OMB NO: 3145-0177 APPROVAL EXPIRES: April 30, 1996

### **1995 National Survey of Recent College Graduates**

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. All information you supply will be treated as confidential and used only for research or statistical purposes, analyzing data, and preparing scientific reports and articles. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is entirely voluntary and failure to provide some or all the requested information will not in any way adversely affect you.

Conducted by:

#### Westat, Inc. Rockville, MD

for the National Science Foundation Arlington, VA

Note: The format of this survey instrument has been altered slightly to reduced download time.

#### INSTRUCTIONS

Thank you for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- In order to get comparable data, we will be asking you to refer to the week of April 15, 1995 (e.g., April 9-15, 1995) when answering most questions
- Follow all "SKIP" instructions AFTER marking a box. If no "SKIP" instruction is provided, you should continue to the NEXT question
- · Either a pen or pencil may be used
- When answering questions that require marking a box, please use an "X"
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out
- You may notice that some question numbers are not consecutive. This was done to maintain consistency with previous survey cycles. Please answer questions in the order they are printed except when following a "SKIP" instruction.

Thanks again for your help. We really appreciate it.

|             | PART A - Education  | A4X. | Do you have a 2-year associate's degree?   |
|-------------|---|------|--|
| A1.         | In what year did you receive your high school<br>diploma or high school equivalency certificate?<br>19    OR Did not finish<br>YEAR high school                             | A5.  | <ul> <li>Yes</li> <li>No</li> <li>When you FIRST entered college to begin working on a bachelor's degree, in what field of study did you want to major?</li> </ul> |
| A2.         | In what state or foreign country did you last attend high school? State: OR Foreign Country:  | A6.  | IF YOU WERE UNDECIDED, MARK (X) THIS BOX AND THEN SKIP TO A7 Major Field of Study:   |
| A3.         | Have you EVER taken courses at a community college?   |      | major.   |
| +))         | ı□ Yes  |      | NOTE - Education codes go from 601 to 995  |
| *<br>*<br>* | 2□ No $\rightarrow$ <i>SKIP to A4X</i>  | A7.  | Using a 4-point scale, what was your overall<br>UNDERGRADUATE grade point average (GPA)?   |
| *<br>A4.    | (IF YES) For which of the following reasons have you taken courses at a community college.  |      | If you have MORE THAN ONE bachelor's degree:<br>Give your overall grade point average for your<br>FIRST bachelor's degree  |
|             | Mark (X) Yes or No for each YES NO  |      | Mark (X) one   |
|             | <b>1.</b> As part of a high school advanced<br>placement (AP) program 1□ 2□   |      | <ul> <li>1□ 3.75 - 4.00 GPA (Mostly A's)</li> <li>2□ 3.25 - 3.74 GPA (About half A's/half B's)</li> </ul>  |
|             | <ol> <li>To prepare for college/increase chances<br/>of being accepted into college 1□ 2□</li> </ol>  |      | 3□ 2.75 - 3.24 GPA (Mostly B's)<br>4□ 2.25 - 2.74 GPA (About half B's/half C's)  |
|             | <b>3.</b> To complete an associate's degree $\ldots \ldots \square \square \square$   |      | ₅□ 1.75 - 2.24 GPA (Mostly C's)  |
|             | <ul> <li>4. To complete credits toward a bachelor's degree 1□ 2□</li> </ul>   |      | 6□ 1.25 - 1.74 GPA (About half C's/half D's)<br>7□ Less than 1.25 (Mostly D's or below)  |
|             | <ol> <li>To gain FURTHER skills or knowledge in<br/>your academic or occupational field 1□ 2□</li> </ol>  |      | <ul> <li>7□ Less than 1.25 (Mostly D's or below)</li> <li>8□ Have not taken courses for which grades were given</li> </ul>   |
|             | <b>6.</b> To change your academic or occupational field $\dots \dots \dots$ |      |  |
|             | <ul> <li>7. To increase opportunities for promotion/advancement/higher salary 1□ 2□</li> </ul>  | A10. | (IF YES) How many college or university degrees  |
|             | <b>8.</b> For leisure/personal interest $\ldots \ldots \ldots $ $1 \square $ $2 \square$  |      | do you have at the bachelor's level or higher?   |
|             | <ul> <li>9. Financial reasons (e.g., 4-year college too expensive, needed the money for other priorities)</li></ul>   |      | II NUMBER  |
|             | <b>10.</b> Other - <i>Specify</i>   |      |  |
|             | · 1 2   |      |  |

# A11. Starting with your MOST RECENT college or university degree, please provide the following information for each degree at the bachelor's level or higher.

If more than 3 relevant degrees, complete the grid for your two most recent degrees and your FIRST bachelor's degree

|    | MOST RECENT DEGREE  | 2ND MOST RECENT DEGREE   | <b>1ST B.A. DEGREE</b><br>(If not previously reported)   |
|----|---|--|--|
| a. | From which school and department did you receive this degree?                                 | a. From which school and department did you receive this degree?                                       | a. From which school and department did you receive this degree?                                       |
|    | (School Name)   | (School Name)  | (School Name)  |
|    | (Department)  | (Department)   | (Department)   |
|    | (City/Town)   | (City/Town)  | (City/Town)  |
|    | (State/Foreign Country)   | (State/Foreign Country)  | (State/Foreign Country)  |
| b. | In what month and year was this degree awarded?   | b. In what month and year was this degree awarded?   | b. In what month and year was this degree awarded?   |
|    | 19   <br>MONTH YEAR   | 19  <br>MONTH YEAR   | 19   <br>MONTH YEAR  |
| c. | What type of degree did you receive?  | c. What type of degree did you receive?  | c. What type of degree did you receive?  |
|    | Mark (X) one  | Mark (X) one   | Mark (X) one   |
|    | $\square$ Bachelor's  | $\square$ Bachelor's   | $\square$ Bachelor's   |
|    | 2 Master's (includes MBA)   | 2 Master's (includes MBA)  | 2 Master's (includes MBA)  |
|    | 3 Doctorate   | $_{3}\square$ Doctorate  | 3 Doctorate  |
|    | 4 Other professional degree (e.g., JD,  | $4\Box$ Other professional degree (e.g., JD,   | $4\square$ Other professional degree (e.g., JD,  |
|    | LLB, THD, MD, DDS, etc.)  | LLB, THD, MD, DDS, etc.)   | LLB, THD, MD, DDS, etc.)   |
|    | s Other - Specify   | s Other - Specify  | s Other - Specify  |
| d. | Using the EDUCATION CODES (pp. 16-17), select the relevant degree field code(s) and title(s). | d. Using the EDUCATION CODES (pp. 16-17),<br>select the relevant degree field code(s) and<br>title(s). | d. Using the EDUCATION CODES (pp. 16-17),<br>select the relevant degree field code(s) and<br>title(s). |
|    | Major Field:  | Major Field:   | Major Field:   |
|    | CODE  | CODE   | CODE   |
|    |   | 1  | ·  |
|    | Second Major<br>or Minor:   | Second Major<br>or Minor:  | Second Major<br>or Minor:  |
|    | CODE  | CODE   | CODE   |
| e. | From which, if any, of these sources did you receive financial support for this degree?       | e. From which, if any, of these sources did you receive financial support for this degree?             | e. From which, if any, of these sources did you receive financial support for this degree?             |
|    | Mark (X) all that apply   | Mark (X) all that apply  | Mark (X) all that apply  |
|    | Financial support from parents/other relatives,   | Financial support from parents/other relatives,  | Financial support from parents/other relatives,  |
|    | not to be repaid  | not to be repaid   | not to be repaid   |
|    | 2□ Loans from the school you attended, banks, federal or state govt.                          | 2 Loans from the school you attended, banks, federal or state govt.                                    | 2 Loans from the school you attended, banks, federal or state govt.                                    |
|    | $_{2}\square$ Loans from parents or other relatives   | $2\square$ Loans from parents or other relatives   | $2\square$ Loans from parents or other relatives   |
|    | <sup>4</sup> Financial assistance from your employer  | $_{4}\square$ Financial assistance from your employer  | 4 Financial assistance from your employer  |
|    | s□ Tuition waivers, fellowships, grants, scholarships   | s□ Tuition waivers, fellowships, grants, scholarships  | s□ Tuition waivers, fellowships, grants, scholarships  |
|    | 6 Assistantships/Work Study   | 6 Assistantships/Work Study  | 6□ Assistantships/Work Study   |
|    | $7\Box$ Earnings from employment  | $7\Box$ Earnings from employment   | $7\Box$ Earnings from employment   |
|    | $\mathbb{S}$ Other - Specify  | $s \square$ Other - Specify  | $\otimes$ Other - Specify  |

For questions A12a and A12c, include the total amount borrowed from ALL sources (e.g., government, private lenders, parents, relatives, friends). Include loans that have been repaid or forgiven. If your loans were consolidated, please estimate how much was borrowed for your undergraduate degrees and how much was borrowed for your graduate degrees.

A12a. Thinking ONLY about undergraduate degrees you have completed, what is the TOTAL amount you have borrowed FROM ANY SOURCE to finance your UNDERGRADUATE degree(s)?

| a. | \$  | OR |
|----|---|----|
|    | $\Box$ NONE $\rightarrow$ <i>SKIP to A12b</i> |    |

**b.** (IF ANY) As of the week of April 15, 1995 how much of this amount do you still owe?

\$\_\_\_\_\_OR

 $\Box$  NONE

A12b. Thinking ONLY about graduate degrees you have completed, what is the TOTAL amount you have borrowed FROM ANY SOURCE to finance your GRADUATE degree(s)?

IF NO GRADUATE DEGREES, MARK (X) THIS BOX AND THEN SKIP TO A13b

c. \$ OR  $\Box$  NONE  $\rightarrow$  *SKIP to A13a* 

**d.** (IF ANY) As of the week of April 15, 1995 how much of this amount do you still owe?

OR

\$\_\_\_\_\_

 $\Box$  NONE

Questions A13a-A23 ask about college or university courses you may have taken between completing your MOST recent degree and the week of April 15, 1995.

A13a. Have you COMPLETED a degree since the week of April 15, 1995?

1 Yes  $\rightarrow$  *SKIP to A22, page 4* 

\*

A13. Between completing your most recent degree and the week of April 15, 1995, did you take any college or university courses or enroll in a college or university for other reasons, such as completing a Master's or PhD?

 $\square \quad \text{Yes} \rightarrow SKIP \text{ to } A17$ 

2 No

# A14. Why weren't you taking college courses during that time period?

Mark (X) Yes or No for each

|    |  | YES | NO<br>* |
|----|--|-----|---------|
| 1. | You had achieved your educational goals (at least temporarily)   | 1   | 2       |
| 2. | You were waiting for the next school term to start   | 1   | 2       |
| 3. | Financial reasons (e.g., too expensive, needed the money for other priorities)                                   | 1   | 2       |
| 4. | Had a job, needed to work  | 1   | 2       |
| 5. | Had to stop due to family responsibilities<br>(e.g., caring for children or other family<br>members, had a baby) | 1   | 2       |
| 6. | Moved, could no longer take courses at the school you were attending   | 1   | 2       |
| 7. | No longer certain of which field of study you wanted to pursue   | 1   | 2       |
| 8. | Needed a break, tired of going to school .   | 1   | 2       |
| 9. | Other - Specify  |     |         |
|    |  | 1   | 2       |

A15. Have you taken any college or university courses since the week of April 15, 1995?

1 Yes  $\rightarrow$  SKIP to Part B, page 5

- +))) 2□ No
- \* \* \* \*

ļ

A16. (IF NO) How likely is it that you will one day take additional college or university courses?

 $\Box$  Very likely )),

<sup>2</sup> Somewhat likely/) *SKIP to Part B, page 5* 

<sup>∗</sup> <sup>3</sup>□ Very unlikely ) -

- A17. For which of the following reasons were you taking classes or enrolled between completing your most recent degree and the week of April 15, 1995?
  - Mark (X) Yes or No for each YES NO \* ▼ **1.** To gain further education before beginning a career  $\dots \dots \square$  $2\square$ **2.** To prepare for graduate school  $\ldots \ldots \square$  $2\square$ 3. To change your academic or 2 occupational field  $\ldots \ldots \ldots \ldots$ 4. To gain FURTHER skills or knowledge in your academic or occupational field  $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$  $2\square$ **5.** For licensure/certification  $\ldots \ldots \ldots$ 2 6. To increase opportunities for promotion/advancement/higher salary . 1 2 7. Required or expected by employer  $\ldots$  $2\square$ **8.** For leisure/personal interest  $\ldots \ldots \square$  $2\square$ 9. Other - Specify  $2\square$ \_\_\_\_\_ · · · · · · · · 1 🗆
- A18. What was your primary field of study during that time?

Primary Field of Study:

A18a. In which college or university department were you primarily taking classes or doing research, etc. (e.g., English, chemistry)?

DEPARTMENT:

A19. Using the EDUCATION CODES (pp. 16-17) choose the code that BEST describes your primary field of study during that time.

CODE |\_\_\_\_|

### A20. During that time, toward what type of degree or certificate, if any, were you (or are you) working?

If working on more than onde degree, mark the highest level.

#### Mark (X) one

- $_{0}\square$  No specific degree or certificate
- Bachelor's degree
- <sup>2</sup> Post baccalaureate certificate
- 3 Master's degree (including MBA)
- $_{4}\square$  Post master's certificate
- 5 Doctorate
- 6 Other professional degree (e.g., JD, LLB, THD, MD, DDS, etc.)
- $7\Box$  Other *Specify*

# A21. From which of these sources did you receive financial support for coursework completed during that time?

Mark (X) all that apply

- <sup>1</sup> Financial support from parents/other relatives, not to be repaid
- 2 Loans from the school you attended, banks, federal or state government
- $_{3}\square$  Loans from parents or other relatives
- $_{4}\square$  Financial assistance from your employer
- 5 Tuition waivers, fellowships, grants, scholarships
- ₀□ Assistantships/Work Study
- $7\Box$  Earnings from employment
- $\mathbb{S}$  Other Specify

A22. More specifically, were you taking college or university courses DURING the week of April 15, 1995?

Mark "Yes" if you were enrolled in school but on vacation that week.

- +)) 1□ Yes
- \*  $2\square$  No  $\rightarrow$  *SKIP to Part B*
- ¥
- A23. (IF YES) What college or university were you attending during the week of April 15?

Please DO NOT ABBREVIATE the school name

School Name:

City/Town:\_\_\_\_\_

State/Foreign Country:\_\_\_\_\_

#### A24. Were you taking courses as a . . .

#### MARK (X) ONE

 $\square$  Part-time student?

 $2\square$  Full-time student?

#### **PART B - Employment Status**

B1. At any time during the three months following the completion of your MOST RECENT degree, did you HAVE (or had you accepted) what you considered to be a "career-path" job.

A "career path" job is a job that will help you with your future career plans or a job in the field in which you want to make your career.

| +)) | 1 | Yes |
|-----|---|-----|
|     |   |     |

 $2\Box \text{ No} \rightarrow SKIP \text{ to } B2$ 

\* \*

\*

#### \* B1a. At any time during the three months following the completion of your most recent degree, did you <u>accept</u> what you considered to be a "careerpath" job.

A "career path" job is a job that will help you with your future career plans or a job in the field in which you want to make your career.

1 Yes

2 No  $\rightarrow$  SKIP to B3

### **B2.** (IF YES) When did you first start working for that employer . . .

١

### Mark (X) one $\Box$ Defere working

| 1 | Before working on your<br>most recent degree | ),<br>*<br>* |            |
|---|--|--------------|------------|
| 2 | While working on your most recent degree     | *<br>/)<br>* | SKIP to B4 |
| 3 | After completing your                        | *            |            |
|   | most recent degree                           | *            |            |
|   | ))))   | -            |            |

- B3. (IF NO) At any time during that same 3 month period were you <u>seeking</u> a "career-path" job?
  - ı□ Yes
  - $_{2}\square$  No

| Β4.             | Were you working for pay (or profit) during the<br>week of April 15, 1995? This includes being self-<br>employed or temporarily absent from a job (e.g.,<br>illness, vacation, or parental leave), even if unpaid.<br>STUDENTS: Count jobs required as part of a financial aid<br>award, such as work study or assistanships. Do <u>not</u> count<br>financial aid awards with no work requirement. | B8.                | <ul> <li>What kind of work were you doing on this last jobthat is, what was your occupation?</li> <li>Please be as specific as possible, including any area of specialization.</li> <li>Example: High school teacher - Math</li> </ul>  |
|-----------------|---|--------------------|---|
| +))<br>*<br>*   | 2□ No   |                    |   |
| <b>*</b><br>B5. | <ul> <li>(IF NO) Did you look for work during the four weeks preceding April 15, 1995 (that is, anytime between March 19 and April 15, 1995)?</li> <li>1□ Yes</li> <li>2□ No</li> </ul>   | B9.                | Using the JOB CATEGORIES LIST (pp. 20-21),<br>choose the code that BEST describes the work<br>you were doing on this last job.<br>CODE    → <i>SKIP to Part C, page 12</i><br>NOTE - Job codes go from 010 to 500   |
| B6.             | What were your reasons for not working during the week of April 15?   | B10.               | (IF WORKING WEEK OF APRIL 15)<br>Counting <i>all</i> jobs held during the week of April<br>15, 1995, did you USUALLY work   |
| В7.             | Mark (X) all that apply    Retired ) ) ) ) ) P Year Retired     On layoff from a job     19     Student     Family responsibilities     Chronic illness or permanent disability     Suitable job not available     Did not need or want to work     Other - Specify   | +)))<br>*<br>B10a. | <ul> <li>15, 1995, did you USUALLY work</li> <li>A total of 35 or more hours per week → <i>SKIP to B12</i></li> <li>Fewer than 35 hours per week</li> <li>(IF FEWER THAN 35 HOURS) During the week of April 15, did you want to work a full-time work week of 35 or more hours?</li> <li>Yes</li> <li>No</li> <li>What were your reasons for working a part-time work week (i.e., less than 35 hours) during the week of April 15?</li> <li>Mark (X) all that apply</li> <li>Retired or semi-retired * Year</li> <li>.)))) ► 19   </li> </ul> |
|                 | IF NEVER WORKED FOR PAY (OR PROFIT), MARK (X)<br>THIS BOX AND THEN SKIP TO PART D, PAGE 12<br>LAST WORKED    19   <br>Month Year  |                    | <ul> <li>Family responsibilities</li> <li>Family responsibilities</li> <li>Chronic illness or permanent disability</li> <li>Suitable full-time work week job not available</li> <li>Did not need or want to work full-time</li> <li>Other - Specify</li> </ul>  |

Please answer the next series of questions for your PRINCIPAL job held during the week of April 15, 1995. A second job, if held, will be covered later.

B14. Was your employer during the week of April 15...

IF EMPLOYER WAS A SCHOOL: Mark (X) the type of organizational charter (e.g., mark "State government" for state schools, most private schools are "private not-for-profit")

Mark(X) one

- $\square$  A PRIVATE FOR-PROFIT company, business or individual, working for wages, salary or commissions
- 2 A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
- <sup>3</sup> SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm
- 4 SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm
- 5□ Local GOVERNMENT (city, county, etc.)
- 6 State GOVERNMENT
- 7□ U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
- 8□ U.S. GOVERNMENT (civilian employee)
- $_{9}$  Other *Specify*

- B15. Was your employer an educational institution?
- +))) 1 Yes
  - 2□ No → *SKIP to B16*
- \* \* \*

\*

**B15a.** (IF EDUCATIONAL INSTITUTION) Was this educational institution a . . .

Mark(X) one

- □ Preschool, elementary, or middle school or system
- $2\Box$  A secondary school or system
- 3 A 2-year college, junior college, technical institute
- 4□ A 4-year college or university, other than a medical school
- *s*□ A medical school (including university-affiliated hospital or medical center)
- $_{6}\square$  A university-affiliated research institute
- $_7\square$  Other Specify

### B12. Who was your principal employer during the week of April 15, 1995?

IF MORE THAN ONE JOB: Record employer for whom you worked the most hours that week

IF EMPLOYER HAD MORE THAN ONE LOCATION: Record location where you usually worked

Employer Name

City/Town \_\_\_\_\_

State/Foreign Country \_\_\_\_\_

ZIP Code

| B13. | Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.   | B18.      | Did you record job code "141" (manager, executive, or administrator) in B17?   |
|------|--|-----------|--|
|      | MARK (X) ONE   | +)))<br>* | ı□ Yes   |
|      | $\square$ Under 10 employees   | *         | 2 No $\rightarrow$ <i>SKIP to B19</i>  |
|      | 2 10-24 employees  | *         |  |
|      | 3□ 25-99 employees   | *<br>*    |  |
|      | 4 100-499 employees  | *<br>¥    |  |
|      | <i>s</i> □ 500-999 employees   | B18a.     | (IF YES) Did your duties on this job require   |
|      | 6 1,000-4,999 employees  |           | technical expertise of a bachelor's degree or higher in  |
|      | $7\Box$ 5,000+ employees   |           | Mark (X) Yes or No for each  |
| B16. | What kind of work were you doing on your principal job held during the week of April 15, 1995that is, what was your occupation? <ul> <li>Please be as specific as possible, including any area of specialization.</li> <li>Example: High school teacher - Math</li> </ul> Using the JOB CATEGORIES LIST (pp. 18-19), choose the code that BEST describes the work you were doing on your principal job during the week of April 15. CODE | B19.      | YES NO   * *     1. Engineering, computer science, math, or the natural sciences,  |
|      |  | B20.      | As of the week of April 15, were you licensed or<br>certified in your occupation?<br>Do NOT include academic degrees (e.g., BA,<br>MA, PhD)<br>1 Yes<br>2 No |
|      |  |           |  |

B21. Thinking about the relationship between your work and your education, to what extent was your work on your principal job held during the week of April 15 related to your HIGHEST degree field? Was it . . . Mark (X) one  $\square$  Closely related))), /) ► SKIP to B24  $2\square$  Somewhat related ) -+)) \*  $_{3}$  Not related B22. (IF NOT RELATED) Did these factors influence your decision to work in an area OUTSIDE OF YOUR HIGHEST DEGREE FIELD? Mark (X) Yes or No for each YES NO \* ▼ **1.** Pay, promotion opportunities  $\ldots \ldots$ 2 2. Working conditions (hours, equipment, working environment)  $\ldots \ldots \square$ 2 **3.** Job location  $1 \square$ 2 4. Change in career or professional interests ..... 1 2 5. Family-related reasons (children, spouse's job moved) ..... 1 2 **6.** Job in highest degree field not available ..... 1 2 7. Other reason - *Specify* .... 1 2

- B23. Which TWO factors in B22 represent your MOST important reasons for working in an area outside of your HIGHEST degree field? Enter number of appropriate REASON from B22 above.
  - MOST important reason 1. \_\_\_\_
  - SECOND MOST important reason 2. (Enter "0" if no second most)

#### B24. The next question is about your work activities on your principal job. Which of the following work activities occupied 10 percent or more of your time during a TYPICAL work week on this job?

Mark (X) Yes or No for each

|     |  | YES<br>* | NO<br>* |
|-----|--|----------|---------|
| 1.  | Accounting, finance, contracts   | . 1      | 2       |
| 2.  | Applied research - study directed<br>toward gaining scientific knowledge<br>to meet a recognized need      | . 1      | 2       |
| 3.  | Basic research - study directed<br>toward gaining scientific knowledge<br>primarily for its own sake       | . 1□     | 2       |
| 4.  | Computer applications, programming, systems development  | . 1□     | 2       |
| 5.  | Development - using knowledge<br>gained from research for the<br>production of materials, devices          | . 1□     | 2       |
| 6.  | Design of equipment, processes,<br>structures, models  | . 1□     | 2       |
| 7.  | Employee relations - including<br>recruiting, personnel development,<br>training                           | . 1□     | 2       |
| 8.  | Managing and supervising   | . 1      | 2       |
| 9.  | Production, operations, maintenance<br>(e.g., truck driving, machine tooling<br>or auto/machine repairing) | . 1□     | 2       |
| 10. | Professional services (health care, counseling, financial services, legal services, etc.)                  | . 1□     | 2       |
| 11. | Sales, purchasing, marketing, customer service, public relations   | . 1□     | 2       |
| 12. | Quality or productivity management   | . 1□     | 2       |
| 13. | Teaching   | . 1□     | 2       |
| 14. | Other - Specify  |          |         |
|     | ·  | . 1      | 2       |

- B25. On which TWO activities in B24 did you work the MOST hours during a typical week on this job? Enter number of appropriate ACTIVITY from B24 above.
  - **1.** Activity MOST hours
  - Activity SECOND MOST hours 2. (Enter "0" if no second most)

\* ▼

| B26.                | Did you supervise the work of others as part of<br>your principal job held during the week of<br>April 15, 1995?                          | B29a.                    | Including paid vacation and paid sick leave,<br>on how many weeks per year was your salary<br>based?                                       |
|---------------------|---|--------------------------|--|
|                     | ANSWER "YES" IF: You assigned duties to<br>workers AND recommended or initiated personnel<br>actions such as hiring, firing, or promoting |                          | Number of Weeks Per Year   |
| +)))<br>*           | TEACHERS: Do NOT count students   | B30.                     | During the week of April 15, was any of your work<br>on this job supported by CONTRACTS OR<br>GRANTS from the U.S. government?             |
| * *                 | $2\Box \text{ No} \rightarrow SKIP \text{ to } B28$   |                          | FEDERAL EMPLOYEES: Please answer "No"  |
| *<br>*<br>*<br>₿27. | (IF YES) <b>How many people did you typically</b><br>Number<br>Supervised   | +)))<br>*<br>*<br>*<br>* | Mark (X) one<br>1□ Yes<br>2□ No ))))), //) ► SKIP to B32, page 10<br>8□ Don't Know) -  |
|                     | 1. supervise DIRECTLY?  | B31.                     | (IF YES) Which Federal agencies or departments were supporting your work?  |
|                     | 2. supervise through subordinate supervisors?   |                          | Mark (X) all that apply  |
|                     |   |                          | Agency for International Development (AID)   |
| B28.                | Before deductions, what was your basic ANNUAL salary on this job as of the week of April 15, 1995?  |                          | <ul> <li>2 Agriculture Department</li> <li>3 Commerce Department</li> </ul>  |
|                     | • Do NOT include bonuses, overtime, or additional compensation for summertime teaching or research  |                          | <ul> <li><sup>4</sup> Defense Department (DOD)</li> <li><sup>5</sup> Department of Education (include NCES, OERI, FIPSE, FIRST)</li> </ul> |
|                     | • IF NOT SALARIED: Please estimate your earned income, excluding business expenses  |                          | 6 Energy Department (DOE)  |
|                     |   |                          | 7 Environmental Protection Agency (EPA)  |
|                     | \$00<br>Basic Annual Salary/Earned Income   |                          | ■ Health and Human Services Department<br>(EXCLUDING NIH)  |
| B29.                | During a typical week on this job, how many   |                          |  |
|                     | hours did you usually work?   |                          | 10 National Aeronautics and Space<br>Administration (NASA)   |
|                     | Number of Hours Per Week  |                          | <sup>11</sup> □ National Institutes of Health (NIH)  |
|                     | EEKS. Was your salary based on a full year, that  |                          | <sup>12</sup> National Science Foundation (NSF)  |
| ıs, 52              | weeks, or something less than 52 weeks?<br>$\Box$ 52 weeks $\rightarrow$ <i>SKIP TO B30</i>   |                          | <sup>13</sup> Transportation Department (DOT)  |
|                     | 2□ Something else $\rightarrow$ <i>GO TO B29a</i>   |                          | 14 Other - Specify   |

B35. During the week of April 15, 1995, were you The following 3 questions provide information working for pay (or profit) at a second job (or for the U.S. Department of Energy business), including part-time, evening, or weekend work? B32. From the following list of selected areas, indicate +))) 1 Yes the ONE area, if any, to which you devoted the MOST hours during a typical week on this job. 2 No  $\rightarrow$  SKIP to Part C, page 11 Mark(X) one \* +))) 1 Energy or Fuel \* <sub>2</sub> Environment )))))))), \*  $_{3}\square$  Food or Agriculture B36. (IF YES) What kind of work were you doing at your second job during the week of April 15-- $4\square$  Health or Safety \* SKIP to B35 that is, what was your occupation? *Please be* \* <sup>5</sup>□ National Defense as specific as possible, including any area of \* specialization. 6 Transportation \*  $7\Box$  NONE OF THE ABOVE ) -Example: High school teacher - Math ¥ IF YOU HAD MORE THAN TWO JOBS THAT WEEK B33. (IF ENERGY OR FUEL) From the following list, answer for the job where you worked the second most indicate the ONE ENERGY SOURCE that involved hours the largest proportion of your energy-related work during the past year. Mark (X) one  $\Box$  Coal  $2\square$  Petroleum and natural gas  $_{3}$  Nuclear fission  $_{4}$  Nuclear fusion 5 Hydroenergy B37. Using the JOB CATEGORIES LIST (pp. 18-19),  $6\Box$  Other Renewables (such as solar, choose the code that BEST describes the work biomass, wind, geothermal) you were doing on your second job during the  $7\Box$  Other energy source - *Specify* week of April 15. B34. From the following list, indicate the ONE CODE |\_\_\_\_| **ENERGY-RELATED ACTIVITY that involved the** largest proportion of your energy-related work during the past year. Mark(X) one  $\square$  Exploration and extraction 2 Manufacture of energy-related equipment B39. To what extent was your work on this second job related to your HIGHEST degree field? Was  $_{3}\square$  Fuel processing (include refining and enriching) it . . . 4 Electric power generation and transmission 5 Transportation and distribution of fuel Mark(X) one 6 Waste management or decommissioning 1 Closely related  $7\Box$  Conservation, utilization, management, or storage of energy or fuel  $2\square$  Somewhat related B Environment, health, and safety 9 Other energy-related activity - *Specify*  $_{3}$  Not related

|     | PART C - Other Work-Related Information   | C5. | (<br>f      |
|-----|---|-----|-------------|
| C1. | Since completing your (first) bachelor's degree,<br>how many years of professional work experience<br>have you had            |     | v<br>t      |
|     | IF NONE OR LESS THAN HALF A YEAR: Enter "0"   |     |             |
|     | Number<br>of Years  |     | 1           |
|     | <b>1.</b> Full-time   |     | 3           |
|     | <b>2.</b> Part-time   |     | 4           |
| C2. | During the past year, did you attend any professional society or association meetings or conferences?                         | C6. | F           |
|     | Include regional, national or international meetings  |     | Λ           |
|     | ı□ Yes  |     |             |
|     | 2 No  |     | 1           |
|     |   |     | 2           |
| C3. | To how many national or international professional societies or associations do you currently belong?                         |     | 3           |
|     | Number $      OR \square NONE$  |     | 5           |
|     |   |     | 6           |
| C4. | During the past year, did you attend any WORK-<br>RELATED workshops, seminars, or other work-<br>related training activities? |     | 7           |
|     | Do NOT include college courses  |     |             |
|     | Do NOT include professional meetings unless you attended<br>a special training session conducted at the<br>meeting/conference | C7. | N<br>a<br>a |
|     | $\square \text{ Yes} \rightarrow \textbf{GO to C5}$   |     | 1           |
|     | $_2 \square \text{No} \rightarrow SKIP \text{ to Part } D, \text{ page } 13$  |     | _           |

# **C5.** (IF YES) During the past year, in which of the following areas did you attend work-related workshops, seminars, or other work-related training activities?

Mark (X) Yes or No for each

|    |   | YES<br>∗ | NO<br>∗ |
|----|---|----------|---------|
| 1. | Management or supervisor training                                       | . 1      | 2       |
| 2. | Training in your occupational field                                     | . 1      | 2       |
| 3. | General professional training (e.g., public speaking, business writing) | . 1      | 2       |
| 4. | Other work-related training - Specify                                   |          |         |
|    |   | . 1      | 2       |

### C6. For which of the following reasons did you attend training activities during the past year?

Mark (X) Yes or No for each

|  | YES<br>∗ | NO<br>∗ |
|--|----------|---------|
| 1. To facilitate a change in your occupational field                           | . 1      | 2       |
| 2. To gain FURTHER skills or knowledge in your occupational field              | . 1      | 2       |
| <b>3.</b> For licensure/certification  | . 1      | 2       |
| <b>4.</b> To increase opportunities for promotion/advancement/higher salary    | . 1      | 2       |
| <b>5.</b> To learn skills or knowledge needed for a recently acquired position | . 1      | 2       |
| <b>6.</b> Required or expected by employer                                     | . 1      | 2       |
| 7. Other - <i>Specify</i>  |          |         |
|  | . 1      | 2       |

C7. What was your most important reason for attending training activities? Enter number of appropriate REASON from C6 above.

\_\_\_\_ MOST IMPORTANT REASON

|     | PART D: BACKGROUND INFORM  | ATION   |                         |
|-----|--|---|-------------------------|
| D1. | What is your birthdate?  |   |                         |
|     | Image: Month         Image: Month< |   |                         |
| D2. | In what U.S. state or territory were yo outside the United States: Record co   |   |                         |
|     | State/Territory:   |   |                         |
|     | OR   |   |                         |
|     | Foreign Country:   |   |                         |
| D4D | AD. What is the HIGHEST level of e   | ducation  |                         |
|     | COMPLETED by your father or  |   |                         |
|     |  |   |                         |
|     | <b>COMPLETED</b> by your father or guardian?<br><i>Mark (X) One</i>  |   |                         |
|     | <b>COMPLETED</b> by your father or guardian?<br><i>Mark (X) One</i>  | <b>male</b><br>Father<br>Male Guardian)                 | ~ ~ ~                   |
|     | COMPLETED by your father or<br>guardian?<br>Mark (X) One   | male<br>Father<br>Male Guardian)<br>*                   | ר ד<br>א<br>א<br>א<br>ד |
|     | COMPLETED by your father or<br>guardian?<br><i>Mark (X) One</i><br>(1. Less than high school diploma   | male<br>Father<br>Male Guardian)<br>*<br>1□<br>1□       | ~ ~ ~                   |
|     | COMPLETED by your father or<br>guardian?<br><i>Mark (X) One</i><br>(1. Less than high school diploma<br>2. High school diploma or equivalent<br>3. Some college, vocational or trade school  | male<br>Father<br>Male Guardian)<br>*<br>I<br>I<br>I    | ~ ~ ~                   |
|     | <ul> <li>COMPLETED by your father or guardian?<br/>Mark (X) One</li> <li>1. Less than high school diploma</li> <li>2. High school diploma or equivalent</li> <li>3. Some college, vocational or trade school (including 2-year degrees)</li> <li>4. Graduated from a 4-year college</li> </ul>   | male<br>Father<br>Male Guardian)<br>*<br>1□<br>1□<br>1□ | + * * * * * *           |

#### D4MOM. What is the HIGHEST level of education COMPLETED by your mother or female guardian?

Mark (X) One

| mark (A) one   |                                  |
|--|----------------------------------|
|  | Mother<br>(Female Guardian)<br>* |
| 1. Less than high school diploma   | 1                                |
| 2. High school diploma or equivalent   | 1                                |
| <b>3.</b> Some college, vocational or trade sc. (including 2-year degrees)               | hool<br>₁□                       |
| 4. Graduated from a 4-year college (Bachelor's degree)                                   | 1                                |
| <b>5.</b> At least some graduate or profession school                                    | al<br>₁□                         |
| <b>6.</b> Don't know   | 1                                |
| Are you of Hispanic origin or desc   | cent?                            |
| ı□Yes  |                                  |
| $2\square$ No $\rightarrow$ <i>SKIP to D7</i>  |                                  |
|  |                                  |
| Which of the following categorie describes your Hispanic descent                         |                                  |
| IF MORE THAN ONE CATEGORY A select the ONE you consider the most part of your background |                                  |
| Mark (X) one   |                                  |
| 1 Mexican, Mexican-American, Chi   | cano                             |
| <sup>2</sup> Puerto Rican  |                                  |
| ₃□ Cuban   |                                  |
| $_{4}\square$ Some other Hispanic descent - Spe  | ecify                            |

| D7.   | Are you:   | D12.             | During the week of April 15, 1995, were you living<br>in the United States or one of its territories, or<br>were you living in another country? |  |  |  |  |
|-------|--|------------------|---|--|--|--|--|
|       | Mark (X) one   |                  |   |  |  |  |  |
|       | $\square$ White  |                  | 1 United States or one of its territories   |  |  |  |  |
|       | 2 Black/African American   |                  | <sup>2</sup> Another country  |  |  |  |  |
|       | 3 Asian or Pacific Islander                                      | D40              |   |  |  |  |  |
|       | 4 American Indian or Alaskan Native (Eskimo, Aleut)              | D13.             | During the week of April 15 were you:   |  |  |  |  |
|       | ₅□ Other - <i>Specify</i>  |                  | Mark (X) one<br>1 Married → <b>GO to D14</b>  |  |  |  |  |
|       |  |                  | 2 Widowed)))))),  |  |  |  |  |
|       |  |                  | *<br>∗<br>*   |  |  |  |  |
| D8.   | Are you:   |                  | 4□ Divorced /) ► SKIP to D16  |  |  |  |  |
|       | $\square$ Male   |                  | ₅□ Never Married *  |  |  |  |  |
|       | 2 Female   | D14.             | )))-<br>(IF MARRIED) <b>During the week of April 15,</b>  |  |  |  |  |
| D9.   | During the week of April 15, 1995, were you a                    |                  | was your spouse working for pay (or profit)<br>at a full-time or part-time job?   |  |  |  |  |
|       | Mark (X) one   | +))<br>+1        | 1 Yes, full-time  |  |  |  |  |
|       | $\square$ A U.S. Citizen?  | *.))<br>*        | 2□ Yes, part-time<br>3□ No → <i>SKIP to D16</i>   |  |  |  |  |
|       | <sup>2</sup> Not a U.S. citizen? - <i>Skip to D9_2</i>           | * * *            |   |  |  |  |  |
| D9_1. | (IF U.S. CITIZEN) Were you                                       | <b>*</b><br>D15. | (IF YES) Did your spouse's duties on this job require technical expertise of a bachelor's   |  |  |  |  |
|       | Mark (X) one   |                  | degree or higher in   |  |  |  |  |
|       | A native-born citizen? - <i>Skip to D12</i>                      |                  | Mark (X) Yes or No for each<br>YES NO   |  |  |  |  |
|       | <sup>2</sup> A naturalized citizen? - <i>Skip to D12</i>         |                  | * *   |  |  |  |  |
| D9_2. | (IF NON-U.S. CITIZEN) Did you have/Were you                      |                  | <b>1.</b> Engineering, computer science,<br>math or the natural sciences 1□ 2□  |  |  |  |  |
|       | Mark (X) one   |                  | <b>2.</b> The social sciences 1   |  |  |  |  |
|       | <sup>3</sup> A Permanent U.S. Resident Visa?                     |                  | <ol> <li>Some other field (e.g., health or<br/>business) - Specify</li> </ol>   |  |  |  |  |
|       | 4 A Temporary U.S. Resident Visa?                                |                  | · 1 [] 2 []   |  |  |  |  |
|       | <sup>5</sup> Living outside the United States?                   |                  |   |  |  |  |  |
| D10.  | (IF NON-U.S. CITIZEN) <b>Of which country are you a citizen?</b> |                  |   |  |  |  |  |
|       | COUNTRY  |                  |   |  |  |  |  |
|       |  |                  |   |  |  |  |  |

## D16. During the week of April 15, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time

+))) ₁□ Yes

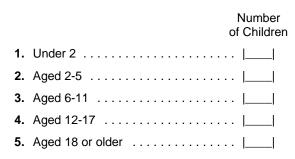
2□ No → SKIP to D18, page 14

\* \* \*

\*

# (IF YES) How many of these children living with you as part of your family were . . .

IF NO CHILDREN IN A CATEGORY: Enter "0"



The next question is designed to help us better understand the career paths of individuals with different physical abilities.

D18. What is the USUAL degree of difficulty you have with . . .

|    |   | MARK (X) ONE FOR EACH |             |               |                  |                   |
|----|---|-----------------------|-------------|---------------|------------------|-------------------|
| 1. | SEEING words or letters in ordinary newsprint   | None<br>*<br>▼        | Slight<br>▼ | Moderate<br>* | Severe<br>*<br>▼ | Unable to Do<br>* |
|    | (with glasses/contact lenses if you usually wear them)  | 1                     | 2           | 3             | 4                | 5                 |
|    | HEARING what is normally said in conversation<br>with another person (with hearing aid, if you usually<br>wear one) | 1□                    | 2           | 3             | 4                | 5                 |
|    | WALKING without human or mechanical assistance or using stairs  | 1□                    | 2           | 3             | 4                | 5                 |
|    | LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries                                     | 1□                    | 2           | 3             | 4                | 5                 |

D19. If you answered "None" TO ALL ACTIVITIES in D18, Mark (X) this box → 0□ and SKIP to D20.

What is the earliest age at which you FIRST began experiencing ANY difficulties in any of these areas?

AGE |\_\_\_| OR ₀□ Since birth

D20. In case we need to clarify some of the information you have provided, please list a phone number where you can be reached.

|         | Area Code | Number |  |
|---------|-----------|--------|--|
| DAYTIME | - -       | -      |  |

|         | Area Code | Number |
|---------|-----------|--------|
| EVENING | - -  _    | _ -    |

D21. Since we are interested in how education and employment change over time, we may be recontacting you in 1997. To help us contact you, please provide the name, address, and telephone number of someone who is likely to know where you can be reached. DO NOT INCLUDE SOMEONE WHO LIVES IN YOUR HOUSEHOLD.

As with all the information provided in this questionnaire, complete confidentiality will be provided. This person will only be contacted if we have trouble contacting you in 1997.

| First Name                | MI               | Last Name |       |          |
|---------------------------|------------------|-----------|-------|----------|
| Number and Street         |                  |           |       |          |
| City/Town                 |                  |           | State | ZIP Code |
| Country (If outside U.S.) | -                |           |       |          |
| Area Code                 | Telephone Number |           |       |          |

### PLEASE TURN TO THE BACK COVER

### **CODING LISTS FOLLOW**

A: EDUCATION CODESB: JOB CATEGORIES

D22. Is the name and address information on the label the best one for us to use for any future mailings?

No Please make name and address changes as needed below. Please print clearly.

1 🗆 Yes

| First name                 | Middle initial        | Last na | me                 |
|----------------------------|-----------------------|---------|--------------------|
| Number and street/Apt. No. | City/town             | State   | ZIP Code<br>Plus 4 |
|                            | Country (if not U.S.) |         |                    |

### THANK YOU FOR COMPLETING THE QUESTIONNAIRE

Please return the completed form in the envelope provided. If you have questions, please call Lynn Goodman at 1-800-937-8283. Our address is:

Westat, Inc. 1650 Research Boulevard Rockville, MD 20850 Attn: Cindy Gray The next question is designed to help us better understand the career paths of individuals with different physical abilities.

D18. What is the USUAL degree of difficulty you have with ...

|    |   | MARK (X) ONE FOR EACH |                  |                    | 1           |                        |
|----|---|-----------------------|------------------|--------------------|-------------|------------------------|
| 1. | SEEING words or letters in ordinary newsprint   | None<br>*<br>▼        | Slight<br>*<br>▼ | Moderate<br>*<br>▼ | Severe<br>* | Unable to Do<br>*<br>▼ |
|    | (with glasses/contact lenses if you usually wear them)  | 1                     | 2                | 3                  | 4           | 5                      |
| 2. | HEARING what is normally said in conversation<br>with another person (with hearing aid, if you usually<br>wear one) | 1                     | 2                | 3                  | 4           | 5                      |
| 3. | WALKING without human or mechanical assistance or using stairs  | 1                     | 2                | 3                  | 4           | 5                      |
| 4. | LIFTING or carrying something as heavy as<br>10 pounds, such as a bag of groceries                                  | 1                     | 2                | 3                  | 4           | 5                      |

D19. If you answered "None" TO ALL ACTIVITIES in D18, Mark (X) this box → 0□ and SKIP to D20.

What is the earliest age at which you FIRST began experiencing ANY difficulties in any of these areas?

AGE |\_\_\_| **OR** ₀□ Since birth

D20. In case we need to clarify some of the information you have provided, please list a phone number where you can be reached.

|         | Area Code | Number |  |
|---------|-----------|--------|--|
| DAYTIME |           | -      |  |

|         | Area Code | Number |
|---------|-----------|--------|
| EVENING | - -  _    | _ -    |

D21. Since we are interested in how education and employment change over time, we may be recontacting you in 1997. To help us contact you, please provide the name, address, and telephone number of someone who is likely to know where you can be reached. DO NOT INCLUDE SOMEONE WHO LIVES IN YOUR HOUSEHOLD.

As with all the information provided in this questionnaire, complete confidentiality will be provided. This person will only be contacted if we have trouble contacting you in 1997.

| First Name                | MI               | Last Name |       |          |
|---------------------------|------------------|-----------|-------|----------|
| Number and Street         |                  |           |       |          |
| City/Town                 |                  |           | State | ZIP Code |
| Country (If outside U.S.) | -                |           |       |          |
| Area Code                 | Telephone Number |           |       |          |

### PLEASE TURN TO THE BACK COVER

### **CODING LISTS FOLLOW**

A: EDUCATION CODESB: JOB CATEGORIES

# LIST A: EDUCATION CODES

This EDUCATION CODES list is ordered alphabetically. The titles in bold type are broad fields of study. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your field of study, use the "OTHER" code under the most appropriate broad field in bold print. If none of the codes fit your field of study, use Code 995.

#### Agriculture Business and Production

- 601 Agriculture, economics (also see 655 and 923)
- 602 OTHER, agricultural business and production

#### Agricultural Sciences

- 605 Animal sciences
- 606 Food sciences and technology (also see 638)
- 607 Plant sciences (also see 633)
- 608 OTHER, agricultural sciences
- 610 Architecture/Environmental Design (for architectural engineering, see 723)

#### 620 Area/Ethnic Studies

#### Biological/Life Sciences

- 631 Biochemistry and biophysics
- 632 Biology, general
- 633 Botany (also see 607)
- 634 Cell and molecular biology
- 635 Ecology
- 636 Genetics, animal and plant
- 637 Microbiology
- 638 Nutritional sciences (also see 606)
- 639 Pharmacology, human and animal (also see 788)
- 640 Physiology, human and animal
- 641 Zoology, general
- 642 OTHER, biological sciences

#### **Business Management/Administrative Services**

- 651 Accounting
- 652 Actuarial science
- 653 Business administration and management
- 654 Business, general
- 655 Business/managerial economics (also see 601 and 923)
- 656 Business marketing/marketing mgmt.
- 657 Financial management
- 658 Marketing research
- 843 Operations research
- 659 OTHER, business management/admin. services

#### Communications

- 661 Communications, general
- 662 Journalism
- 663 OTHER, communications

#### **Computer and Information Sciences**

- 671 Computer/information sciences, general
- 672 Computer programming
- 673 Computer science (also see 727)
- 674 Computer systems analysis
- 675 Data processing technology
- 676 Information services and systems
- 677 OTHER, computer and information sciences

#### **Conservation/Renewable Natural Resources**

- 680 Environmental science studies
- 681 Forestry sciences
- 682 OTHER, conservation/renewable natural resources
- 690 Criminal Justice/Protective Services (also see 922)

#### Education

- 701 Administration
- 702 Computer teacher education
- 703 Counselor education/guidance services
- 704 Educational psychology
- 705 Elementary teacher education
- 706 Mathematics teacher education
- 707 Physical education/coaching
- 708 Pre-elementary teacher education
- 709 Science teacher education
- 710 Secondary teacher education
- 711 Special education
- 712 Social science teacher education
- 713 OTHER, education

#### Engineering

- 721 Aerospace, aeronautical, astronautical engineering
- 722 Agricultural engineering
- 723 Architectural engineering
- 724 Bioengineering and biomedical engineering
- 725 Chemical engineering
- 726 Civil engineering
- 727 Computer/systems engineering (also see 673)
- Electrical, electronics, communications engineering (also see 751)
- 729 Engineering sciences, mechanics, physics
- 730 Environmental engineering
- 731 General engineering
- 732 Geophysical engineering
- 733 Industrial engineering (also see 752)
- 734 Materials engineering, including cerámics and textiles
- 735 Mechanical engineering (also see 753)
- 736 Metallurgical engineering
- 737 Mining and minerals engineering
- 738 Naval architecture and marine engineering
- 739 Nuclear engineering
- 740 Petroleum engineering
- 741 OTHER, engineering

# LIST A: EDUCATION CODES (CONTINUED)

#### Engineering-Related Technologies

- Electrical and electronic technologies 751
- Industrial production technologies 752
- Mechanical engineering-related technologies 753
- 754 OTHER, engineering-related technologies

#### Languages, Linguistics, Literature/Letters

- 760 English Language and Literature/Letters
- Linguistics 771
- 772 OTHER, foreign languages and literature

#### Health Professions and Related Sciences

- 781 Audiology and speech pathology
- 782 Health services administration
- 783 Health/medical assistants
- 784 Health/medical technologies
- Medical preparatory programs (e.g., pre-dentistry, 785 pre-medical, pre-veterinary)
- 786 Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary) Nursing (4 years or longer program)
- 787
- Pharmacy (also see 639) 788
- 789 Physical therapy and other rehabilitation/
- therapeutic services Public health (including environmental health 790
- and epidemiology) OTHER, health/medical sciences 791
- 800 Home Economics
- 810 Law/Prelaw/Legal Studies

#### 820 Liberal Arts/General Studies

#### 830 Library Science

#### Mathematics

- 841 Applied (also see 843, 652)
- 842 Mathematics, general
- 843 Operations research
- Statistics 844
- OTHER, mathematics 845
- 850 Parks, Recreation, Leisure, and Fitness Studies

#### Philosophy, Religion, and Theology

- 861 Philosophy of science
- 862 OTHER, philosophy, religion, theology

#### **Physical Sciences**

- 871 Astronomy and astrophysics
- Atmospheric sciences and meteorology 872
- 631 Biochemistry
- 873 Chemistry
- 874 Earth sciences
- Environmental science studies 680
- Geology 875
- 876 Geological sciences, other
- 877 Oceanography
- 878 Physics
- OTHER, physical sciences 879

#### Psychology

- 891 Clinical
- 892 Counseling
- 704 Educational
- Experimental 893 894 General
- Industrial/Organizational 895
- 896 Social
- 897 OTHER, psychology

#### **Public Affairs**

- 901 Public administration
- 902 Public policy studies
- 903 OTHER, public affairs

#### 910 Social Work

#### Social Sciences and History

- 921 Anthropology and archeology
- 922 Criminology (also see 690)
- 923 Economics (also see 601 and 655)
- 924 Geography
- History of science 925
- 926 History, other
- International relations 927
- Political science and government 928
- Sociology 929
- 930 OTHER, social sciences

#### Visual and Performing Arts

- 941 Dramatic arts
- 942 Fine arts, all fields
- 943 Music, all fields
- OTHER, visual and performing arts 944

#### 995 Other Fields - Not Listed

# LIST B: JOB CATEGORIES

This JOB CODES list is ordered alphabetically. The titles in bold type are broad job categories. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your job, use the "OTHER" code under the most appropriate broad category in bold print. If none of the codes fit your job, use Code 500.

#### 010 Artists, Broadcasters, Editors, Entertainers, Public **Relations Specialists, Writers**

#### **Biological/Life Scientists**

- 021 Agricultural and food scientists
- 022 Biochemists and biophysicists
- 023 Biological scientists (e.g., botanists, ecologists, zoologists)
- 024 Forestry, conservation scientists
- 025 Medical scientists (excluding practitioners)
- 026 Technologists & technicians in the biological/life sciences
- 027 OTHER biological/life scientists

#### **Clerical/Administrative Support**

- 031 Accounting clerks, bookkeepers
- 032 Secretaries, receptionists, typists
- 033 OTHER administrative (e.g., record clerks, telephone operators)
- 040 Clergy & Other Religious Workers

#### Computer Occupations (Also see 173)

- Computer engineers (See 087, 088 under Engineering) \*\*\*
- 051 Computer programmers (business, scientific, process control)
- 052 Computer system analysts
- 053 Computer scientists, except system analysts
- 054 Information systems scientists or analysts
- 055 OTHER computer, information science occupations
- Consultants (select the code that comes closest to your usual area of consulting)
- 070 Counselors, Educational & Vocational (Also see 236)

#### **Engineers, Architects, Surveyors**

- Architects 081
- Engineers (Also see 100-103)
  - 082 Aeronautical, aerospace, astronautical engineers
  - 083 Agricultural engineer
  - 084 Bioengineering & biomedical engineers
  - 085 Chemical engineer
  - 086 Civil, including architectural & sanitary engineers

- Engineers (continued)
  - 087 Computer engineer hardware
  - 088 Computer engineer software
  - 089 Electrical, electronic engineers
  - 090 Environmental engineer
  - 091 Industrial engineer
  - 092 Marine engineer or naval architect
  - 093 Materials or metallurgical engineer
  - 094 Mechanical engineer
  - 095 Mining or geological engineer
  - 096 Nuclear engineer
  - 097 Petroleum engineer
  - 098 Sales engineer
  - 099 Other engineers
  - Engineering Technologists and Technicians
    - 100 Electrical, electronic, industrial, mechanical
    - 101 Drafting occupations, including computer drafting
    - 102 Surveying and mapping
    - 103 OTHER engineering technologists and technicians
- 104 Surveyors

#### 110 Farmers, Foresters & Fishermen

#### **Health Occupations**

- 111 Diagnosing/Treating Practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
- 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants
- 236 Psychologists, including clinical
- 113 Health Technologists & Technicians (e.g., dental hygienists, health record technologist/ technicians, licensed practical nurses, medical or laboratory technicians, radiologic technologists/technicians)
- 114 OTHER health occupations

#### 120 Lawyers, Judges

130 Librarians, Archivists, Curators

#### Managers, Executives, Administrators (Also see 151-153)

- 141 Top and mid-level managers, executives, administrators (people who manage other managers) \*\*\*
- All other managers, including the self-employed Use the code that comes closest to the field you manage

# LIST B: JOB CATEGORIES (CONTINUED)

#### Management-Related Occupations (Also see 141)

- Accountants, auditors, and other financial specialists 151
- 152 Personnel, training, and labor relations specialists
- 153 OTHER management related occupations

#### Mathematical Scientists

- 171 Actuaries
- 172 Mathematicians
- 173 Operations research analysts, modelling
- 174 Statisticians
- 175 Technologists and technicians in the mathematical
- sciences 176 OTHER mathematical scientists

#### **Physical Scientists**

- 191 Astronomers
- 192 Atmospheric and space scientists
- 193 Chemists, except biochemists
- 194 Geologists, including earth scientists
- 195 Oceanographers
- 196 Physicists
- Technologists and technicians in the physical sciences 197
- OTHER physical scientists 198

#### **Research Associates/Assistants** \*\*\*

(Select the code that comes closest to your field)

#### Sales and Marketing

- 200 Insurance, securities, real estate, & business services
- 201 Sales Occupations Commodities Except Retail (e.g., industrial machinery/equipment/supplies, medical and dental equip/supplies)
- 202 Sales Occupations Retail
- (e.g., furnishings, clothing, motor vehicles, cosmetics)
- 203 OTHER marketing and sales occupations

#### Service Occupations, Except Health (Also see 111-114)

- 221 Food Preparation and Service (e.g., cooks, waitresses, bartenders)
- 222 Protective services (e.g., fire fighters, police, guards)
- 223 OTHER service occupations, except health

#### **Social Scientists**

- 231 Anthropologists
- 232 Economists
- 233 Historians, science and technology
- 234 Historians, except science and technology
- 235 Political scientists
- 236 Psychologists, including clinical (Also see 070)
- 237 Sociologists
- 238 OTHER social scientist

#### 240 Social Workers

#### **Teachers/Professors**

- 251 Pre-Kindergarten and kindergarten
- 252 Elementary
- 253 Secondary computer, math, or sciences
  254 Secondary social sciences
  255 Secondary other subjects

- 256 Special education primary and secondary
- 257 OTHER precollegiate area
  - Postsecondary
  - 271 Agriculture
  - 272 Art, Drama, and Music
  - 273 Biological Sciences 274 Business Commerce and Marketing

  - 275 Chemistry
  - 276 Computer Science
  - 277 Earth, Environmental, and Marine Science 278 Economics
  - 279 Education

  - 280 Engineering 281 English
  - 282 Foreign Language
  - 283 History
  - 284 Home Economics
  - 285 Law
  - 286 Mathematical Sciences
  - 287 Medical Science
  - 288 Physical Education
  - 289 Physics
  - 290 Political Science
  - 291 Psychology
  - 292 Social Work
  - 293 Sociology
  - 294 Theology
  - 295 Trade and Industrial
  - 296 OTHER health specialties
  - 297 OTHER natural sciences 298 OTHER social sciences
  - 299 OTHER Postsecondary

#### **Other Professions**

- Construction trades, miners & well drillers 401
- 402 Mechanics and repairers
- 403 Precision/production occupations
- (e.g., metal workers, woodworkers, butchers, bakers, printing occupations, tailors, shoemakers, photographic process) 404 Operators and related occupations
- (e.g., machine set-up, machine operators and tenders, fabricators, assemblers)
- 405 Transportation/material moving occupations

#### 500 Other Occupations (Not Listed)

D22. Is the name and address information on the label the best one for us to use for any future mailings?

2 No Please make name and address changes as needed below. Please print clearly.

1 🗆 Yes

| First name                 | Middle initial        | Last na | ne                 |
|----------------------------|-----------------------|---------|--------------------|
| Number and street/Apt. No. | City/town             | State   | ZIP Code<br>Plus 4 |
|                            | Country (if not U.S.) |         |                    |

### THANK YOU FOR COMPLETING THE QUESTIONNAIRE

Please return the completed form in the envelope provided. If you have questions, please call Lynn Goodman at 1-800-937-8283. Our address is:

Westat, Inc. 1650 Research Boulevard Rockville, MD 20850 Attn: Cindy Gray