



2008

National Survey of Recent College Graduates

Conducted by
Mathematica Policy Research, Inc. for



National Science Foundation

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230, Attn: NSF Reports Clearance Officer.

Please make any name/address changes below:

First Name M.I.

Last Name

Number and Street

City/Town

State ZIP Code

NOTE:

This questionnaire has been annotated to aid data users in matching SESTAT variables to the questionnaire. Blue text boxes next to questions contain names of SAS variables populated with responses to that question.

Variables derived from reported information (i.e., recodes) are noted in red text boxes and placed near the variables or questions used to create the recodes.

* denotes variables available in both the public and restricted use datasets

** denotes variables available only in the public use dataset

All other variables are available only in the restricted use dataset.

Part A - Education Background

A1. In what year did you receive your high school diploma or high school equivalency certificate?

YEAR

HSYR

DID NOT FINISH HIGH SCHOOL

HSNOI

A2. In what U.S. state, U.S. territory, or foreign country did you last attend high school?

STATE/TERRITORY

HSST

OR

FOREIGN COUNTRY

A3. Have you ever taken courses at a community college?

COMCOLI*

Use an X to mark your answer.

Yes

No → Go to question A7

A4. (If Yes) Did you take courses at a community college during any of the following time periods?

Mark Yes or No for each item.

1 Before graduating from high school or earning a high school equivalency certificate..... Yes No

CSHS*

2 After high school and before ever enrolling in a 4-year college or university.....

CSAHS*

3 While enrolled in a 4-year college or university and before receiving your first bachelor's degree.....

CSWFY*

4 After leaving a 4-year college or university without receiving your first bachelor's degree.....

CSAFY*

5 After receiving your first bachelor's degree.....

CSAFBS*

A5. Thinking back to the time(s) you attended community college, for which of the following reasons did you take community college courses?

Mark Yes or No for each item.

- | | | Yes | No |
|----|---|----------------------------|----------------------------|
| | | ↓ | ↓ |
| 1 | To earn college credits while still attending high school..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 | To complete an associate's degree..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 | To prepare for college/increase chance of acceptance to a 4-year college or university..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 | To earn credits for a bachelor's degree..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 | For financial reasons (e.g. cost of a 4-year school)..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 | To gain further skills or knowledge in your academic or occupational field..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 | To facilitate a change in your academic or occupational field..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 | To increase opportunities for promotion, advancement, or higher salary..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 | For leisure or personal interest..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 10 | Other – Specify <input type="checkbox"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

Note: CCGRDSC (prepare for grad school), CCHSCR (earn high school credit), CCLOC (location close to home), CCONV (smaller class size/convenience), and CCREINS (get reinstated for bachelor's degree) were added after data collection started and are derived from verbatim responses.

A6. Which two reasons in question A5 were your most important reasons for taking community college courses?

Enter number of appropriate reason from question A5 above.

CCPRI*

1 Most important reason

CCSEC*

2 Second most important reason (Enter "0" if no second reason)

A7. Do you have an associate's degree?

Yes

ASDGRI*

No → Go to page 2, question A9

A8. (If Yes) From which academic institution did you receive your associate's degree?

School Name	CCCARN
	CCCRN05C
Department	CCPBPR
	CCPB05C
City/Town	CCINCD
	CCST
State/Foreign Country	

A9. Using a 4-point scale, what was your overall undergraduate grade point average (GPA)?

If you have more than one bachelor's degree, give your overall grade point average for your first bachelor's degree.

Mark one answer.

UGGPA*

- 1 3.75 – 4.00 GPA (Mostly A's)
- 2 3.25 – 3.74 GPA (About half A's/half B's)
- 3 2.75 – 3.24 GPA (Mostly B's)
- 4 2.25 – 2.74 GPA (About half B's/half C's)
- 5 1.75 – 2.24 GPA (Mostly C's)
- 6 1.25 – 1.74 GPA (About half C's/half D's)
- 7 Less than 1.25 (Mostly D's or below)
- 8 Have not taken courses for which grades were given

A13. What was the primary field of study for this degree?

PRIMARY FIELD OF STUDY

A14. Using the FIELD OF STUDY list on pages 15-16, choose the code that best describes the field of study for this degree.

CODE
 NACED NACEDMG*
 NACEDX NACEDNG

NOTE: Field of study codes range from 601 to 995

A15. For which of the following reasons were you taking courses or enrolled?

Mark Yes or No for each item.

A10. During the week of October 1, 2008, were you enrolled in or taking courses at a college or university?

ACSIN

- 1 Yes
- 2 No → Go to question A16

A11. (If Yes) Were you taking courses or enrolled as...

Mark one answer.

ACFPT

- 1 A full-time student in a degree program
- 2 A part-time student in a degree program
- 3 Not enrolled in a degree program, but taking courses

A12. Toward what degree were you working?

If you were working toward more than one degree, mark the level for the highest degree.

Mark one answer.

ACDRG

- 0 No specific degree → Go to question A15
- 1 Bachelor's degree (e.g., BS, BA, AB)
- 2 Master's degree (e.g., MS, MA, MBA)
- 3 Doctorate (e.g., PhD, DSc, EdD, etc.)
- 4 Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) – Specify

- 5 Other – Specify

ACCAR*

ACGRD*

ACCHG*

ACSKL*

ACLIC*

ACADV*

ACEM

ACINT*

ACOT

ACOTP**

- | | | Yes | No |
|---|---|----------------------------|----------------------------|
| | | ↓ | ↓ |
| 1 | To gain further education before beginning a career | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 | To prepare for graduate school or further education | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 | To change your academic or occupational field | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 | To gain <u>further</u> skills or knowledge in your academic or occupational field | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 | For licensure or certification | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 | To increase opportunities for promotion, advancement, or higher salary | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 | Required or expected by employer | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 | For leisure or personal interest | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 | Other – Specify <input style="width: 50px;" type="text"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

A16. How many degrees did you receive at the bachelor's level or higher prior to October 1, 2008?

BSDGN

NUMBER

A17. The next few questions ask about the degrees you received before October 1, 2008. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor's level or higher. If you have more than three degrees, report your two most recent degrees and your first bachelor's degree.

MOST RECENT DEGREE	SECOND MOST RECENT DEGREE	FIRST BACHELOR'S DEGREE <i>(if not already reported)</i>																																				
<p>a. From which school did you receive your most recent degree?</p> <p>College or University Name <input type="text"/></p> <p>Department <input type="text"/></p> <p>City/Town <input type="text"/></p> <p>State/Foreign Country <input type="text"/></p> <p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>c. What type of degree did you receive? <i>Mark one answer.</i></p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD, etc.)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - <i>Specify</i> <input type="checkbox"/></p> <p><input type="text"/></p> <p>5 <input type="checkbox"/> Other - <i>Specify</i> <input type="checkbox"/></p> <p><input type="text"/></p> <p>d. What is the major field of study and second major (if any) for this degree?</p> <p>MAJOR FIELD OF STUDY <input type="text"/></p> <p><input type="text"/></p> <p>SECOND MAJOR <input type="text"/></p> <p>e. Using the FIELD OF STUDY list on pages 15-16, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</p> <p>Code for Major Field of Study</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>Code for Second Major</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>													<p>a. From which school did you receive your second most recent degree?</p> <p>College or University Name <input type="text"/></p> <div style="border: 2px solid black; padding: 10px; text-align: center; margin: 10px 0;"> <p>NOTE</p> <p>Degree information collected in this survey is combined with other sources and sorted to create a series of degree variables. The variables names in these series are listed on the last page of this questionnaire.</p> </div> <p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>c. 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<p>NOTE: Field of study codes range from 601-995</p>	<p>NOTE: Field of study codes range from 601-995</p>	<p>NOTE: Field of study codes range from 601-995</p>																																				

Part B - Employment Situation

LFSTAT*

B1. Were you working for pay or profit during the week of October 1, 2008?

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

WRKG*

- 1 Yes → **Go to page 5, question B8**
 2 No

B2. (If No) Did you look for work during the four weeks preceding October 1, 2008? This would be between September 3rd and October 1st.

- 1 Yes
 2 No

LOOKWK*

B3. What were your reasons for not working during the week of October 1, 2008?

Mark Yes or No for each item.

	Yes	No
	↓	↓
	<input type="checkbox"/>	<input type="checkbox"/>

- NWRET** 1 Retired..... 1 2

Year retired

If Yes →

NWRTYR

- NWLAY*** 2 On layoff from a job..... 1 2

- NWSTU*** 3 Student..... 1 2

- NWFAM*** 4 Family responsibilities..... 1 2

- NWILL** 5 Chronic illness or permanent disability..... 1 2

- NWOCNA*** 6 Suitable job not available..... 1 2

- NWNOND*** 7 Did not need or want to work..... 1 2

- NWOT** 8 Other – *Specify* ✓..... 1 2

NWOTP**

B4. Prior to the week of October 1, 2008, when did you last work for pay or profit?

0 ← **Mark this box if you never worked for pay or profit and then go to page 10, question D1**

LWNV

Month

Year

LAST WORKED

--	--

--	--	--	--

LWMN

LWYR

B5. What was the title of the last job you held prior to the week of October 1, 2008?

Example: Financial analyst

--

B6. What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

B7. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the last job you held prior to the week of October 1, 2008.

CODE

--	--	--

→ **Go to page 9, question B37**

NOCLST

NOCLSTX

NOCMLST

NOCNLST

NOTE: Job category codes range from 010

Principal Employer

B8. Who was your principal employer during the week of October 1, 2008?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

Employer Name	INSTCOD
Department/Division	CARNEG
City/Town	CARN05C
State	PUBPRI
ZIP Code	PBPR05C
	EMST
	EMRG
	EMUS

B9. What was that employer's main business or industry; that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

EMPLOYER'S MAIN BUSINESS

B10. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Mark one answer.

EMSIZE*

- 1 10 or fewer employees
- 2 11 - 24 employees
- 3 25 - 99 employees
- 4 100 - 499 employees
- 5 500 - 999 employees
- 6 1,000 - 4,999 employees
- 7 5,000 - 24,999 employees
- 8 25,000+ employees

B11. Which one of the following best describes your principal employer during the week of October 1, 2008? Were you...

NEDTP

Mark one answer.

SELF-EMPLOYED or a BUSINESS OWNER

- 1 In a non-incorporated business, professional practice, or farm
- 2 In an incorporated business, professional practice, or farm

PRIVATE SECTOR employee

- 3 In a for-profit company or organization
- 4 In a non-profit organization (including tax-exempt and charitable organizations)

GOVERNMENT employee

- 5 In a local government (e.g., city, county, school district)
- 6 In a state government (including state colleges/universities)
- 7 In the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
- 8 In the U.S. government (e.g., civilian employee)

OTHER type of employee

- 9 Other – *Specify type of employer* ↘

--

B12. Was your principal employer an educational institution?

EMED

- 1 Yes
- 2 No → Go to page 6, question B14

B13. (If Yes) Was the educational institution where you worked a...

EDTP

Mark one answer.

- 1 Preschool, elementary, middle, or secondary school or system
- 2 Two-year college, community college, or technical institute
- 3 Four-year college or university, other than a medical school
- 4 Medical school (including university-affiliated hospital or medical center)
- 5 University-affiliated research institute
- 6 Other – *Specify* ↘

EMTP

EMSECDT

EMSECSM

EMSECPB**

--

Principal Job

B17. Did your duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

Yes No

↓ ↓

B14. What was the title of the principal job you held during the week of October 1, 2008?

MGRNAT*

1 Engineering, computer science, math, or the natural sciences.....1 2

Example: Financial analyst

MGRSOC*

2 The social sciences1 2

MGROTH*

3 Some other field (e.g., health, business, or education) – Specify ∇1 2

B15. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

B18. During what month and year did you start this job (that is, the principal job you held during the week of October 1, 2008)?

Month Year

PRINCIPAL JOB STARTED

STRTMN STRTYR

B16. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the principal job you held during the week of October 1, 2008.

CODE

- NOCPRMGM* NOCPR NOCPRNG NOCPRX NOCPRPB**

NOTE: Job category codes range from 010 to 500

B19. To what extent was your work on your principal job related to your highest degree? Was it...

Mark one answer.

OCEDRLP*

- 1 Closely related
- 2 Somewhat related
- 3 Not related

→ **Go to question B22**

B20. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?

Mark Yes or No for each item.

Yes No

- NRPAY*** 1 Pay, promotion opportunities 1 2
- NRCON*** 2 Working conditions (e.g., hours, equipment, working environment) 1 2
- NRLOC*** 3 Job location 1 2
- NRCHG*** 4 Change in career or professional interests 1 2
- NRFAM*** 5 Family-related reasons (e.g., children, spouse's job moved) 1 2
- NROCNA*** 6 Job in highest degree field not available 1 2
- NROT*** 7 Some other reason – *Specify* ▾ 1 2

WAACC*

WABRSH*

WAAPRSH*

WADEV*

WADSN*

WACOM*

WAEMRL*

WAMGMT*

WAPROD*

WASVC*

WASALE*

WAQM*

WATEA*

WAOT*

B22. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Mark Yes or No for each item.

Yes No

- 1 Accounting, finance, contracts 1 2
- 2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake 1 2
- 3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need 1 2
- 4 Development – using knowledge gained from research for the production of materials, devices 1 2
- 5 Design of equipment, processes, structures, models 1 2
- 6 Computer programming, systems or applications development 1 2
- 7 Human resources – including recruiting, personnel development, training 1 2
- 8 Managing or supervising people or projects 1 2
- 9 Production, operations, maintenance (e.g., chip production, operating lab equipment) 1 2
- 10 Professional services (e.g., health care, counseling, financial services, legal services) 1 2
- 11 Sales, purchasing, marketing, customer service, public relations 1 2
- 12 Quality or productivity management 1 2
- 13 Teaching 1 2
- 14 Other – *Specify* ▾ 1 2

ACTCAP*

ACTDED*

ACTMGT*

ACTRES*

ACTRD*

ACTRDT*

ACTTCH*

B21. Which two factors in question B20 were your most important reasons for working in an area outside the field of your highest degree?

Enter number of appropriate reason from question B20 above.

- NRREA*** 1 Most important reason
- NRSEC*** 2 Second most important reason (Enter "0" if no second reason)

B23. On which two activities in question B22 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question B22 above.

- WAPRI*** 1 | Activity most hours
- WASEC*** 2 | Activity second most hours (Enter "0" if no second most)

WAPRSM*

WASCMS*

B24. Did you supervise the work of others as part of the principal job you held during the week of October 1, 2008?

SUPWK*

Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers should not count students.

- 1 Yes
- 2 No → Go to question B26

B25. (If Yes) How many people did you typically...

Number Supervised

- 1 Supervise directly? **SUPDIR**
(If none, enter "0")
- 2 Supervise indirectly through subordinate supervisors? **SUPIND**
(If none, enter "0")

B26. How would you rate your overall satisfaction with the principal job you held during the week of October 1, 2008?

JOBSATIS*

Mark one answer.

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 Somewhat dissatisfied
- 4 Very dissatisfied

B27. As of the week of October 1, 2008, what was your basic annual salary on your principal job, before deductions?

Do not include bonuses, overtime, or additional compensation for summertime teaching or research.

If you are not salaried, please estimate your earned income, excluding business expenses.

\$ _____, _____ .00
ANNUAL SALARY OR EARNED INCOME

SALARY

B28. Was this salary based on a 52-week year, or less than that?

WKSYSR

Include paid vacation and sick leave.

- 1 52-week year
- 2 Less than 52 weeks

WKSWK
WKSWKP**

NUMBER OF WEEKS PER YEAR **WKSLYR**

B29. During a typical week on your principal job, how many hours did you work?

NUMBER OF HOURS WORKED PER WEEK **HRSWK** **HRSWKP****

If fewer than 35 hours, go to question B30.
If 35 or more hours, go to page 9, question B32.

B30. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?

- 1 Yes **PJWTF***
- 2 No

B31. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of October 1, 2008?

Mark Yes or No for each item.

Yes No
↓ ↓

- PJRET** 1 Previously retired or semi-retired 1 2
Year retired
If Yes → **PJRETYR**
- PJSTU** 2 Student 1 2
- PJFAM*** 3 Family responsibilities 1 2
- PJILL** 4 Chronic illness or disability 1 2
- PJOCNA*** 5 Full-time job not available 1 2
- PJHAJ** 6 Held more than one job 1 2
- PJNOND*** 7 Did not need or want to work more hours 1 2
- PJOT** 8 Other – Specify ✓ 1 2
- PJOTP****

B32. During the week of October 1, 2008, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?

OCSI*

1 Yes

2 No → **Go to question B37**

B33. (If Yes) What was the title of the second job you held during the week of October 1, 2008?

If you had more than two jobs that week, report the job where you worked the second most hours.

Example: Software salesperson

B34. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your second job? Please be as specific as possible, including any area of specialization.

Example: Sell software for personal computers.

B35. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the second job you held during the week of October 1, 2008.

CODE	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	NOCSX	NOCSNG
		NOCS	NOCSMG*

NOTE: Job category codes range from 010 to 500

B36. To what extent was your work on your second job related to your highest degree? Was it...

Mark one answer.

OCSEDRL*

- 1 Closely related
- 2 Somewhat related
- 3 Not related

B37. Thinking back now to 2007, was any of your work during 2007 supported by contracts or grants from the U.S. government?

GOVSUP*

FEDERAL EMPLOYEES: Please answer "No."

Mark one answer.

- 0 Did not work in 2007 → **Go to page 10, question C1**
- 1 Yes
- 2 No
- 3 Don't know

B38. Counting all jobs held in 2007, what was your total earned income for 2007, before deductions?

Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.

\$	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	.00
----	---	---	---	---	---	---	---	---	---	---	-----

TOTAL 2007 EARNED INCOME

EARN

Part C - Other Work-Related Experiences

Part D - Demographic Information

C1. During the past 12 months, did you take any work-related training, such as workshops or seminars?

Include conferences or professional meetings only if you attended a training session at the conference or meeting.

Do not include college coursework for which you were enrolled in a degree program.

- 1 Yes WKTRNI*
 2 No → **Go to question D1 on this page**

C2. (If Yes) For which of the following reasons did you take training during the past 12 months?

Mark Yes or No for each item.

	Yes	No
	↓	↓
WTRSKL* 1 To improve skills or knowledge in your current occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
WTROPPS* 2 To increase opportunities for promotion or advancement in your current occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
WTRLIC* 3 For licensure or certification in your current occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
WTRCHOC* 4 To facilitate a change to a different occupational field.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
WTREM* 5 Required or expected by employer.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
WTRPERS* 6 For leisure or personal interest.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
WTRROT* 7 Other – Specify <input style="width: 50px;" type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>

C3. What was your most important reason from question C2 for taking training?

Enter number of appropriate reason from question C2 above. WTREASN*

MOST IMPORTANT REASON

D1. On October 1, 2008, were you...

Mark one answer.

MARSTA

MARIND

- 1 Married
 2 Living in a marriage-like relationship
 3 Widowed
 4 Separated
 5 Divorced
 6 Never married

→ **Go to page 11, question D4**

D2. (If Married or Living in a marriage-like relationship) During the week of October 1, 2008, was your spouse or partner working?

- 1 Yes, full-time SPOWK
 2 Yes, part-time
 3 No → **Go to page 11, question D4**

D3. Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

	Yes	No
	↓	↓
SPNAT 1 Engineering, computer science, math, or the natural sciences.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>
SPSOC 2 The social sciences	1 <input type="checkbox"/>	2 <input type="checkbox"/>
SPOT 3 Some other field (e.g., health, business, or education) – Specify <input style="width: 50px;" type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>

D4. As of the week of October 1, 2008, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time.

CHLVIN

- 1 Yes
- 2 No → **Go to question D6**

D5. (If Yes) How many of these children living with you as part of your family were...

If no children in a category, enter "0."

		Number of Children
	CH6	<input type="text"/>
1 Under age 2	CHUN12*	CHU2
	CHU2IN*	<input type="text"/>
2 Aged 2-5	CH25IN*	CH25
	CH6IN*	<input type="text"/>
3 Aged 6-11	CH611IN*	CH611
	CH1218IN*	<input type="text"/>
4 Aged 12-18	CH19IN*	CH1218
	CHT0TPB**	<input type="text"/>
5 Aged 19 or older		CH19

D6. What is the highest level of education completed by your parents or guardians?

Mark one item for each parent or guardian.

	Mother or female guardian	Father or male guardian
1 Less than high school completed	1 <input type="checkbox"/>	1 <input type="checkbox"/>
2 High school diploma or equivalent	2 <input type="checkbox"/>	2 <input type="checkbox"/>
3 Some college, vocational, or trade school (including 2-year degrees)	3 <input type="checkbox"/>	3 <input type="checkbox"/>
4 Bachelor's degree (e.g., BS, BA, AB)	4 <input type="checkbox"/>	4 <input type="checkbox"/>
5 Master's degree (e.g., MS, MA, MBA)	5 <input type="checkbox"/>	5 <input type="checkbox"/>
6 Professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.)	6 <input type="checkbox"/>	6 <input type="checkbox"/>
7 Doctorate (e.g., PhD, DSc, EdD, etc.)	7 <input type="checkbox"/>	7 <input type="checkbox"/>
8 Not applicable	8 <input type="checkbox"/>	8 <input type="checkbox"/>

EDMOM **EDDAD**

D7. On October 1, 2008, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country?

- 1 United States, Puerto Rico, or another U.S. territory **FNINUS**
- 2 Another country

D8. On October 1, 2008, were you a... **CTZUSIN***

- 1 U.S. citizen
- 2 Non-U.S. citizen → **Go to question D10**

D9. (If U.S. citizen) Were you a U.S. citizen...

Mark one answer.

- 1 Born in the United States, Puerto Rico, or another U.S. territory
- 2 Born abroad of American parent(s)
- 3 By naturalization

CTZUS*
CTZLN

Go to page 12, question D12

D10. (If Non-U.S. citizen) Were you a non-U.S. citizen...

- 1 With a Permanent U.S. Resident Visa (Green Card)
- 2 With a Temporary U.S. Resident Visa

CTZFOR*

D11. Of which foreign country are you a citizen?

FOREIGN COUNTRY

FNCCD
FNCRGN

D12. In what U.S. state, U.S. territory, or foreign country were you born?

STATE/TERRITORY

OR

FOREIGN COUNTRY

NATIVE

PACIFIC

ASIAN

BLACK

WHITE

D16. What is your racial background?

Mark one or more.

1 American Indian or Alaska Native – Specify tribal affiliation(s)

2 Native Hawaiian or other Pacific Islander

3 Asian

4 Black or African-American

5 White

D13. Are you...

GENDER*

1 Male

2 Female

D14. Are you Hispanic or Latino?

HISPANIC*

1 Yes

2 No → Go to question D16

D17. What is your birthdate?

Month Day Year 19

BIRMN

BIRDAY

BIRYR

D15. (If Yes) Which of the following best describes your Hispanic origin or descent?

Mark one answer. HISPCAT

1 Mexican or Chicano

2 Puerto Rican

3 Cuban

4 Other Hispanic – Specify

Variables derived from external sources:

- AGE
- AGEGR
- AGEP**
- BTHRGN
- BTHUS*
- MINRTY*
- RACEM
- RACETHM
- RACETHMP**
- RESPLO3
- RESPLOC
- RESPLCUS
- SRVMODE*
- REFID*
- COHORT*
- REFYR*
- SURID*
- VALIND
- WTSURVY*

D18. The next several questions are designed to help us better understand the career paths of individuals with different physical abilities.

D19. What is the USUAL degree of difficulty you have with...

Mark one answer for each item.

		None ↓	Slight ↓	Moderate ↓	Severe ↓	Unable to Do ↓
DIFSEE	1 SEEING words or letters in ordinary newspaper (with glasses/contact lenses, if you usually wear them)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
DIFHEAR	2 HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
DIFWALK	3 WALKING without human or mechanical assistance or using stairs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
DIFLIFT	4 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

D20. ← Mark this box if you answered “None” to all the activities in question D19, and go to question D22.

DIFNO

D21. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

DIFAGE

AGE OR ← SINCE BIRTH DIFBIR

HCAPIN

DIFAGEGR

D22. In case we need to clarify some of the information you have provided, please list phone numbers and an email address where you can be reached.

Daytime Phone Number - -

Area Code Number

Evening Phone Number - -

Area Code Number

Cell Phone Number - -

Area Code Number

Email Address @

D23. Because we are interested in how education and employment change over time, we may be recontacting you in 2010. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2010.

First Name	MI	Last Name	First Name	MI	Last Name							
Number and Street			Number and Street									
City/Town		State	ZIP Code	City/Town		State	ZIP Code					
Country (if outside of U.S.)				Country (if outside of U.S.)								
			-					-				
Area Code			Number			Area Code			Number			

D24. How would you like to complete future rounds of this survey?

Mark one answer.

- 1 A questionnaire sent in the mail
- 2 A questionnaire that you could fill out on the World Wide Web
- 3 A telephone interview
- 4 No preference

THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form within two weeks in the envelope provided.

If you have any questions or need assistance, please call us toll free at 1-877-840-4770 or email us at nsrcg@gradsurvey.org.

Our mailing address is:

**2008 NSRCG
Mathematica Policy Research, Inc.
Building 3, Suite 304
707 Alexander Rd.
Princeton, NJ 08540**

FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

• Agricultural Business and Production	601 Agricultural economics – <i>Also consider 655 Business and managerial economics and 923 Economics</i>	602 OTHER agricultural business and production
• Agricultural Sciences	605 Animal sciences 606 Food sciences and technology – <i>Also consider 638 Nutritional sciences</i>	607 Plant sciences – <i>Also consider 633 Botany</i> 608 OTHER agricultural sciences
• Architectural/Environmental Design	610 Architectural/environmental design <i>Also consider 723 Architectural engineering</i>	
• Biological/Life Sciences	631 Biochemistry and biophysics 632 Biology, general 633 Botany – <i>Also consider 607 Plant sciences</i> 634 Cell and molecular biology 635 Ecology 636 Genetics, animal and plant 637 Microbiological sciences and immunology 638 Nutritional sciences— <i>Also consider 606 Food sciences and technology</i>	639 Pharmacology, human and animal— <i>Also consider 788 Pharmacy</i> 640 Physiology and pathology, human and animal 641 Zoology, general 642 OTHER biological sciences
• Business Management/ Administrative Services	651 Accounting 652 Actuarial science – <i>Also consider 841 Applied mathematics and 843 Operations research</i> 653 Business administration and management 654 Business, general 655 Business and managerial economics – <i>Also consider 601 Agricultural economics and 923 Economics</i>	656 Business marketing/marketing management 657 Financial management 658 Marketing research 843 Operations research 659 OTHER business management/ administrative services
• Communication	661 Communication, general 662 Journalism	663 OTHER communication
• Computer and Information Sciences	671 Computer and information sciences, general 672 Computer programming 673 Computer science – <i>Also consider 727 Computer and systems engineering</i>	674 Computer systems analysis 675 Data processing 676 Information services and systems 677 OTHER computer and information sciences
• Conservation and Natural Resources	680 Environmental science or studies 681 Forestry sciences	682 OTHER conservation and natural resources
• Criminal Justice/Protective Services	690 Criminal justice/protective services— <i>Also consider 922 Criminology</i>	
• Education	701 Education administration 702 Computer teacher education 703 Counselor education and guidance 704 Educational psychology 705 Elementary teacher education 706 Mathematics teacher education 707 Physical education and coaching	708 Pre-school/kindergarten/early childhood teacher education 709 Science teacher education 710 Secondary teacher education 711 Special education 712 Social science teacher education 713 OTHER education
• Engineering <i>Also consider 751 to 754 under Engineering-Related Technologies</i>	721 Aerospace, aeronautical, astronautical engineering 722 Agricultural engineering 723 Architectural engineering 724 Bioengineering and biomedical engineering 725 Chemical engineering 726 Civil engineering 727 Computer and systems engineering— <i>Also consider 673 Computer science</i> 728 Electrical, electronics and communications engineering 729 Engineering sciences, mechanics and physics 730 Environmental engineering 731 Engineering, general	732 Geophysical and geological engineering 733 Industrial and manufacturing engineering— <i>Also consider 752 Industrial production technologies</i> 734 Materials engineering, including ceramics and textiles 735 Mechanical engineering 736 Metallurgical engineering 737 Mining and minerals engineering 738 Naval architecture and marine engineering 739 Nuclear engineering 740 Petroleum engineering 741 OTHER engineering

FIELD OF STUDY (Continued)

<ul style="list-style-type: none"> • Engineering-Related Technologies <i>Also consider 721 to 741 under Engineering</i> 	751	Electrical and electronics technologies	753	Mechanical engineering-related technologies
	752	Industrial production technologies – <i>Also consider 733 Industrial and manufacturing engineering</i>	754	OTHER engineering-related technologies
<ul style="list-style-type: none"> • Languages, Linguistics, Literature/Letters 	760	English language, literature and letters	772	OTHER foreign languages and literature
	771	Linguistics		
<ul style="list-style-type: none"> • Health and Related Sciences 	781	Audiology and speech pathology	787	Nursing (4 years or longer program)
	782	Health services administration	788	Pharmacy – <i>Also consider 639 Pharmacology, human and animal</i>
	783	Health/medical assistants	789	Physical therapy and other rehabilitation/therapeutic services
	784	Health/medical technologies	790	Public health (including environmental health and epidemiology)
	785	Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)	791	OTHER health/medical sciences
	786	Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)		
<ul style="list-style-type: none"> • Home Economics 	800	Home economics		
<ul style="list-style-type: none"> • Law/Prelaw/Legal Studies 	810	Law/prelaw/legal studies		
<ul style="list-style-type: none"> • Liberal Arts/General Studies 	820	Liberal arts/general studies		
<ul style="list-style-type: none"> • Library Science 	830	Library science		
<ul style="list-style-type: none"> • Mathematics and Statistics 	841	Applied mathematics – <i>Also consider 843 Operations research and 652 Actuarial science</i>	843	Operations research – <i>Also consider 841 Applied mathematics and 652 Actuarial science</i>
	842	Mathematics, general	844	Statistics
			845	OTHER mathematics
<ul style="list-style-type: none"> • Parks, Recreation, Leisure, and Fitness Studies 	850	Parks, recreation, leisure, and fitness studies		
<ul style="list-style-type: none"> • Philosophy, Religion, Theology 	861	Philosophy of science	862	OTHER philosophy, religion, theology
<ul style="list-style-type: none"> • Physical Sciences 	871	Astronomy and astrophysics	875	Geology
	872	Atmospheric sciences and meteorology	876	Geological sciences, other
	631	Biochemistry and biophysics	877	Oceanography
	873	Chemistry, except biochemistry	878	Physics, except biophysics
	874	Earth sciences	879	OTHER physical sciences
<ul style="list-style-type: none"> • Psychology 	891	Clinical psychology	894	General psychology
	892	Counseling psychology	895	Industrial/Organizational psychology
	704	Educational psychology	896	Social psychology
	893	Experimental psychology	897	OTHER psychology
<ul style="list-style-type: none"> • Public Affairs 	901	Public administration	903	OTHER public affairs
	902	Public policy studies		
<ul style="list-style-type: none"> • Social Work 	910	Social work		
<ul style="list-style-type: none"> • Social Sciences and History 	921	Anthropology and archaeology	926	History, other
	922	Criminology – <i>Also consider 690 Criminal Justice/Protective Services</i>	927	International relations
	923	Economics – <i>Also consider 601 Agricultural economics and 655 Business and managerial economics</i>	928	Political science and government
			929	Sociology
	924	Geography	620	Area and ethnic studies
	925	History of science	910	Social work
			930	OTHER social sciences
<ul style="list-style-type: none"> • Visual and Performing Arts 	941	Dramatic arts	943	Music, all fields
	942	Fine arts, all fields	944	OTHER visual and performing arts
<ul style="list-style-type: none"> • OTHER FIELDS 	995	OTHER FIELDS (Not Listed)		

JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

<ul style="list-style-type: none"> • Biological/Life Scientists 	021	Agricultural and food scientists	025	Medical scientists (excluding practitioners)
	022	Biochemists and biophysicists	026	Technologists and technicians in the biological/life sciences
	023	Biological scientists (e.g., botanists, ecologists, zoologists)	027	OTHER biological and life scientists
	024	Forestry and conservation scientists		
<ul style="list-style-type: none"> • Clerical/Administrative Support Occupations 	031	Accounting clerks and bookkeepers	033	OTHER administrative (e.g., record clerks, telephone operators)
	032	Secretaries, receptionists, typists		
<ul style="list-style-type: none"> • Clergy/Other Religious Workers 	040	Clergy and other religious workers		
<ul style="list-style-type: none"> • Computer Occupations <i>Also consider 173 Operations research analysts, including modeling</i> 	***	Computer engineers – <i>Also consider 087 Computer engineers – hardware and 088 Computer engineers – software</i>	055	Database administrators
	051	Computer & information scientists, research	056	Network and computer systems administrators
	052	Computer programmers (business, scientific, process control)	057	Network systems and data communications analysts
	053	Computer support specialists	058	OTHER computer and information science occupations
	054	Computer system analysts		
<ul style="list-style-type: none"> • Consultants 	<i>Find the category on page 17 or 18 that comes closest to your field of consulting and select the code</i>			
<ul style="list-style-type: none"> • Counselors 	070	Counselors (Educational, vocational, mental health and substance abuse) <i>Also consider 236 Psychologists, including clinical</i>		
<ul style="list-style-type: none"> • Engineers/Architects <i>Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors</i> 	081	Architects	090	Environmental engineers
	082	Aeronautical/aerospace/astronautical engineers	091	Industrial engineers
	083	Agricultural engineers	092	Marine engineers and naval architects
	084	Bioengineers or biomedical engineers	093	Materials and metallurgical engineers
	085	Chemical engineers	094	Mechanical engineers
	086	Civil, including architectural/sanitary engineers	095	Mining and geological engineers
	087	Computer engineers – hardware	096	Nuclear engineers
	088	Computer engineers – software	097	Petroleum engineers
	089	Electrical and electronics engineers	098	Sales engineers
			099	OTHER engineers
<ul style="list-style-type: none"> • Engineering Technologists/Technicians/Surveyors 	100	Electrical, electronic, industrial, and mechanical technicians	103	OTHER engineering technologists and technicians
	101	Drafting occupations, including computer drafting	104	Surveyors, cartographers, photogrammetrists
	102	Surveying and mapping technicians		
<ul style="list-style-type: none"> • Farmers/Foresters/Fishermen 	110	Farmers, foresters and fishermen		
<ul style="list-style-type: none"> • Health Occupations 	111	Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)	113	Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians)
	112	Registered nurses, pharmacists, dieticians, therapists, physician assistants	114	OTHER health occupations
	236	Psychologists, including clinical – <i>Also consider 070 Counselors</i>		
<ul style="list-style-type: none"> • Lawyers/Judges 	120	Lawyers, judges		
<ul style="list-style-type: none"> • Librarians/Archivists/Curators 	130	Librarians, archivists, curators		
<ul style="list-style-type: none"> • Managers and Supervisors, First-Line 	<i>Find the category on page 17 or 18 that best describes the occupation of the people you manage and select the code</i>			
<ul style="list-style-type: none"> • Managers, Top-level Executives/Administrators 	141	Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)		
<ul style="list-style-type: none"> • Managers, Other <i>People who manage other managers</i> 	142	Computer and information systems managers		
	143	Engineering managers		
	144	Medical and health services managers		
	145	Natural sciences managers		
	146	Education administrators (e.g., registrar, dean, principal)		
	147	OTHER mid-level managers		

JOB CATEGORY (Continued)

<ul style="list-style-type: none"> • Management-Related Occupations <i>Also consider 141 to 147 under Managers, Other</i> 	151	Accountants, auditors, and other financial specialists	153	OTHER management related occupations	
	152	Personnel, training, and labor relations specialists			
<ul style="list-style-type: none"> • Mathematical Scientists 	171	Actuaries	174	Statisticians	
	172	Mathematicians	175	Technologists and technicians in the mathematical sciences	
	173	Operations research analysts, including modeling	176	OTHER mathematical scientists	
<ul style="list-style-type: none"> • Physical Scientists 	191	Astronomers	195	Oceanographers	
	192	Atmospheric and space scientists	196	Physicists, except biophysicists	
	022	Biochemists and biophysicists	197	Technologists and technicians in the physical sciences	
	193	Chemists, except biochemists	198	OTHER physical scientists	
194	Geologists, including earth scientists				
<ul style="list-style-type: none"> • Research Associates/ Assistants 	<i>Find the category on page 17 or 18 that comes closest to your research field and select the code</i>				
<ul style="list-style-type: none"> • Sales/Marketing Occupations 	200	Insurance, securities, real estate, and business services	202	Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)	
	201	Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)	203	OTHER marketing and sales occupations	
<ul style="list-style-type: none"> • Service Occupations, Except Health <i>Also consider 111 to 114 under Health Occupations</i> 	221	Food preparation and service (e.g., cooks, waitresses, bartenders)	223	OTHER service occupations, except health (e.g., probation officers, human services workers)	
	222	Protective services (e.g., fire fighters, police, guards, wardens, park rangers)			
<ul style="list-style-type: none"> • Social Scientists 	231	Anthropologists	236	Psychologists, including clinical – <i>Also consider 070 Counselors</i>	
	232	Economists	237	Sociologists	
	233	Historians	238	OTHER social scientists	
	235	Political scientists			
<ul style="list-style-type: none"> • Social Workers 	240	Social workers			
<ul style="list-style-type: none"> • Teachers—Precollege 	251	Pre-kindergarten and kindergarten	255	Secondary – other subjects	
	252	Elementary	256	Special education – primary and secondary	
	253	Secondary – computer, math, or sciences	257	OTHER precollegiate area	
	254	Secondary – social sciences			
<ul style="list-style-type: none"> • Teachers/Professors— Postsecondary 	271	Agriculture	283	History	
	272	Art, Drama, and Music	286	Mathematics and Statistics	
	273	Biological Sciences	287	Health and Related Sciences	
	274	Business, Commerce, and Marketing	288	Physical Education	
	275	Chemistry	289	Physics	
	276	Computer Science	290	Political Science	
	277	Earth, Environmental, and Marine Science	291	Psychology	
	278	Economics	293	Sociology	
	279	Education	297	OTHER Natural Sciences	
	280	Engineering	298	OTHER Social Sciences	
	281	English	299	OTHER Postsecondary fields	
	282	Foreign Language			
<ul style="list-style-type: none"> • Teachers—Other 	300	OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)			
<ul style="list-style-type: none"> • Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters 	010	Writers, editors, public relations specialists, artists, entertainers, broadcasters			
<ul style="list-style-type: none"> • Other Professions 	401	Construction and extraction occupations	403	Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process)	
	402	Installation, maintenance, and repair occupations	405	Transportation and material moving occupations	
<ul style="list-style-type: none"> • OTHER OCCUPATIONS 	500	OTHER OCCUPATIONS (Not Listed)			

- Results of the National Survey of Recent College Graduates can be found on the National Science Foundation's Website at <http://www.nsf.gov/statistics/recentgrads>.
- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0077.

Degree information collected in this survey is combined with other sources and sorted to create a series of degree variables.

For the most recent degree:	For the first bachelor's degree:	For the sampled degree:	For the highest degree:	For the 2nd highest degree:	For the 3rd highest degree:	For the 4th highest degree:	For the 5th highest degree:
MRDG*	BAMN	RCGDG*	DGRDG*	D2DG*	D3DG*	D4DG*	D5DG*
MRMN	BAYR	RCGMN	HDMN	D2MN	D3MN	D4MN	D5MN
MR3YR	BAAYR3	RCGYR	DGRYR	D2YR	D3YR	D4YR	D5YR
MR5YR	BAAYR5	RCG3YR	HADCY3	D23YR	D33YR	D43YR	D53YR
MR03Y5P**	BA03Y5P**	RCG5YR	HDAY5	D25YR	D35YR	D45YR	D55YR
MRDACYR	BAACYR	MR03Y5P**	HD03Y5P**				
MRINCD	BAINCD	RCGAYR	HDACYR	D2DAYR	D3DAYR	D4DAYR	D5DAYR
MRCARN	BAINCD	RCGINCD	HDINCD	D2INCD	D3INCD	D4INCD	D5INCD
MRCRN05C	BACARN	RCGCARN	HDCARN	D2CARN	D3CARN	D4CARN	D5CARN
MRPBPR	BACRN05C	RCGCR05C	HDCRN05C	D2CRN05C	D3CRN05C	D4CRN05C	D5CRN05C
MRPBP05C	BAPBPR	RCGPBPR	HDPBPR	D2PBPR	D3PBPR	D4PBPR	D5PBPR
MRST	BAPBP05C	RCGPB05C	HDPBP05C	D2PBP05C	D3PBP05C	D4PBP05C	D5PBP05C
MRRGN	BAST	RCGST	HDST	D2ST	D3ST	D4ST	D5ST
MRDGRUS	BARGN	RCGRGN	HDRGN	D2RGN	D3RGN	D4RGN	D5RGN
NMRMED	BADGRUS		HDDGRUS	D2DGRUS	D3DGRUS	D4DGRUS	D5DGRUS
NMRMEDX	NBAMED	NRCGMED	NDGRMED	ND2MED	ND3MED	ND4MED	ND5MED
NMRNED	NBAMEDX		NHDMEDX	ND2MEDX	ND3MEDX	ND4MEDX	ND5MEDX
NMRNEDX	NBANED		NHDNED	ND2NED	ND3NED	ND4NED	ND5NED
NMRMEDP**	NBANEDX		NHDNEDX	ND2NEDX	ND3NEDX	ND4NEDX	ND5NEDX
NMRMENG	NBAMEDP**	NRCGMEN	NDGMEDP**	ND2MENG	ND3MENG	ND4MENG	ND5MENG
NMRMEMG*	NBAMENG	NRCGMEM*	NDGMENG	ND2MEMG	ND3MEMG	ND4MEMG	ND5MEMG
NMRNENG	NBAMEMG*		NDGMEMG*	ND2NENG	ND3NENG	ND4NENG	ND5NENG
NMRSEMG	NBANENG		NHDNENG	ND2SEMG	ND3SEMG	ND4SEMG	ND5SEMG
	NBASEMG		NHDSEMG				