr> <tr> <td colspan="3" style="border-bottom: 1px solid black;">Country (if outside of U.S.)</td> </tr> <tr> <td style="border-bottom: 1px solid black;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="border-bottom: 1px solid black;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="border-bottom: 1px solid black;"><input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td style="border-bottom: 1px solid black;">Area Code</td> <td style="border-bottom: 1px solid black;">-</td> <td style="border-bottom: 1px solid black;">Number</td> </tr> </table>	First Name	MI	Last Name	Number and Street			City/Town	State	ZIP Code	Country (if outside of U.S.)			<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	Area Code	-	Number
First Name	MI	Last Name																																			
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Area Code	-	Number																																			

**E18. PLEASE TURN TO THE BACK COVER FOR THE LAST QUESTION (E19).**

## JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

<ul style="list-style-type: none"> <li>• <b>Biological/Life Scientists</b></li> </ul>	021 Agricultural and food scientists 022 Biochemists and biophysicists 023 Biological scientists (e.g., botanists, ecologists, zoologists) 024 Forestry and conservation scientists	025 Medical scientists (excluding practitioners) 026 Technologists and technicians in the biological/life sciences 027 OTHER biological and life scientists
<ul style="list-style-type: none"> <li>• <b>Clerical/Administrative Support Occupations</b></li> </ul>	031 Accounting clerks and bookkeepers 032 Secretaries, receptionists, typists	033 OTHER administrative (e.g., record clerks, telephone operators)
<ul style="list-style-type: none"> <li>• <b>Clergy/Other Religious Workers</b></li> </ul>	040 Clergy and other religious workers	
<ul style="list-style-type: none"> <li>• <b>Computer Occupations</b> <i>Also consider 173 Operations research analysts, including modeling</i></li> </ul>	*** Computer engineers – <i>also consider 087 Computer engineers – hardware and 088 Computer engineers – software</i> 051 Computer & information scientists, research 052 Computer programmers (business, scientific, process control) 053 Computer support specialists 054 Computer system analysts	055 Database administrators 056 Network and computer systems administrators 057 Network systems and data communications analysts 058 OTHER computer and information science occupations
<ul style="list-style-type: none"> <li>• <b>Consultants</b></li> </ul>	<i>Find the category on page 11 or 12 that comes closest to your field of consulting and select the code</i>	
<ul style="list-style-type: none"> <li>• <b>Counselors</b></li> </ul>	070 Counselors (Educational, vocational, mental health and substance abuse) <i>Also consider 236 Psychologists, including clinical</i>	
<ul style="list-style-type: none"> <li>• <b>Engineers/Architects</b> <i>Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors</i></li> </ul>	081 Architects 082 Aeronautical/aerospace/astronautical engineers 083 Agricultural engineers 084 Bioengineers or biomedical engineers 085 Chemical engineers 086 Civil, including architectural/sanitary engineers 087 Computer engineers – hardware 088 Computer engineers – software 089 Electrical and electronics engineers	090 Environmental engineers 091 Industrial engineers 092 Marine engineers and naval architects 093 Materials and metallurgical engineers 094 Mechanical engineers 095 Mining and geological engineers 096 Nuclear engineers 097 Petroleum engineers 098 Sales engineers 099 OTHER engineers
<ul style="list-style-type: none"> <li>• <b>Engineering Technologists/Technicians/Surveyors</b></li> </ul>	100 Electrical, electronic, industrial, and mechanical technicians 101 Drafting occupations, including computer drafting 102 Surveying and mapping technicians	103 OTHER engineering technologists and technicians 104 Surveyors, cartographers, photogrammetrists
<ul style="list-style-type: none"> <li>• <b>Farmers/Foresters/Fishermen</b></li> </ul>	110 Farmers, foresters and fishermen	
<ul style="list-style-type: none"> <li>• <b>Health Occupations</b></li> </ul>	111 Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants 236 Psychologists, including clinical – <i>Also consider 070 Counselors</i>	113 Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) 114 OTHER health occupations
<ul style="list-style-type: none"> <li>• <b>Lawyers/Judges</b></li> </ul>	120 Lawyers, judges	
<ul style="list-style-type: none"> <li>• <b>Librarians/Archivists/Curators</b></li> </ul>	130 Librarians, archivists, curators	
<ul style="list-style-type: none"> <li>• <b>Managers and Supervisors, First-Line</b></li> </ul>	<i>Find the category on page 11 or 12 that best describes the occupation of the people you manage and select the code</i>	
<ul style="list-style-type: none"> <li>• <b>Managers, Top-level Executives/Administrators</b></li> </ul>	141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)	
<ul style="list-style-type: none"> <li>• <b>Managers, Other</b> <i>People who manage other managers</i></li> </ul>	142 Computer and information systems managers 143 Engineering managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 OTHER mid-level managers	

## JOB CATEGORY (Continued)

<ul style="list-style-type: none"> <li>• <b>Management-Related Occupations</b> <i>Also consider 141 to 147 under Managers, Other</i></li> </ul>	151	Accountants, auditors, and other financial specialists	153	OTHER management related occupations	
	152	Personnel, training, and labor relations specialists			
<ul style="list-style-type: none"> <li>• <b>Mathematical Scientists</b></li> </ul>	171	Actuaries	174	Statisticians	
	172	Mathematicians	175	Technologists and technicians in the mathematical sciences	
	173	Operations research analysts, including modeling	176	OTHER mathematical scientists	
<ul style="list-style-type: none"> <li>• <b>Physical Scientists</b></li> </ul>	191	Astronomers	195	Oceanographers	
	192	Atmospheric and space scientists	196	Physicists, except biophysicists	
	022	Biochemists and biophysicists	197	Technologists and technicians in the physical sciences	
	193	Chemists, except biochemists	198	OTHER physical scientists	
	194	Geologists, including earth scientists			
<ul style="list-style-type: none"> <li>• <b>Research Associates/ Assistants</b></li> </ul>	<i>Find the category on page 11 or 12 that comes closest to your research field and select the code</i>				
<ul style="list-style-type: none"> <li>• <b>Sales/Marketing Occupations</b></li> </ul>	200	Insurance, securities, real estate, and business services	202	Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)	
	201	Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)	203	OTHER marketing and sales occupations	
<ul style="list-style-type: none"> <li>• <b>Service Occupations, Except Health</b> <i>Also consider 111 to 114 under Health Occupations</i></li> </ul>	221	Food preparation and service (e.g., cooks, waitresses, bartenders)	223	OTHER service occupations, except health (e.g., probation officers, human services workers)	
	222	Protective services (e.g., fire fighters, police, guards, wardens, park rangers)			
<ul style="list-style-type: none"> <li>• <b>Social Scientists</b></li> </ul>	231	Anthropologists	236	Psychologists, including clinical – <i>Also consider 070 Counselors</i>	
	232	Economists	237	Sociologists	
	233	Historians	238	OTHER social scientists	
	235	Political scientists			
<ul style="list-style-type: none"> <li>• <b>Social Workers</b></li> </ul>	240	Social workers			
<ul style="list-style-type: none"> <li>• <b>Teachers—Precollege</b></li> </ul>	251	Pre-kindergarten and kindergarten	255	Secondary – other subjects	
	252	Elementary	256	Special education – primary and secondary	
	253	Secondary – computer, math, or sciences	257	OTHER precollegiate area	
	254	Secondary – social sciences			
<ul style="list-style-type: none"> <li>• <b>Teachers/Professors— Postsecondary</b></li> </ul>	271	Agriculture	283	History	
	272	Art, Drama, and Music	286	Mathematics and Statistics	
	273	Biological Sciences	287	Health and Related Sciences	
	274	Business, Commerce, and Marketing	288	Physical Education	
	275	Chemistry	289	Physics	
	276	Computer Science	290	Political Science	
	277	Earth, Environmental, and Marine Science	291	Psychology	
	278	Economics	293	Sociology	
	279	Education	297	OTHER Natural Sciences	
	280	Engineering	298	OTHER Social Sciences	
	281	English	299	OTHER Postsecondary fields	
	282	Foreign Language			
<ul style="list-style-type: none"> <li>• <b>Teachers—Other</b></li> </ul>	300	OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)			
<ul style="list-style-type: none"> <li>• <b>Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters</b></li> </ul>	010	Writers, editors, public relations specialists, artists, entertainers, broadcasters			
<ul style="list-style-type: none"> <li>• <b>Other Professions</b></li> </ul>	401	Construction and extraction occupations	403	Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process)	
	402	Installation, maintenance, and repair occupations	405	Transportation and material moving occupations	
<ul style="list-style-type: none"> <li>• <b>OTHER OCCUPATIONS</b></li> </ul>	500	<b>OTHER OCCUPATIONS (Not Listed)</b>			

## FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

• <b>Agricultural Business and Production</b>	601 Agricultural economics – <i>Also consider 655 Business and managerial economics and 923 Economics</i>	602 OTHER agricultural business and production
• <b>Agricultural Sciences</b>	605 Animal sciences 606 Food sciences and technology – <i>Also consider 638 Nutritional sciences</i>	607 Plant sciences – <i>Also consider 633 Botany</i> 608 OTHER agricultural sciences
• <b>Architectural/Environmental Design</b>	610 Architectural/environmental design <i>Also consider 723 Architectural engineering</i>	
• <b>Biological/Life Sciences</b>	631 Biochemistry and biophysics 632 Biology, general 633 Botany – <i>Also consider 607 Plant sciences</i> 634 Cell and molecular biology 635 Ecology 636 Genetics, animal and plant 637 Microbiological sciences and immunology 638 Nutritional sciences – <i>Also consider 606 Food sciences and technology</i>	639 Pharmacology, human and animal – <i>Also consider 788 Pharmacy</i> 640 Physiology and pathology, human and animal 641 Zoology, general 642 OTHER biological sciences
• <b>Business Management/ Administrative Services</b>	651 Accounting 652 Actuarial science – <i>Also consider 841 Applied mathematics and 843 Operations research</i> 653 Business administration and management 654 Business, general 655 Business and managerial economics – <i>Also consider 601 Agricultural economics and 923 Economics</i>	656 Business marketing/marketing management 657 Financial management 658 Marketing research 843 Operations research 659 OTHER business management/ administrative services
• <b>Communication</b>	661 Communication, general 662 Journalism	663 OTHER communication
• <b>Computer and Information Sciences</b>	671 Computer and information sciences, general 672 Computer programming 673 Computer science – <i>Also consider 727 Computer and systems engineering</i>	674 Computer systems analysis 675 Data processing 676 Information services and systems 677 OTHER computer and information sciences
• <b>Conservation and Natural Resources</b>	680 Environmental science or studies 681 Forestry sciences	682 OTHER conservation and natural resources
• <b>Criminal Justice/Protective Services</b>	690 Criminal justice/protective services – <i>Also consider 922 Criminology</i>	
• <b>Education</b>	701 Education administration 702 Computer teacher education 703 Counselor education and guidance 704 Educational psychology 705 Elementary teacher education 706 Mathematics teacher education 707 Physical education and coaching	708 Pre-school/kindergarten/early childhood teacher education 709 Science teacher education 710 Secondary teacher education 711 Special education 712 Social science teacher education 713 OTHER education
• <b>Engineering</b> <i>Also consider 751 to 754 under Engineering-Related Technologies</i>	721 Aerospace, aeronautical, astronautical engineering 722 Agricultural engineering 723 Architectural engineering 724 Bioengineering and biomedical engineering 725 Chemical engineering 726 Civil engineering 727 Computer and systems engineering – <i>Also consider 673 Computer science</i> 728 Electrical, electronics and communications engineering 729 Engineering sciences, mechanics and physics 730 Environmental engineering 731 Engineering, general	732 Geophysical and geological engineering 733 Industrial and manufacturing engineering – <i>Also consider 752 Industrial production technologies</i> 734 Materials engineering, including ceramics and textiles 735 Mechanical engineering 736 Metallurgical engineering 737 Mining and minerals engineering 738 Naval architecture and marine engineering 739 Nuclear engineering 740 Petroleum engineering 741 OTHER engineering

## FIELD OF STUDY (Continued)

<ul style="list-style-type: none"> <li>• <b>Engineering-Related Technologies</b> <i>Also consider 721 to 741 under Engineering</i></li> </ul>	751	Electrical and electronics technologies	753	Mechanical engineering-related technologies
	752	Industrial production technologies – <i>Also consider 733 Industrial and manufacturing engineering</i>	754	OTHER engineering-related technologies
<ul style="list-style-type: none"> <li>• <b>Languages, Linguistics, Literature/Letters</b></li> </ul>	760	English language, literature and letters	772	OTHER foreign languages and literature
	771	Linguistics		
<ul style="list-style-type: none"> <li>• <b>Health and Related Sciences</b></li> </ul>	781	Audiology and speech pathology	787	Nursing (4 years or longer program)
	782	Health services administration	788	Pharmacy – <i>Also consider 639 Pharmacology, human and animal</i>
	783	Health/medical assistants	789	Physical therapy and other rehabilitation/therapeutic services
	784	Health/medical technologies	790	Public health (including environmental health and epidemiology)
	785	Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)	791	OTHER health/medical sciences
	786	Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)		
<ul style="list-style-type: none"> <li>• <b>Home Economics</b></li> </ul>	800	Home economics		
<ul style="list-style-type: none"> <li>• <b>Law/Prelaw/Legal Studies</b></li> </ul>	810	Law/prelaw/legal studies		
<ul style="list-style-type: none"> <li>• <b>Liberal Arts/General Studies</b></li> </ul>	820	Liberal arts/general studies		
<ul style="list-style-type: none"> <li>• <b>Library Science</b></li> </ul>	830	Library science		
<ul style="list-style-type: none"> <li>• <b>Mathematics and Statistics</b></li> </ul>	841	Applied mathematics – <i>Also consider 843 Operations research and 652 Actuarial science</i>	843	Operations research – <i>Also consider 841 Applied mathematics and 652 Actuarial science</i>
	842	Mathematics, general	844	Statistics
			845	OTHER mathematics
<ul style="list-style-type: none"> <li>• <b>Parks, Recreation, Leisure, and Fitness Studies</b></li> </ul>	850	Parks, recreation, leisure, and fitness studies		
<ul style="list-style-type: none"> <li>• <b>Philosophy, Religion, Theology</b></li> </ul>	861	Philosophy of science	862	OTHER philosophy, religion, theology
<ul style="list-style-type: none"> <li>• <b>Physical Sciences</b></li> </ul>	871	Astronomy and astrophysics	875	Geology
	872	Atmospheric sciences and meteorology	876	Geological sciences, other
	631	Biochemistry and biophysics	877	Oceanography
	873	Chemistry, except biochemistry	878	Physics, except biophysics
	874	Earth sciences	879	OTHER physical sciences
<ul style="list-style-type: none"> <li>• <b>Psychology</b></li> </ul>	891	Clinical psychology	894	General psychology
	892	Counseling psychology	895	Industrial/Organizational psychology
	704	Educational psychology	896	Social psychology
	893	Experimental psychology	897	OTHER psychology
<ul style="list-style-type: none"> <li>• <b>Public Affairs</b></li> </ul>	901	Public administration	903	OTHER public affairs
	902	Public policy studies		
<ul style="list-style-type: none"> <li>• <b>Social Work</b></li> </ul>	910	Social work		
<ul style="list-style-type: none"> <li>• <b>Social Sciences and History</b></li> </ul>	921	Anthropology and archaeology	926	History, other
	922	Criminology – <i>Also consider 690 Criminal Justice/Protective Services</i>	927	International relations
	923	Economics – <i>Also consider 601 Agricultural economics and 655 Business and managerial economics</i>	928	Political science and government
	924	Geography	929	Sociology
	925	History of science	620	Area and ethnic studies
			910	Social work
			930	OTHER social sciences
<ul style="list-style-type: none"> <li>• <b>Visual and Performing Arts</b></li> </ul>	941	Dramatic arts	943	Music, all fields
	942	Fine arts, all fields	944	OTHER visual and performing arts
<ul style="list-style-type: none"> <li>• <b>OTHER FIELDS</b></li> </ul>	995	<b>OTHER FIELDS (Not Listed)</b>		

**E19. How would you like to complete future rounds of this survey?**

Mark one answer.

- 1  A questionnaire sent in the mail
- 2  A questionnaire that you could fill out on the World Wide Web
- 3  A telephone interview
- 4  No preference

Degree information collected in this survey is combined with other sources and sorted to create a series of degree variables.

For the most recent degree:	For the first bachelor's degree:	For the highest degree:	For the 2nd highest degree:	For the 3rd highest degree:	For the 4th highest degree:	For the 5th highest degree:
MRDG MRMN MRYR MR3YR MR5YR	BAMN BAYR BAAYR3 BAAYR5	DGRDG HDMN DGRYR HADCY3 HDAY5	D2DG D2MN D2YR D23YR D25YR	D3DG D3MN D3YR D33YR D35YR	D4DG D4MN D4YR D43YR D45YR	D5DG D5MN D5YR D53YR D55YR
MRDACYR MRINCD MRCARN MRCRN05C MRPBPR MRPBP05C MRST MRRGN MRDGRUS	BAACYR BAINCD BACARN BACRN05C BAPBPR BAPBP05C BAST BARGN BADGRUS	HDACYR HDINCD HDCARN HDCRN05C HDPBPR HDPBP05C HDST HDRGN HDDGRUS	D2DAYR D2INCD D2CARN D2CRN05C D2PBPR D2PBP05C D2ST D2RGN D2DGRUS	D3DAYR D3INCD D3CARN D3CRN05C D3PBPR D3PBP05C D3ST D3RGN D3DGRUS	D4DAYR D4INCD D4CARN D4CRN05C D4PBPR D4PBP05C D4ST D4RGN D4DGRUS	D5DAYR D5INCD D5CARN D5CRN05C D5PBPR D5PBP05C D5ST D5RGN D5DGRUS
NMRMED NMRMEDX NMRNED NMRNEDX	NBAMED NBAMEDX NBANED NBANEDX	NDGRMED NHDMEDX NHDNED NHDNEDX	ND2MED ND2MEDX ND2NED ND2NEDX	ND3MED ND3MEDX ND3NED ND3NEDX	ND4MED ND4MEDX ND4NED ND4NEDX	ND5MED ND5MEDX ND5NED ND5NEDX
NMRMENG NMRMEMG NMRNENG NMRSEMG	NBAMENG NBAMEMG NBANENG NBASEMG	NDGMENG NDGMEMG NHDNENG NHDSEMG	ND2MENG ND2MEMG ND2NENG ND2SEMG	ND3MENG ND3MEMG ND3NENG ND3SEMG	ND4MENG ND4MEMG ND4NENG ND4SEMG	ND5MENG ND5MEMG ND5NENG ND5SEMG
MRCAR MRGRD MRCHG MRSKL MRLIC MRADV MREM MRINT MROT		HDCAR HDGRD HDCHG HDSKL HDLIC HDADV HDEM HDINT HDOT	D2CAR D2GRD D2CHG D2SKL D2LIC D2ADV D2EM D2INT D2OT	D3CAR D3GRD D3CHG D3SKL D3LIC D3ADV D3EM D3INT D3OT	D4CAR D4GRD D4CHG D4SKL D4LIC D4ADV D4EM D4INT D4OT	D5CAR D5GRD D5CHG D5SKL D5LIC D5ADV D5EM D5INT D5OT