2006 Survey of Doctorate Recipients

Conducted by the National Opinion Research Center at the University of Chicago for:



This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230, Attn: NSF Reports Clearance Officer.

First Name			M.I.	
Last Name				
Number and	d Street			
City/Town				
State			ZIP Co	de
	(Office Use Only	r	
RC 🖵	Edit 🛛	CADE 🖵	VER 📮	Adj 🗖

Please make any name/address changes below:

NOTE:

Text boxes contain names of SAS variables.

Recode variables derived from reported information are noted in red.

* denotes availability on public use version

	Part A - Employment Situation	A4.	Prior to the week of April 1, 2006, when did you last work for pay or profit?
A1.	LFSTAT* Were you working for pay or profit during the week of April 1, 2006?		 ₀
	 Working includes being self-employed, on a postdoctoral appointment, or on any type of paid or unpaid leave, including vacation. Use an X to mark your answer. WRKG* 1 Yes → Go to page 2, question A8 2 No 	A5.	Month Year LAST WORKED UNIT LWYR LWMN LWYR LWYRP* What was the title of the last job you held prior to the week of April 1, 2006? Example: Physics professor
A2.	(<i>If No</i>) Did you look for work during the four weeks preceding April 1, 2006? This would be between March 4 th and April 1 st . LOOKWK* 1 Yes 2 No	A6.	What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.
A3.	What were your reasons for not working during the week of April 1, 2006?		Example: Taught physics and conducted research. Specialized in high energy physics.
VRET	Mark Yes or No for each item. Yes No ↓ ↓ 1 Retired		
	If Yes NWRTYR		
WLAY* VSTU* VFAM* WILL	 2 On layoff from a job1 2 3 Student1 2 4 Family responsibilities1 2 5 Chronic illness or permanent disability1 2 		
VOTP*	6 Suitable job not available	A7.	Using the JOB CATEGORY list on pages 13-14, choose the code that <u>best</u> describes the last job you held prior to the week of April 1, 2006. CODE \longrightarrow Go to page 7, question A38 NOCLST NOCMLST*

	Principal Employer	A11.	Which one of the following best describes your principal employer during the week of April 1, 2006? Were you
\8 .	Who was your principal employer during the week of April 1, 2006?		Mark one answer. NEDTP
	If you had <u>more than one job</u> , report the one for which you worked the most hours that week.		 SELF-EMPLOYED or a BUSINESS OWNER In a <u>non-incorporated</u> business, professional practice, or farm
	If your <u>employer had more than one location</u> , report the location that employed you.		 In an <u>incorporated</u> business, professional practice, or farm
	If you worked for a <u>contracting or consulting</u> <u>company</u> , report the name of that company, not the client organization.		PRIVATE SECTOR employee In a <u>for-profit</u> company or organization
	Employer Name INSTCOD		⁴ In a <u>non-profit</u> organization (including tax-exempt and charitable organizations)
	CARNEG CARNO5C City/Town		GOVERNMENT employee
	City/ I own PUBPRI PBPR05C - State		 district) In a <u>state</u> government (including state colleges/ universities)
	ZIP Code EMRG		 In the <u>U.S. military</u> service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
	EMUS		⁸ In the <u>U.S. government</u> (e.g., civilian employee)
\9 .	What was that employer's <u>main business or</u> <u>industry</u> ; that is, what did that employer make or do? If your principal employer had <u>more than one type of</u>		OTHER type of employee □ Other – <i>Specify type of employer</i>
	<u>business</u> , report the type of business primarily performed at the location where you worked.	A12.	Was your principal employer an educational
	Example: Production of microprocessor chips EMPLOYER'S MAIN BUSINESS		institution?
			 1 Yes 2 No → Go to page 3, question A17
		↓ A13.	(If Yes) Was the educational institution where you worked a
			Mark one answer. EDTP
\10 .	Counting all locations where this employer operates, how many people work for your		Preschool, elementary, middle, or secondary school or system Go to page 3, question A17
	principal employer? Your best estimate is fine. Mark one answer. EMSIZE*		² Two-year college, community college, or technical institute
	1 10 or fewer employees		Four-year college or university, other than a medical school
	 2 11 - 24 employees 3 25 - 99 employees 		4 Medical school (including university-affiliated hospital or medical center)
	 4 100 - 499 employees 5 500 - 999 employees 		5 University-affiliated research institute
	6 1,000 - 4,999 employees		$ G \Box Other - Specify EMSECSM EMSE$
	7 5,000 - 24,999 employees 8 25,000+ employees		EMSECPB*

Page	23		
A14.	During the week of April 1, 2006, what type of academic position(s) did you hold at this institution?		Principal Job
ACADNA*	<i>Mark Yes or No for each item.</i> Yes No	A17.	What was the title of the principal job you held during the week of April 1, 2006?
ACADPRES	(any level)1 2		Example: Physics professor
ACADDEAN ACADRCHF* ACADTCHF*	or chair1 2 3 Research faculty, scientist, associate or fellow1 2	A18.	What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please
ACADADJF*	5 Adjunct faculty1 2		be as specific as possible, including any area of specialization.
ACADPDOC*	or associate)1 2		Example: Taught physics and conducted research. Specialized in high energy physics.
ACADRA	7 Research assistant		
nonem			
ACADOTHR ACADADMN	*]		
ACADOTHP	J		
лодотти	Note: ACADNA (not applicable) was added after data collection started and is derived from verbatim responses.		
A15.	What was your faculty rank?		
	Mark one answer. FACRANK		
	Not applicable: no ranks designated at this institution		
	2 Not applicable: no ranks designated for my position	A19	Using the JOB CATEGORY list on pages 13-14,
	3 Professor	A13.	choose the code that <u>best</u> describes the
	4 Associate Professor		principal job you held during the week of
	5 Assistant Professor		April 1, 2006.
	6 Instructor 7 Lecturer		NOCPRMG* NOCPRPB*
		A20.	Was this job a "postdoc?"
			A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization or government primarily for gaining additional education and training in research.
A16.	What was your tenure status?		
	Mark one answer. TENSTA TENI		1 Yes
	 Not applicable: no tenure system at this institution 	A21.	During what month and year did you start this
	² Not applicable: no tenure system for my position		job (that is, the principal job you held during the
	3 Tenured		week of April 1, 2006)?
	⁴ On tenure track but not tenured		Month Year
	5 Not on tenure track		PRINCIPAL JOB STARTED
			STRTMN STRTYR

						Page 4
A22.	job Wa	what extent was your work on your principal related to your <u>first U.S. doctoral degree</u> ? s it <i>k one answer.</i> OCEDRLP*	A25	on wo	e next question is about your work a your principal job. Which of the fol ork activities occupied at least 10 per ur time during a <u>typical</u> work week o o?	lowing rcent of
	Iviai	K One answer.		-	ark Yes or No for each item.	
	1	Closely related Go to question A25				Yes No
	2	Somewhat related	WAACC	*1	Accounting, finance, contracts	$\downarrow \downarrow$
	3	Not related		2	Basic research – study directed	1 2
			WABRSI		toward gaining scientific knowledge primarily for its own sake	1 2
A23.	dec	ision to work in an area <u>outside the field of</u>	AAPRSI	3 +*	Applied research – study directed toward gaining scientific knowledge to meet a recognized need	1 2
	-	k Yes or No for each item.	WADEV	4	Development – using knowledge gained from research for the production of materials, devices	1 2
RPAY*	14		WADSN	5 *	Design of equipment, processes, structures, models	1 2
RCON*	2	Pay, promotion opportunities	WACOM	6 *	Computer programming, systems or applications development	1 2
RLOC*	3		VAEMRI	7	Human resources – including recruiting, personnel development,	ACTCAP*
RCHG*		Change in career or professional interests	VAMGM	8	training Managing or supervising people or projects	ACTOED*
		Family-related reasons (e.g., children, spouse's job moved)	VAPRO	9	Production, operations, maintenance (e.g., chip production,	ACTMGT*
OCNA*	6	Job in doctoral degree field not			operating lab equipment)	ACTRES*
ROT*	7	Some other reason – Specify \mathbb{Z} 1 2	NASVC*		Professional services (e.g., health care, counseling, financial services, [legal services).	
			NASALE	11 *	Sales, purchasing, marketing, customer service, public relations	
A24.	mo	ch <u>two</u> factors in question A23 were your <u>st</u> important reasons for working in an area	WAQM*	12	Quality or productivity management	ACTTCH*
	out	side the field of your first U.S. doctoral degree			Teaching	1 2
		er number of appropriate reason from question above.	WATEA	-14	Other – <i>Specify</i> ∠	1 2
RREA*	1	Most important reason	A26	0	which <u>two</u> activities in question A2	E did you
				wo	ork the <u>most</u> hours during a typical w	
RSEC*	2	<u>Second most</u> important reason (Enter "0" if no second reason)			s job?	
					<i>ter number of appropriate activity from</i> 5 above.	
			WAPRI*			WAPRSM*
				1	Activity <u>most</u> hours	WASCSM*
			WASEC	2	Activity <u>second most</u> hours (<i>Enter "0" if no second mos</i> t	t)

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A27.	the	performing the principal job you held during week of April 1, 2006, did you rk Yes or No for each item.	A30.	Did you supervise the work of others as part of the principal job you held during the week of April 1, 2006?
WKTEAM* WKSORG*]1]2	Work with an immediate work group or team? $1 \ 2 \$ Work with others in the same		Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others. Teachers should <u>not</u> count students.
WKUSORG*	3	organization (company, university, agency, etc.), but not the same group or team?1 2		$-1 \Box \text{ Yes}$ $_2 \Box \text{ No} \longrightarrow \textbf{Go to question A32}$
ICOLLAB*	4	organizations in the U.S.?1 2 Work with individuals located in other countries?1 2		
	lf Y	es to Item 4, go to question A28.		
		o to Item 4, go to question A30.		
			A31.	(If Yes) How many people did you typically
A28.		Yes to Item 4 above) Did your work with ividuals located in other countries involve		Number Supervised
	Ма	rk Yes or No for each item.		1 Supervice directly?
	Data	from this question will not be released due to data quality problems.		1 Supervise <u>directly</u> ? (If none, enter "0")
	1	Sharing data or information?1		2 Supervise indirectly through
	2	Sharing materials, equipment, or facilities?		subordinate supervisors?
	3	Preparing a joint publication?1		
	4	Jointly developing or designing a product, process, or program?1		
	5	Collaborating on a research project?	A32.	How would you rate your overall satisfaction with the principal job you held during the week of April 1, 2006?
	6	Other type of work? – Specify \overline{U} $1 \square 2 \square$		JOBSATIS*
				Mark one answer.
				□ Very satisfied
A29.		/our work with individuals located in other untries, did you…		2 Somewhat satisfied
				3 Somewhat dissatisfied
	Ma	rk Yes or No for each item. Yes No		4 Very dissatisfied
ICCOMM*]1	Communicate by telephone or e-mail to conduct the work?1		
ICWBVT*	2	Use web-based or virtual technology to conduct the work? 1		
ICTRLA*	3	Travel to a foreign country for collaborative activities?1		
ICTRLH*	4	Work with foreign collaborator(s) who traveled to the U.S. to meet with you?1		

A33.	As of the week of April 1, 2006, what was your basic annual salary on your principal job, before deductions? Do <u>not</u> include bonuses, overtime or additional compensation for summertime teaching or research. If you are not salaried, please estimate your earned income, excluding business expenses.	A36.	 i. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job? 1 Yes PJWTFT* 2 No
	SALARY SALARP*	A37.	7. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of April 1, 2006?
A34.	Was this salary based on a 52-week year, or less than that?		Mark Yes or No for each item. Yes No
		JRET	1 Previously retired or semi-retired 1 2
	1 52-week year WKSWK WKSWKP*		Year retired
	2 Less than 52 weeks —		If Yes
		JSTU	2 Student 1 2
	PER YEAR	JFAM*	3 Family responsibilities 1 2
		PJILL	4 Chronic illness or permanent disability 1 2
	P	NOND*	5 Did not need or want to work more hours1 2
		PJOT	6 Other – Specify \overline{U}
A35.	During a typical week on your principal job, how	PJOTF	
		OCNA*]
	NUMBER OF HOURS HRSWK HRSWKP*		Note: PJOCNA (Full-time job not available) and PJHAJ (Hold another job) were added after data collection started and are derived from verbatim responses.
	If <u>fewer than 35 hours</u> , go to question A36.		
	If <u>35 or more hours</u> , go to page 7, question A38.		

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Page 7						
	A38. Since completing your first doctoral degree, how many "postdocs," if any, have you held? Please include any postdocs you held through April 1, 2006.					
	A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization or government primarily for gaining additional education and training in research.					
PDIXNO _₀ - ← Mark this box if None an	d go to page 8, question A41					
	PDIXS					
NUMBER OF POSTDOCS						
A39. Please provide the following inf	ormation for each postdoc reported in A	438.				
CURRENT OR MOST RECENT POSTDOC	SECOND MOST RECENT POSTDOC	THIRD MOST RECENT POSTDOC				
a. Date postdoc started and ended (or date you left)	a. Date postdoc started and ended (or date you left)	a. Date postdoc started and ended (or date you left)				
Month Year	Month Year	Month Year				
STARTED. PD1SMO* PD1SYR*	STARTED: PD2SMO* PD2SYR*	P32SMO* PD3SYR* STARTED:				
ENDED: PD1EMO* PD1EYR* If currently in postdoc, enter	ENDED: PD2EMO* PD2EYR*	ENDED: PD3EMO* PD3EYR*				
"0000" for year ended						
b. What was your <u>primary</u> reason for taking this postdoc?	b. What was your <u>primary</u> reason for taking this postdoc?	b. What was your <u>primary</u> reason for taking this postdoc?				
Mark one answer.	Mark one answer.	Mark one answer.				
 Additional training in PhD field Training in an area outside of PhD 	 Additional training in PhD field Training in an area outside of PhD 	 Additional training in PhD field Training in an area outside of PhD 				
field 3 Work with a specific person or	field ³ Work with a specific person or	field 3 Work with a specific person or				
place 4 Other employment not available	place 4 Other employment not available	place 4 Other employment not available				
 5 Postdoc generally expected for a career in this field 	 5 Postdoc generally expected for a career in this field 	 For the second se				
$_{6}$ Some other reason – Specify \mathbb{Z}	$6 \square \text{ Some other reason} - Specify \overline{\nabla}$	$_{6}$ Some other reason – Specify \mathbb{Z}				
c. Which sector <u>best</u> describes where you worked for this postdoc?	c. Which sector <u>best</u> describes where you worked for this postdoc?	c. Which sector <u>best</u> describes where you worked for this postdoc?				
Mark one answer. PD1SC*	Mark one answer. PD2SC*	Mark one answer. PD3SC*				
 Educational institution For-profit or non-profit company/ 	 Educational institution For-profit or non-profit company/ 	 Educational institution For-profit or non-profit company/ 				
organization 3 Government (any level)	organization 3 Government (any level)	organization 3 Government (any level)				
4 Other – Specify \mathbb{Z}	4 Other – Specify \mathbb{Z}	4 Other – Specify \mathbb{Z}				
d. For this postdoc position, did your employer provide						
Mark Yes or No for each item.	Mark Yes or No for each item.	Mark Yes or No for each item.				
PD1HEA* Yes No	PD2HEA*	Yes No ↓				
1 Health benefits? 1 2	1 Health benefits?1 2	1 Health benefits?1 2				
2 Retirement benefits? 1 2	2 Retirement benefits?1 2	2 Retirement benefits?1 2				
PD1PEN*	PD2PEN*	PD3PEN*				

	To what extent did your most re postdoctoral appointment		une				Part B - Past Employment
	Mark one answer for each item.	Great Extent	Some- what	Not at All	B1.	the	re you working for pay or profit during <u>both</u> se time periods – the week of October 1, 20
		J	J	↓ U		and	<u>the week of April 1, 2006?</u>
RIK*	1 Increase your subject matter knowledge or expertise?	1	2	3		- 1	Yes WRKGP*
RIS*	2 Improve specific research skills or techniques?	1	2	3		2	No → Go to page 9, question C1
RIC*	3 Increase contacts with colleagues in your field?	1	2	3	B2.		Yes) During these two time periods – the w
PO*	4 Provide opportunities to use specialized equipment?	1	2	3			October 1, 2003, and the week of ril 1, 2006 – were you working for…
IP*	 5 Improve your problem-solving skills? 		2	3		Ма	rk one answer. EMSMI*
EC*	6 Enhance your career					1	Same employer <u>and</u> in same type of job
	opportunities?	1 🗔	2	3		2	Same employer <u>but</u> in different type of job
ROT*	7 Help in other areas? – Specify ∠	1	2	3	$ \neg$	3	Different employer <u>but</u> in same type of job
						4	Different employer and in different type of jol
	<u>Thinking back now to 2005</u> , was work during 2005 supported by grants from the U.S. governmer	contra			в 3.	or	your job? rk Yes or No for each item.
	work during 2005 supported by	contra nt?	cts or	Сн		or Ma	your job? rk Yes or No for each item. Yes ↓
	work during 2005 supported by grants from the U.S. governmen FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP*	contra at? answer Go to	cts or r "No."	Сні		or <u></u> <i>Ma</i>] 1] 2	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* ○ Did not work in 2005 → que	contra at? answer Go to	cts or r "No."	СН	PAY CON	or <i>Ma</i>] 1] 2	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
ſ	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* 0 Did not work in 2005 → que on t 1 Yes 2 No	contra at? answer Go to stion B	cts or r "No."	Сн	PAY	or : <i>Ma</i>] 1] 2] 3] 4	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
ſ	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* □ Did not work in 2005 → que on to	contra at? answer Go to stion B	cts or r "No."	Сн	PAY CON LOC	or : <i>Ma</i>] 1] 2] 3] 4] 5	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
A42 .	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* 0 Did not work in 2005 → que 1 Yes 2 No 3 Don't know Counting all jobs held in 2005, w	contrac answer Go to stion B his pag	cts or r "No." at ye	Сн	PAY CON LOC CHG	or y Ma] 1] 2] 3] 4] 5] 6	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
A42.	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* ○ Did not work in 2005 → que ○ Did not w	contract answer Go to stion B his pag	cts or r "No." as your eductio rtime,	Сн	PAY CON LOC CHG FAM SCH	or y Ma] 1] 2] 3] 4] 5] 6] 7	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
A42.	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* ○ Did not work in 2005 → que ○ Did not work in 2005 → que ○ No ○ Don't know Counting all jobs held in 2005, we total earned income for 2005, be	contract answer Go to stion B his pag	cts or r "No." at ge as your eductio rtime, e from		PAY CON LOC FAM SCH	or y Ma] 1] 2] 3] 4] 5] 6] 7	your job? rk Yes or No for each item. Pay, promotion opportunities
A42.	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* ○ Did not work in 2005 → que ○ Did not work in 2005 → que ○ No ○ Don't know Counting all jobs held in 2005, we total earned income for 2005, be Include all wages, salaries, bonus commissions, consulting fees, net	contract answer Go to stion B his pag what wa efore de es, over income or rese	cts or r "No." at ge as your eductio rtime, e from		PAY CON LOC CHG FAM SCH	or 1 <i>Ma</i>] 1] 2] 3] 4] 5] 6] 7] 7	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
A42.	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* □ Did not work in 2005 → que □ Yes □ No □ Don't know Counting all jobs held in 2005, we total earned income for 2005, be Include all wages, salaries, bonus commissions, consulting fees, net businesses, summertime teaching other work associated with schola	contract answer Go to stion B his pag his pag vhat wa efore de es, over income or rese rships.	cts or r "No." at ge as your eductio rtime, e from		PAY CON LOC CHG FAM SCH	or 1 <i>Ma</i>] 1] 2] 3] 4] 5] 6] 7] 7	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
A42.	<pre>work during 2005 supported by grants from the U.S. governmen FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* O Did not work in 2005 -> que on t Yes No Don't know Counting all jobs held in 2005, be Include all wages, salaries, bonus commissions, consulting fees, net businesses, summertime teaching other work associated with schola \$, </pre>	contract answer Go to stion B his pag what wa efore de es, over income or rese	cts or r "No." at ge as your eductio rtime, e from		PAY CON LOC CHG FAM SCH	or 1 <i>Ma</i>] 1] 2] 3] 4] 5] 6] 7] 7	your job? rk Yes or No for each item. Yes ↓ Pay, promotion opportunities
A42.	work during 2005 supported by grants from the U.S. government FEDERAL EMPLOYEES: Please Mark one answer. GOVSUP* □ Did not work in 2005 → que □ Yes □ No □ Don't know Counting all jobs held in 2005, we total earned income for 2005, be Include all wages, salaries, bonus commissions, consulting fees, net businesses, summertime teaching other work associated with schola	contract answer Go to stion B his pag his pag vhat wa efore de es, over income or rese rships.	cts or r "No." at ge as your eductio rtime, e from		PAY CON LOC CHG FAM SCH	or 1 <i>Ma</i>] 1] 2] 3] 4] 5] 6] 7] 7	rk Yes or No for each item. Yes Pay, promotion opportunities

Part C - Other Work-Related Experiences	Part D - Recent Educational Experiences
 C1. During the past 12 months, did you take any work-related training, such as workshops or seminars? Include conferences or professional meetings only if you attended a training session at the conference or meeting. Do not include college coursework for which you were enrolled in a degree program. 1 Yes WKTRNI* 2 No → Go to question D1 on this page C1. During the past 12 months, did you take any work-related training, such as workshops or seminars? Include conferences or professional meetings only if you attended a training session at the conference or meeting. Do not include college coursework for which you were enrolled in a degree program. 1 Yes WKTRNI* 2 No → Go to question D1 on this page 10 Solution of the page 10 Solution D1 on this page 10 Solution D1 Solution D1 on this page 10 Solution D1 S	 D1. Between October 2003 and March 2006, did you complete another degree, such as a master's or another doctorate? 1 Yes TCDGCMP* 2 No → Go to page 10, question E1 D2. (If Yes) What type of degree did you earn?
C2. (If Yes) For which of the following reasons did you take training during the past 12 months? Mark Yes or No for each item. RSKL* 1 To improve skills or knowledge in your current occupational field	If you completed more than one degree, mark the level for the highest degree awarded. Mark one answer. 1 Bachelor's degree (e.g., BS, BA, AB) 2 Master's degree (e.g., MS, MA, MBA) 3 Doctorate (e.g., PhD, DSc, EdD, etc.) 4 Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) – Specify ∠ 5 Other – Specify ∠ 5 Other – Specify ∠ PRIMARY FIELD OF STUDY
C3. What was your most important reason from question C2 for taking training? Enter number of appropriate reason from question C2 above. MOST IMPORTANT REASON	D4. In what month and year was this degree awarded?

Inis degree / or partner working? SPOWK Mark Yes or No for each item. Yes. No MRCAR* 1 To gain further education before beginning a career Yes. No MRGRD 2 To prepare for graduate school or further education 1 2 MRCHG* 3 To change your academic or occupational field 1 2 MRCHG* To gain further skills or knowledge in your academic or occupational field 1 2 MRLC* 5 For licensure or certification 1 2 MRADV* 6 To increase opportunities for promotion, advancement or higher salary 1 2 MRCMT* 8 For leisure or personal interest 1 2 MROTP* Other – Specify'p' 1 2 CH0 CH25IN* CH25IN* CH25 2 Aged 6-11 CH1218 4 Aged 12-18 CH1218 5 Aged 19 or older CH1218	D5.	From which academic institution did you receive this degree?	Part E - Demographic Information
Mar one answer: MARIND Chyflown Sabulfrongr.Country MARIND Stabulfrongr.Country Sabulfrongr.Country Sabulfrongr.Country D6. For which of the following reasons did you obtain this degree? Go to guestion E3 Mark.Yes or No for each item. Yes No MRCAR* To gain further education before 2 beginning a career 2 MRCAR* To gain further education 2 MRCAR* To gain further education 2 MRCAR* To prepare for graduate school or further education 2 MRCAR* To gain further education 2 MRCAR* <td></td> <td>College or University Name</td> <td>E1. On April 1, 2006, were you</td>		College or University Name	E1. On April 1, 2006, were you
Op/Tom StateFrom: Contry StateFrom: Contry D6. For which of the following reasons did you obtain this degree? Mark Yes or No for each item. Yes MRCAR ⁻¹ To gain further education before beginning a career a MRGRD 2 To propare for graduate school or further education a MRGRD 2 To propare for graduate school or further education a To gain further education beginning a career a MRGRD 2 To propare for graduate school or further education a To b change your academic or occupational field a MRSRL ² To change your academic or occupational field a MRCAR ⁷ For liesure or certification a MRANY ⁸ To increase opportunities for promotion, advancement or mighter salary a MRCAR ⁷ Required or expected by employer a MRCAR ⁷ Por leisure or personal interest a MRCAR ⁷ Specifyrz a MRCAR ⁷ Required or expected by employer a MRCAR ⁷ Required or expected by employer		Department	
StateForeign County a Widowed StateForeign County a Widowed Beginning accere Bio Separated Co to guestion E3 Mark Yes or No for each item. Yes No a Mark Yes or No for each item. Yes No a MRCAR* To gain further education before beginning a career a beginning a career a a So the week of April 1, 2006, did you have any children living with you as part of your family? MRCAR* To gain further skills or knowledge in your academic or occupational field a a MRCHC* To gain further skills or promotion, advancement or higher salary a c MRCD* For licensure or personal interest a a MRCH* Required or spected by employer a c MRCT* Other - Specify main academic or Occupation advancement or Children in a category, enter "0." Number of Children in a category, enter "0." MRCT* Other - Specify main academic or Occupation in a category, enter "0." Number of Children in a category, enter "0." MRCT* Other - Specify main academic or Occupation in a category enter "0." CH25 CH0NT* Other - Specify main academic or Occupation		City/Town	
Ds. For which of the following reasons did you obtain this degree? During the week of April 1, 2006, was your spouse or partner working? Mark Yes or No for each item. Yes No MRCAR* 1 To gain further education before beginning a career During the week of April 1, 2006, was your spouse or partner working? SPOWK MRCAR* 1 To gain further education before beginning a career 1 MRCHG* 3 To change your academic or occupational field 1 Or goin further skills or knowledge in your academic or occupational field 1 2 MRCHG* For licensure or certification 1 2 MRADY 6 To increase opportunities for promotion, advancement or higher salary 1 Yes MROTP Other – Specifyrz 1 2 MROTP Other – Specifyrz 1 2 MROTP Other – Specifyrz 1 2 CH6 CH0INI2* CH6IN CH25 2 Aged 6-11 CH21 4 Aged 12-18 CH1218 5 Aged 19 or older CH1218		State/Foreign Country	 Widowed Separated Divorced
Yes No Yes, No MRCAR*1 To gain further education before beginning a career 1 2 Yes, Dart-time 2 Yes, part-time MRGRD 2 To prepare for graduate school or further education 1 2 MRCHG*3 To change your academic or occupational field 1 2 MRSKL*4 To gain further skills or knowledge in your academic or occupational field 1 2 MRNCHG*5 For licensure or certification 1 2 MRADV*6 To increase opportunities for promotion, advancement or higher salary 1 2 MRCTP* Other – Specify 72 1 2 MROTP* Other – Specify 72 1 2 CH6 CH02IN* CH25IN CH25 2 Aged 6-11 CH218 4 Aged 12-18 CH218 5 Aged 19 or older CH19	D6.	this degree?	During the week of April 1, 2006, was your spouse or partner working?
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MRGRD 2 To prepare for graduate school or further education 1 2 MRCHG* To change your academic or occupational field 2 Only count children who lived with you at least 50 percent of the time. MRSKL* To gain further skills or knowledge in your academic or occupational field 2 Only count children who lived with you at least 50 percent of the time. MRLC* For licensure or certification 2 No → Go to page 11, question E5 MRADV* For licensure or certification 2 No → Go to page 11, question E5 MRADV* For leisure or personal interest 2 No → Go to page 11, question E5 MROTP* For leisure or personal interest 2 If no children in a category, enter "0." MROTP* CH6 CH02 CH25 CH6 CH01112* CH61111* CH611 CH611N* CH611N* Aged 12-18 CH1218 4 Aged 19 or older CH19 5	MRCAR*		
occupational field		2 To prepare for graduate school	
MRSRC*410 gain turner skills or knowledge in your academic or occupational field12MRLIC*5For licensure or certification12MRADV*6To increase opportunities for promotion, advancement or higher salary12MREM7Required or expected by employer12MRNT*8For leisure or personal interest12MROT9Other - Specify 712CH6CHU2IN*CH6111Under age 2CH611CH611N*CH6113Aged 6-11CH611N*CH611N*CH1218IN*5Aged 19 or older	MRCHG*	0 7	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	MRSKL*	knowledge in your academic or	
promotion, advancement or higher salary1 MREM Required or expected by employer1 MROT Other - Specify 7	MRLIC*		² No \rightarrow Go to page 11, question E5
If no children in a category, enter "0." If no children in a	MRADV*	promotion, advancement or	
MRINT* 8 For leisure or personal interest 1 2 Number of Children MROT 9 Other - Specify 7 1 2 1 Under age 2 CHU2 MROTP* CH6 CH6 CH25 2 Aged 2-5 CH611 CH25IN* CH25IN* CH25IN* CH611 CH611 CH611 CH6IN* CH6IN* Aged 12-18 CH1218 CH19 5 Aged 19 or older CH19 5 Aged 19 or older CH19	MREM	7 Required or expected by	
MROTP* 0 Other - Specify 721 2 MROTP* 1 Under age 2 CHU2 1 Under age 2 CH25 2 Aged 2-5 CH25 CHU21N* 3 Aged 6-11 CH6111N* CH61N* CH611N* CH611N* CH611N* CH1218IN* 5 Aged 19 or older CH19		8 For leisure or personal interest1 2	Number of
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CH1218IN* 5 Aged 19 or older CH19			

Page 10

Pag	e 11		
E5.	On April 1, 2006, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country? United States, Puerto Rico, or another U.S. territory Another country	E9.	Of which foreign country are you a citizen? FOREIGN COUNTRY FNCCD FNCRGN
E6.	On April 1, 2006, were you a CTZUSIN* 1 U.S. citizen 2 Non-U.S. citizen → Go to question E8 (If U.S. citizen) Were you a U.S. citizen Mark one answer. 1 Born in the United States, Puerto Rico, or another U.S. territory 2 Born abroad of American parent(s) 3 By naturalization (If Non-U.S. citizen) Were you a non-U.S. citizen (If Non-U.S. citizen) Were you a non-U.S. citizen (If Non-U.S. citizen) Were you a non-U.S. citizen (US. Resident Visa (Green Card) 2 With a Temporary U.S. Resident Visa	E10.	A What is your birthdate?

_	different physical											
E12.	What is the USUA	-		iculty yo	ou have w	ith						
	Mark one answer fo	or each i	tem.				None	Slight	Modera	ate Sev		Inable to Do
							\downarrow	Ĵ	Ţ	J		↓
SEE	1 SEEING words glasses/contact	lenses, i	f you usı	ually wea	ir them)		. 1	2	3	4		5
	2 HEARING what another person						. 1	2	3	4		5
VALK	3 WALKING without or using stairs						. 1	2	3	4		5
.IFT	4 LIFTING or carr such as a bag o						. 1	2	3	4		5
	₀		u answe	ered "No	one" to <u>all</u>	the act	ivities	in questic	on E12,	and go	to	
					-	-						
E14.	What is the earlies	st age at	t which	you <u>firs</u>	<u>t</u> began ex	cperiend	cing <u>an</u>	<u>y</u> difficult	ties in <u>a</u>	ny of th	ese are	as?
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JOB CATEGORY If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500. 021 Agricultural and food scientists 025 Medical scientists (excluding practitioners) Biological/Life Scientists Biochemists and biophysicists Technologists and technicians in the 022 026 023 Biological scientists (e.g., botanists, biological/life sciences 027 OTHER biological and life scientists ecologists, zoologists) 024 Forestry and conservation scientists 031 Accounting clerks and bookkeepers 033 OTHER administrative (e.g., record clerks, **Clerical/Administrative** 032 Secretaries, receptionists, typists telephone operators) Support Occupations 040 Clergy and other religious workers **Clergy/Other Religious** Workers *** Computer engineers – Also consider 055 Database administrators **Computer Occupations** 087 Computer engineers – hardware and 056 Network and computer systems Also consider 173 Operations 088 Computer engineers – software administrators research analysts, including 051 Computer & information scientists, research 057 Network systems and data communications modeling 052 Computer programmers (business, analysts scientific, process control) 058 OTHER computer and information 053 Computer support specialists science occupations 054 Computer system analysts Find the category on page 13 or 14 that comes closest to your field of consulting and select the code Consultants 070 Counselors (Educational, vocational, mental health and substance abuse) Counselors Also consider 236 Psychologists, including clinical 090 Environmental engineers Engineers/Architects 081 Architects 082 Aeronautical/aerospace/astronautical 091 Industrial engineers Also consider 100 to 104 under Marine engineers and naval architects engineers 092 Engineering Technologists, 083 Agricultural engineers 093 Materials and metallurgical engineers Technicians and Surveyors 084 Bioengineers or biomedical engineers 094 Mechanical engineers 085 Chemical engineers Mining and geological engineers 095 Civil, including architectural/sanitary engineers 086 096 Nuclear engineers 087 Computer engineers - hardware 097 Petroleum engineers 088 Computer engineers – software 098 Sales engineers 089 Electrical and electronics engineers 099 OTHER engineers Engineering Technologists/ 100 Electrical, electronic, industrial, and 103 OTHER engineering technologists and mechanical technicians technicians **Technicians/Surveyors** 101 Drafting occupations, including computer 104 Surveyors, cartographers, drafting photogrammetrists 102 Surveying and mapping technicians 110 Farmers, foresters and fishermen Farmers/Foresters/Fishermen Diagnosing/treating practitioners (e.g., 113 Health technologists and technicians (e.g., 111 Health Occupations dentists, optometrists, physicians, dental hygienists, health record psychiatrists, podiatrists, surgeons, technologists/technicians, licensed practical nurses, medical or laboratory veterinarians) 112 Registered nurses, pharmacists, dieticians, technicians, radiological technicians) therapists, physician assistants 114 OTHER health occupations 236 Psychologists, including clinical – Also consider 070 Counselors 120 Lawyers, judges Lawyers/Judges Librarians/Archivists/Curators 130 Librarians, archivists, curators Managers and Supervisors, Find the category on page 13 or 14 that best describes the occupation of the people you manage and select the code **First-Line** 141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district Managers, Top-level manager, general manager, legislator, chancellor, provost) Executives/Administrators 142 Computer and information systems managers Managers, Other 143 Engineering managers People who manage other managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 OTHER mid-level managers

JOB CATEGORY (Continued)

 Management-Related Occupations Also consider 141 to 147 under Managers, Other 	151 152	Accountants, auditors, and other financial specialists Personnel, training, and labor relations specialists	153	OTHER management related occupations		
Mathematical Scientists	171 172 173	Actuaries Mathematicians Operations research analysts, including modeling	174 175 176	Statisticians Technologists and technicians in the mathematical sciences OTHER mathematical scientists		
 Physical Scientists 	191 192 022 193 194	Astronomers Atmospheric and space scientists Biochemists and biophysicists Chemists, except biochemists Geologists, including earth scientists	195 196 197 198	Oceanographers Physicists, except biophysicists Technologists and technicians in the physical sciences OTHER physical scientists		
 Research Associates/ Assistants 	Find	the category on page 13 or 14 that comes closes	t to yo	ur research field and select the code		
 Sales/Marketing Occupations 	200 201	Insurance, securities, real estate, and business services Sales occupations – commodities except retail (e.g., industrial machinery/equipment/ supplies, medical and dental equip./supplies)	202 203	Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics) OTHER marketing and sales occupations		
• Service Occupations, Except Health Also consider 111 to 114 under Health Occupations	221 222	Food preparation and service (e.g., cooks, waitresses, bartenders) Protective services (e.g., fire fighters, police, guards, wardens, park rangers)	223	OTHER service occupations, except health (e.g., probation officers, human services workers)		
 Social Scientists 	231 232 233 235	Anthropologists Economists Historians Political scientists	236 237 238	Psychologists, including clinical – Also consider 070 Counselors Sociologists OTHER social scientists		
 Social Workers 	240	Social workers				
 Teachers—Precollege 	251 252 253 254	Pre-kindergarten and kindergarten Elementary Secondary – computer, math, or sciences Secondary – social sciences	255 256 257	Secondary – other subjects Special education – primary and secondary OTHER precollegiate area		
 Teachers/Professors— Postsecondary 	271 272 273 274 275 276 277 278 279 280 281 282	Agriculture Art, Drama, and Music Biological Sciences Business, Commerce and Marketing Chemistry Computer Science Earth, Environmental, and Marine Science Economics Education Engineering English Foreign Language	283 286 287 288 289 290 291 293 297 298 299	History Mathematics and Statistics Health and Related Sciences Physical Education Physics Political Science Psychology Sociology OTHER Natural Sciences OTHER Social Sciences OTHER Postsecondary fields		
 Teachers—Other 	300	OTHER teachers and instructors (e.g., private t instructors)	utors,	dance or flying instructors, martial arts		
 Writers/Editors/Public Relations Specialists/Artists/ Entertainers/Broadcasters 	010	Writers, editors, public relations specialists, artists, entertainers, broadcasters				
Other Professions	401 402	Construction and extraction occupations Installation, maintenance, and repair occupations	403 405	Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process) Transportation and material moving occupations		
OTHER OCCUPATIONS	500	OTHER OCCUPATIONS (Not Listed)				

E18.	How would you like to complete future rounds of this survey?
	Mark one answer.
	A questionnaire sent in the mail
	 A questionnaire that you could fill out on the World Wide Web
	3 A telephone interview
	A No preference
	THANK YOU FOR COMPLETING THE QUESTIONNAIRE.
	Please return the completed form in the postage-paid envelope provided.
	If you cannot find the envelope or want another, call 1-800-685-1663, or you may request an envelope at the NORC 2006 Survey of Doctorate Recipients Website. Follow the "Request an Envelope" link at <u>www.norc.uchicago.edu/sdr</u> .
	Our mailing address is:

2006 Survey of Doctorate Recipients c/o National Opinion Research Center 1 North State, 16th Floor Chicago, IL 60602-3305

- Results of the Survey of Doctorate Recipients can be found on the National Science Foundation's Website at http://www.nsf.gov/statistics/doctoratework.
- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0020.

COMMENTS ABOUT THIS SURVEY: