This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230, Attn: NSF Reports Clearance Officer.

Please make any name/address changes below:

First Name ___________________________ M.I. ___________________________

Last Name ___________________________

Number and Street__________________________

City/Town __________________________

State __________________ ZIP Code ______

NOTE:

This questionnaire has been annotated to aid data users in matching SESTAT variables to the questionnaire. Blue text boxes next to questions contain names of SAS variables populated with responses to that question.

Variables derived from reported information (i.e., recodes) are noted in red text boxes and placed near the variables or questions used to create the recodes.

* denotes variables available in both the public and restricted use datasets

** denotes variables available only in the public use dataset

All other variables are available only in the restricted use dataset.
**Part A - Education Background**

**A1.** In what year did you receive your high school diploma or high school equivalency certificate?

- [ ] DID NOT FINISH HIGH SCHOOL

**YEAR**

**A2.** In what U.S. state, U.S. territory, or foreign country did you last attend high school?

**STATE/TERRITORY**

**OR**

**FOREIGN COUNTRY**

**A3.** Have you ever taken courses at a community college?

- [ ] Yes
- [ ] No

**A4.** (If Yes) Did you take courses at a community college during any of the following time periods?

- [ ] Before graduating from high school or earning a high school equivalency certificate
- [ ] After high school and before ever enrolling in a 4-year college or university
- [ ] While enrolled in a 4-year college or university and before receiving your first bachelor’s degree
- [ ] After leaving a 4-year college or university without receiving your first bachelor’s degree
- [ ] After receiving your first bachelor’s degree

**A5.** Thinking back to the time(s) you attended community college, for which of the following reasons did you take community college courses?

Mark Yes or No for each item.

1. To earn college credits while still attending high school
2. To complete an associate’s degree
3. To prepare for college/increase chance of acceptance to a 4-year college or university
4. To earn credits for a bachelor’s degree
5. For financial reasons (e.g. cost of a 4-year school)
6. To gain further skills or knowledge in your academic or occupational field
7. To facilitate a change in your academic or occupational field
8. To increase opportunities for promotion, advancement, or higher salary
9. For leisure or personal interest
10. Other – Specify

**A6.** Which two reasons in question A5 were your most important reasons for taking community college courses?

Enter number of appropriate reason from question A5 above.

- [ ] Most important reason
- [ ] Second most important reason

**A7.** Do you have an associate’s degree?

- [ ] Yes
- [ ] No

**A8.** (If Yes) From which academic institution did you receive your associate’s degree?

**School Name**

**Department**

**City/Town**

**State/Foreign Country**
A9. Using a 4-point scale, what was your overall undergraduate grade point average (GPA)?

If you have more than one bachelor’s degree, give your overall grade point average for your first bachelor’s degree.

Mark one answer.

<table>
<thead>
<tr>
<th>Code</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3.75 — 4.00 GPA (Mostly A’s)</td>
</tr>
<tr>
<td>2</td>
<td>3.25 — 3.74 GPA (About half A’s/half B’s)</td>
</tr>
<tr>
<td>3</td>
<td>2.75 — 3.24 GPA (Mostly B’s)</td>
</tr>
<tr>
<td>4</td>
<td>2.25 — 2.74 GPA (About half B’s/half C’s)</td>
</tr>
<tr>
<td>5</td>
<td>1.75 — 2.24 GPA (Mostly C’s)</td>
</tr>
<tr>
<td>6</td>
<td>1.25 — 1.74 GPA (About half C’s/half D’s)</td>
</tr>
<tr>
<td>7</td>
<td>Less than 1.25 (Mostly D’s or below)</td>
</tr>
<tr>
<td>8</td>
<td>Have not taken courses for which grades were given</td>
</tr>
</tbody>
</table>

A10. During the week of October 1, 2008, were you enrolled in or taking courses at a college or university?

1. Yes
2. No → Go to question A16

A11. (If Yes) Were you taking courses or enrolled as...

Mark one answer.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACFPT</td>
<td>A full-time student in a degree program</td>
</tr>
<tr>
<td>ACRD</td>
<td>A part-time student in a degree program</td>
</tr>
<tr>
<td>ACSK</td>
<td>Not enrolled in a degree program, but taking courses</td>
</tr>
</tbody>
</table>

A12. Toward what degree were you working?

If you were working toward more than one degree, mark the level for the highest degree.

Mark one answer.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACDR</td>
<td>No specific degree → Go to question A15</td>
</tr>
<tr>
<td>ACLI</td>
<td>Bachelor’s degree (e.g., BS, BA, AB)</td>
</tr>
<tr>
<td>ACMD</td>
<td>Master’s degree (e.g., MS, MA, MBA)</td>
</tr>
<tr>
<td>ACOT</td>
<td>Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
</tr>
<tr>
<td>ACOTP</td>
<td>Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) – Specify</td>
</tr>
<tr>
<td>ACOTP*</td>
<td>Other – Specify</td>
</tr>
</tbody>
</table>

A13. What was the primary field of study for this degree?

PRIMARY FIELD OF STUDY

A14. Using the FIELD OF STUDY list on pages 15-16, choose the code that best describes the field of study for this degree.

CODE

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NACED</td>
<td></td>
</tr>
<tr>
<td>NACEDMG</td>
<td></td>
</tr>
<tr>
<td>NACEDM</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Field of study codes range from 601 to 995

A15. For which of the following reasons were you taking courses or enrolled?

Mark Yes or No for each item.

Yes No

1. To gain further education before beginning a career ................................1  2
2. To prepare for graduate school or further education...............................1  2
3. To change your academic or occupational field ..................................1  2
4. To gain further skills or knowledge in your academic or occupational field .................................. 1 2
5. For licensure or certification .................................................1  2
6. To increase opportunities for promotion, advancement, or higher salary ......................1  2
7. Required or expected by employer ................................................................1  2
8. For leisure or personal interest .................................................1  2
9. Other – Specify .................................................................1  2

A16. How many degrees did you receive at the bachelor’s level or higher prior to October 1, 2008?

NUMBER
A17. The next few questions ask about the degrees you received before October 1, 2008. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor’s level or higher. If you have more than three degrees, report your two most recent degrees and your first bachelor’s degree.

<table>
<thead>
<tr>
<th>MOST RECENT DEGREE</th>
<th>SECOND MOST RECENT DEGREE</th>
<th>FIRST BACHELOR’S DEGREE (if not already reported)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. From which school did you receive your most recent degree?</td>
<td>a. From which school did you receive your second most recent degree?</td>
<td>a. From which school did you receive your first bachelor’s degree, if not already reported on this page?</td>
</tr>
<tr>
<td>College or University Name</td>
<td>College or University Name</td>
<td>College or University Name</td>
</tr>
<tr>
<td>Department</td>
<td>Department</td>
<td>Department</td>
</tr>
<tr>
<td>City/Town</td>
<td>City/Town</td>
<td>City/Town</td>
</tr>
<tr>
<td>State/Foreign Country</td>
<td>State/Foreign Country</td>
<td>State/Foreign Country</td>
</tr>
<tr>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
</tr>
<tr>
<td>Month</td>
<td>Year</td>
<td>Month</td>
</tr>
<tr>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
</tr>
<tr>
<td>Mark one answer.</td>
<td>Mark one answer.</td>
<td>Mark one answer.</td>
</tr>
<tr>
<td>1 Bachelor’s degree (e.g. BS, BA, AB)</td>
<td>1 Bachelor’s degree (e.g. BS, BA, AB)</td>
<td>1 Bachelor’s degree (e.g. BS, BA, AB)</td>
</tr>
<tr>
<td>2 Master’s degree (e.g., MS, MA, MBA)</td>
<td>2 Master’s degree (e.g., MS, MA, MBA)</td>
<td>2 Master’s degree (e.g., MS, MA, MBA)</td>
</tr>
<tr>
<td>3 Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
<td>3 Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
<td>3 Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
</tr>
<tr>
<td>4 Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - Specify</td>
<td>4 Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - Specify</td>
<td>4 Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - Specify</td>
</tr>
<tr>
<td>5 Other - Specify</td>
<td>5 Other - Specify</td>
<td>5 Other - Specify</td>
</tr>
<tr>
<td>d. What is the major field of study and second major (if any) for this degree?</td>
<td>d. What is the major field of study and second major (if any) for this degree?</td>
<td>d. What is the major field of study and second major (if any) for this degree?</td>
</tr>
<tr>
<td>MAJOR FIELD OF STUDY</td>
<td>MAJOR FIELD OF STUDY</td>
<td>MAJOR FIELD OF STUDY</td>
</tr>
<tr>
<td>SECOND MAJOR</td>
<td>SECOND MAJOR</td>
<td>SECOND MAJOR</td>
</tr>
<tr>
<td>e. Using the FIELD OF STUDY list on pages 15-16, choose the code that best describes the major field of study and second major (if any) for this degree.</td>
<td>e. Using the FIELD OF STUDY list on pages 15-16, choose the code that best describes the major field of study and second major (if any) for this degree.</td>
<td>e. Using the FIELD OF STUDY list on pages 15-16, choose the code that best describes the major field of study and second major (if any) for this degree.</td>
</tr>
<tr>
<td>Code for Major Field of Study</td>
<td>Code for Major Field of Study</td>
<td>Code for Major Field of Study</td>
</tr>
<tr>
<td>Code for Second Major</td>
<td>Code for Second Major</td>
<td>Code for Second Major</td>
</tr>
</tbody>
</table>

NOTE: Field of study codes range from 601-995

NOTE: Field of study codes range from 601-995

NOTE: Field of study codes range from 601-995

Degree information collected in this survey is combined with other sources and sorted to create a series of degree variables. The variables names in these series are listed on the last page of this questionnaire.
Part B - Employment Situation

B1. Were you working for pay or profit during the week of October 1, 2008?

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

1  Yes → Go to page 5, question B8  
2  No  

B2. (If No) Did you look for work during the four weeks preceding October 1, 2008? This would be between September 3rd and October 1st.

1  Yes  
2  No  

B3. What were your reasons for not working during the week of October 1, 2008?

Mark Yes or No for each item.

1  Retired............................. 1  2  
2  On layoff from a job....................... 1  2  
3  Student.......................................................... 1  2  
4  Family responsibilities.............................. 1  2  
5  Chronic illness or permanent disability.................. 1  2  
6  Suitable job not available ......................... 1  2  
7  Did not need or want to work .................... 1  2  
8  Other – Specify  

B4. Prior to the week of October 1, 2008, when did you last work for pay or profit?

If you never worked for pay or profit, mark this box and go to page 10, question D1.

B5. What was the title of the last job you held prior to the week of October 1, 2008?

Example: Financial analyst

B6. What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

B7. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the last job you held prior to the week of October 1, 2008.

Go to page 9, question B37

NOTE: Job category codes range from 010 to 500.
**Principal Employer**

B8. Who was your principal employer during the week of October 1, 2008?

*If you had more than one job, report the one for which you worked the most hours that week.*

*If your employer had more than one location, report the location that employed you.*

*If you worked for a contracting or consulting company, report the name of that company, not the client organization.*

<table>
<thead>
<tr>
<th>Employer Name</th>
<th>INSTCOD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CARNEG</td>
</tr>
<tr>
<td>Department/Division</td>
<td>CARN05C</td>
</tr>
<tr>
<td>City/Town</td>
<td>PUBPRI</td>
</tr>
<tr>
<td>State</td>
<td>PBPR05C</td>
</tr>
<tr>
<td>ZIP Code</td>
<td>EMST</td>
</tr>
</tbody>
</table>

B9. What was that employer’s main business or industry; that is, what did that employer make or do?

*If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.*

**Example:** Production of microprocessor chips

**EMPLOYER’S MAIN BUSINESS**

B10. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

*Mark one answer.*

<table>
<thead>
<tr>
<th>Mark one answer.</th>
<th>EMSIZE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10 or fewer employees</td>
</tr>
<tr>
<td>2</td>
<td>11 - 24 employees</td>
</tr>
<tr>
<td>3</td>
<td>25 - 99 employees</td>
</tr>
<tr>
<td>4</td>
<td>100 - 499 employees</td>
</tr>
<tr>
<td>5</td>
<td>500 - 999 employees</td>
</tr>
<tr>
<td>6</td>
<td>1,000 - 4,999 employees</td>
</tr>
<tr>
<td>7</td>
<td>5,000 - 24,999 employees</td>
</tr>
<tr>
<td>8</td>
<td>25,000+ employees</td>
</tr>
</tbody>
</table>

B11. Which one of the following best describes your principal employer during the week of October 1, 2008? Were you...

*Mark one answer.*

- **SELF-EMPLOYED or a BUSINESS OWNER**
  - In a non-incorporated business, professional practice, or farm
  - In an incorporated business, professional practice, or farm

- **PRIVATE SECTOR employee**
  - In a for-profit company or organization
  - In a non-profit organization (including tax-exempt and charitable organizations)

- **GOVERNMENT employee**
  - In a local government (e.g., city, county, school district)
  - In a state government (including state colleges/universities)
  - In the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
  - In the U.S. government (e.g., civilian employee)

- **OTHER type of employee**
  - Other – *Specify type of employer*

B12. Was your principal employer an educational institution?

*Mark one answer.*

- **Yes**
- **No**→ Go to page 6, question B14

B13. (If Yes) Was the educational institution where you worked a...

*Mark one answer.*

- Preschool, elementary, middle, or secondary school or system
- Two-year college, community college, or technical institute
- Four-year college or university, other than a medical school
- Medical school (including university-affiliated hospital or medical center)
- University-affiliated research institute
- Other – *Specify*
B14. What was the title of the principal job you held during the week of October 1, 2008?

Example: Financial analyst

B15. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

B17. Did your duties on this job require the technical expertise of a bachelor’s degree or higher in...

Mark Yes or No for each item.

Yes  No

1. Engineering, computer science, math, or the natural sciences..............1  2

2. The social sciences......................................1  2

3. Some other field (e.g., health, business, or education) – Specify ....1  2

B18. During what month and year did you start this job (that is, the principal job you held during the week of October 1, 2008)?

Month  Year

PRINCIPAL JOB STARTED

B16. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the principal job you held during the week of October 1, 2008.

CODE

NOTE: Job category codes range from 010 to 500
B20. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?

Mark Yes or No for each item.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pay, promotion opportunities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working conditions (e.g., hours, equipment, working environment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change in career or professional interests</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family-related reasons (e.g., children, spouse’s job moved)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job in highest degree field not available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some other reason – Specify</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B21. Which two factors in question B20 were your most important reasons for working in an area outside the field of your highest degree?

Enter number of appropriate reason from question B20 above.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Most important reason</th>
<th>Second most important reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pay, promotion opportunities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working conditions (e.g., hours, equipment, working environment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change in career or professional interests</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family-related reasons (e.g., children, spouse’s job moved)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job in highest degree field not available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some other reason – Specify</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B23. On which two activities in question B22 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question B22 above.

<table>
<thead>
<tr>
<th>Activity most hours</th>
<th>Activity second most hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAPRSM*</td>
<td>WASCSM*</td>
</tr>
<tr>
<td>WAPRI*</td>
<td>WASEC*</td>
</tr>
</tbody>
</table>
B24. Did you supervise the work of others as part of the principal job you held during the week of October 1, 2008?  
Mark “Yes” if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers should not count students.

1  Yes
2  No  \(\rightarrow\) Go to question B26

B25. (If Yes) How many people did you typically supervise?

Number Supervised

1  Supervise directly? ....................
(If none, enter “0”)

2  Supervise indirectly through subordinate supervisors?........
(If none, enter “0”)

B26. How would you rate your overall satisfaction with the principal job you held during the week of October 1, 2008?  
Mark one answer.

1  Very satisfied
2  Somewhat satisfied
3  Somewhat dissatisfied
4  Very dissatisfied

B27. As of the week of October 1, 2008, what was your basic annual salary on your principal job, before deductions?  
Do not include bonuses, overtime, or additional compensation for summertime teaching or research.

If you are not salaried, please estimate your earned income, excluding business expenses.

$ .................................. .00

ANNUAL SALARY OR EARNED INCOME

B28. Was this salary based on a 52-week year, or less than that?  
Include paid vacation and sick leave.

1  52-week year
2  Less than 52 weeks

NUMBER OF WEEKS PER YEAR

B29. During a typical week on your principal job, how many hours did you work?

1  52-week year
2  Less than 52 weeks

NUMBER OF HOURS WORKED PER WEEK

B30. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?

1  Yes
2  No

Go to question B26.

B31. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of October 1, 2008?

Yes  No
1  Previously retired or semi-retired .................................. 1  2
Year retired

If Yes \(\rightarrow\) Go to question B26.

B32. Was this salary based on a 52-week year, or less than that?  
Include paid vacation and sick leave.

1  52-week year
2  Less than 52 weeks

NUMBER OF WEEKS PER YEAR

B33. During a typical week on your principal job, how many hours did you work?

1  52-week year
2  Less than 52 weeks

NUMBER OF HOURS WORKED PER WEEK

B34. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?

1  Yes
2  No

Go to question B26.

B35. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of October 1, 2008?

Yes  No
1  Previously retired or semi-retired .................................. 1  2
Year retired

If Yes \(\rightarrow\) Go to question B26.

B36. As of the week of October 1, 2008, what was your basic annual salary on your principal job, before deductions?  
Do not include bonuses, overtime, or additional compensation for summertime teaching or research.

If you are not salaried, please estimate your earned income, excluding business expenses.

$ .................................. .00

ANNUAL SALARY OR EARNED INCOME

B37. Was this salary based on a 52-week year, or less than that?  
Include paid vacation and sick leave.

1  52-week year
2  Less than 52 weeks

NUMBER OF WEEKS PER YEAR

B38. During a typical week on your principal job, how many hours did you work?

1  52-week year
2  Less than 52 weeks

NUMBER OF HOURS WORKED PER WEEK

B39. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?

1  Yes
2  No

Go to question B26.

B40. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of October 1, 2008?

Yes  No
1  Previously retired or semi-retired .................................. 1  2
Year retired

If Yes \(\rightarrow\) Go to question B26.
B32. During the week of October 1, 2008, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?  
1 ☐ Yes  2 ☐ No → Go to question B37

B33. (If Yes) What was the title of the second job you held during the week of October 1, 2008?  
If you had more than two jobs that week, report the job where you worked the second most hours.  
Example: Software salesperson

B34. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your second job? Please be as specific as possible, including any area of specialization.  
Example: Sell software for personal computers.

B35. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the second job you held during the week of October 1, 2008.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>NOCSX</th>
<th>NOCSNG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NOCS</td>
<td>NOCSM*</td>
</tr>
</tbody>
</table>

NOTE: Job category codes range from 010 to 500

B36. To what extent was your work on your second job related to your highest degree? Was it…  

Mark one answer.  
☐ Closely related  ☐ Somewhat related  ☐ Not related

B37. Thinking back now to 2007, was any of your work during 2007 supported by contracts or grants from the U.S. government?  
FEDERAL EMPLOYEES: Please answer “No.”  

Mark one answer.  
☐ Did not work in 2007 → Go to page 10, question C1  
1 ☐ Yes  2 ☐ No  3 ☐ Don’t know

B38. Counting all jobs held in 2007, what was your total earned income for 2007, before deductions?  
Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.  

$ __________, __________.00  
TOTAL 2007 EARNED INCOME  

[Submit button]
Part C - Other Work-Related Experiences

C1. During the past 12 months, did you take any work-related training, such as workshops or seminars?

Include conferences or professional meetings only if you attended a training session at the conference or meeting.

Do not include college coursework for which you were enrolled in a degree program.

1  Yes  
2  No → Go to question D1 on this page

C2. (If Yes) For which of the following reasons did you take training during the past 12 months?

Mark Yes or No for each item.

Yes  No

1 To improve skills or knowledge in your current occupational field ..................... 1  2
2 To increase opportunities for promotion or advancement in your current occupational field ..................... 1  2
3 For licensure or certification in your current occupational field ..................... 1  2
4 To facilitate a change to a different occupational field ..................... 1  2
5 Required or expected by employer ..................... 1  2
6 For leisure or personal interest ..................... 1  2
7 Other – Specify ..................... 1  2

C3. What was your most important reason from question C2 for taking training?

Enter number of appropriate reason from question C2 above. WTREASN* 

Part D - Demographic Information

D1. On October 1, 2008, were you...

Mark one answer.

1  Married  
2  Living in a marriage-like relationship  
3  Widowed  
4  Separated  
5  Divorced  
6  Never married

Go to page 11, question D4

D2. (If Married or Living in a marriage-like relationship) During the week of October 1, 2008, was your spouse or partner working?

1  Yes, full-time  
2  Yes, part-time  
3  No → Go to page 11, question D4

D3. Did your spouse’s or partner’s duties on this job require the technical expertise of a bachelor’s degree or higher in...

Mark Yes or No for each item.

Yes  No

1 Engineering, computer science, math, or the natural sciences ..................... 1  2
2 The social sciences ..................... 1  2
3 Some other field (e.g., health, business, or education) – Specify ..................... 1  2
D4. As of the week of October 1, 2008, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time.

1  Yes
2  No → Go to question D6

D5. (If Yes) How many of these children living with you as part of your family were...

If no children in a category, enter “0.”

Number of
Children

1  Under age 2 ....................................
2  Aged 2-5 ........................................
3  Aged 6-11 .....................................
4  Aged 12-18 ...................................
5  Aged 19 or older ....................................

D6. What is the highest level of education completed by your parents or guardians?

Mark one item for each parent or guardian.

1  Less than high school completed ................................ 1 1
2  High school diploma or equivalent ................................ 2 2
3  Some college, vocational, or trade school (including 2-year degrees) ................................ 3 3
4  Bachelor’s degree (e.g., BS, BA, AB) ................................ 4 4
5  Master’s degree (e.g., MS, MA, MBA) .......................... 5 5
6  Professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.)... 6 6
7  Doctorate (e.g., PhD, DSc, EdD, etc.) ............................ 7 7
8  Not applicable ............................................. 8 8

D7. On October 1, 2008, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country?

1  United States, Puerto Rico, or another U.S. territory  
2  Another country

D8. On October 1, 2008, were you a...

1  U.S. citizen
2  Non-U.S. citizen → Go to question D10

D9. (If U.S. citizen) Were you a U.S. citizen...

Mark one answer.

1  Born in the United States, Puerto Rico, or another U.S. territory
2  Born abroad of American parent(s)
3  By naturalization

D10. (If Non-U.S. citizen) Were you a non-U.S. citizen...

Mark one answer.

1  With a Permanent U.S. Resident Visa (Green Card)
2  With a Temporary U.S. Resident Visa

D11. Of which foreign country are you a citizen?

FOREIGN COUNTRY

EDMOM  EDDAD  FNCCD  FNCRGN
D12. In what U.S. state, U.S. territory, or foreign country were you born?

STATE/TERRITORY

OR

FOREIGN COUNTRY

D13. Are you...

1  Male
2  Female

D14. Are you Hispanic or Latino?

1  Yes
2  No → Go to question D16

D15. (If Yes) Which of the following best describes your Hispanic origin or descent?

Mark one answer.

1  Mexican or Chicano
2  Puerto Rican
3  Cuban
4  Other Hispanic – Specify

D16. What is your racial background?

Mark one or more.

1  American Indian or Alaska Native – Specify tribal affiliation(s)
2  Native Hawaiian or other Pacific Islander
3  Asian
4  Black or African-American
5  White

D17. What is your birthdate?

Month  
Day  
Year  

Variables derived from external sources:

AGE
AGEGR
AGEP**
BTHRGN
BTHUS*
MINRTY*
RACEM
RACETHM
RACETHMP**
RESPLO3
RESPLOC
RESPLCUS
SRVMODE*
REFID*
COHORT*
REFYR*
SURID*
VALIND
WTSURVY*
D18. The next several questions are designed to help us better understand the career paths of individuals with different physical abilities.

D19. What is the USUAL degree of difficulty you have with...

*Mark one answer for each item.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>WALKING without human or mechanical assistance or using stairs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

D20. Mark this box if you answered “None” to all the activities in question D19, and go to question D22.

D21. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

<table>
<thead>
<tr>
<th>Age Or SINCE BIRTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGE OR SINCE BIRTH</td>
</tr>
</tbody>
</table>

D22. In case we need to clarify some of the information you have provided, please list phone numbers and an email address where you can be reached.

<table>
<thead>
<tr>
<th>Phone Number</th>
<th>Area Code</th>
<th>Number</th>
<th>Area Code</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daytime Phone</td>
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<tr>
<td>Evening Phone</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Cell Phone</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Email Address ___________________________ @
D23. Because we are interested in how education and employment change over time, we may be recontacting you in 2010. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2010.

<table>
<thead>
<tr>
<th>First Name</th>
<th>MI</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number and Street</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City/Town</td>
<td>State</td>
<td>ZIP Code</td>
</tr>
<tr>
<td>Country (if outside of U.S.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Area Code | Number | Area Code | Number |

D24. How would you like to complete future rounds of this survey?

Mark one answer.

1. A questionnaire sent in the mail
2. A questionnaire that you could fill out on the World Wide Web
3. A telephone interview
4. No preference

THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form within two weeks in the envelope provided.

If you have any questions or need assistance, please call us toll free at 1-877-840-4770 or email us at nsr@gradsurvey.org.

Our mailing address is:

2008 NSRCG
Mathematica Policy Research, Inc.
Building 3, Suite 304
707 Alexander Rd.
Princeton, NJ 08540
# FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the “OTHER” code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

- **Agricultural Business and Production**
  - 601 Agricultural economics – Also consider 655 Business and managerial economics and 923 Economics
  - 602 OTHER agricultural business and production

- **Agricultural Sciences**
  - 605 Animal sciences
  - 606 Food sciences and technology – Also consider 638 Nutritional sciences
  - 607 Plant sciences – Also consider 633 Botany
  - 608 OTHER agricultural sciences

- **Architectural/Environmental Design**
  - 610 Architectural/environmental design
    Also consider 723 Architectural engineering

- **Biological/Life Sciences**
  - 631 Biochemistry and biophysics
  - 632 Biology, general
  - 633 Botany – Also consider 607 Plant sciences
  - 634 Cell and molecular biology
  - 635 Ecology
  - 636 Genetics, animal and plant
  - 637 Microbiological sciences and immunology
  - 638 Nutritional sciences—Also consider 606 Food sciences and technology
  - 639 Pharmacology, human and animal—Also consider 788 Pharmacy
  - 640 Physiology and pathology, human and animal
  - 641 Zoology, general
  - 642 OTHER biological sciences

- **Business Management/ Administrative Services**
  - 651 Accounting
  - 652 Actuarial science – Also consider 841 Applied mathematics and 843 Operations research
  - 653 Business administration and management
  - 654 Business, general
  - 655 Business and managerial economics – Also consider 601 Agricultural economics and 923 Economics
  - 656 Business marketing/marketing management
  - 657 Financial management
  - 658 Marketing research
  - 659 OTHER business management/ administrative services

- **Communication**
  - 661 Communication, general
  - 662 Journalism
  - 663 OTHER communication

- **Computer and Information Sciences**
  - 671 Computer and information sciences, general
  - 672 Computer programming
  - 673 Computer science – Also consider 727 Computer and systems engineering
  - 674 Computer systems analysis
  - 675 Data processing
  - 676 Information services and systems
  - 677 OTHER computer and information sciences

- **Conservation and Natural Resources**
  - 680 Environmental science or studies
  - 681 Forestry sciences
  - 682 OTHER conservation and natural resources

- **Criminal Justice/Protective Services**
  - 690 Criminal justice/protective services—Also consider 922 Criminology

- **Education**
  - 701 Education administration
  - 702 Computer teacher education
  - 703 Counselor education and guidance
  - 704 Educational psychology
  - 705 Elementary teacher education
  - 706 Mathematics teacher education
  - 707 Physical education and coaching
  - 708 Pre-school/kindergarten/early childhood teacher education
  - 709 Science teacher education
  - 710 Secondary teacher education
  - 711 Special education
  - 712 Social science teacher education
  - 713 OTHER education

- **Engineering**
  - Also consider 751 to 754 under Engineering-Related Technologies
  - 721 Aerospace, aeronautical, astronautical engineering
  - 722 Agricultural engineering
  - 723 Architectural engineering
  - 724 Bioengineering and biomedical engineering
  - 725 Chemical engineering
  - 726 Civil engineering
  - 727 Computer and systems engineering—Also consider 673 Computer science
  - 728 Electrical, electronics and communications engineering
  - 729 Engineering sciences, mechanics and physics
  - 730 Environmental engineering
  - 731 Engineering, general
  - 732 Geophysical and geological engineering
  - 733 Industrial and manufacturing engineering—Also consider 752 Industrial production technologies
  - 734 Materials engineering, including ceramics and textiles
  - 735 Mechanical engineering
  - 736 Metallurgical engineering
  - 737 Mining and minerals engineering
  - 738 Naval architecture and marine engineering
  - 739 Nuclear engineering
  - 740 Petroleum engineering
  - 741 OTHER engineering
<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language, Linguistics, Literature/Letters</strong></td>
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<tr>
<td>English language, literature and letters</td>
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<td>Linguistics</td>
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<td><strong>Health and Related Sciences</strong></td>
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<tr>
<td>Health services administration</td>
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<td>Health/medical assistants</td>
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</tr>
<tr>
<td>Health/medical technologies</td>
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<tr>
<td>Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)</td>
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<tr>
<td>Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)</td>
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<td>Nursing (4 years or longer program)</td>
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<tr>
<td>Pharmacy – Also consider 639 Pharmacology, human and animal</td>
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</tr>
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<td>Physical therapy and other rehabilitation/therapeutic services</td>
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<td>Public health (including environmental health and epidemiology)</td>
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<td>Mathematics, general</td>
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<tr>
<td>Operations research – Also consider 652 Actuarial science</td>
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<tr>
<td>Statistics</td>
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<td>OTHER mathematics</td>
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<td><strong>Parks, Recreation, Leisure, and Fitness Studies</strong></td>
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<td>Parks, recreation, leisure, and fitness studies</td>
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<tr>
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<td>Biochemistry and biophysics</td>
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<td>Chemistry, except biochemistry</td>
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<td>Earth sciences</td>
<td>875</td>
<td>Geology</td>
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<td>Geological sciences, other</td>
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<tr>
<td>Oceanography</td>
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<tr>
<td>Physics, except biophysics</td>
<td>878</td>
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<td>OTHER physical sciences</td>
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<td><strong>Psychology</strong></td>
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<td>Industrial/Organizational psychology</td>
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<td>Social psychology</td>
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<td><strong>Public Affairs</strong></td>
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<td>Public administration</td>
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<td>902</td>
<td>Public policy studies</td>
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<td></td>
<td>903</td>
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<tr>
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<td><strong>Social Sciences and History</strong></td>
<td>921</td>
<td>Anthropology and archaeology</td>
</tr>
<tr>
<td>Criminology – Also consider 690 Criminal Justice/Protective Services</td>
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<td></td>
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<tr>
<td>Economics – Also consider 601 Agricultural economics and 655 Business and managerial economics</td>
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<td>Political science and government</td>
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<td>Sociology</td>
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<tr>
<td>Area and ethnic studies</td>
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<td></td>
</tr>
<tr>
<td>OTHER social sciences</td>
<td>931</td>
<td></td>
</tr>
<tr>
<td>Social work</td>
<td>932</td>
<td></td>
</tr>
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<td><strong>Visual and Performing Arts</strong></td>
<td>941</td>
<td>Dramatic arts</td>
</tr>
<tr>
<td>Fine arts, all fields</td>
<td>942</td>
<td></td>
</tr>
<tr>
<td>Music, all fields</td>
<td>943</td>
<td></td>
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<tr>
<td>OTHER visual and performing arts</td>
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<td></td>
</tr>
<tr>
<td><strong>OTHER FIELDS</strong></td>
<td>995</td>
<td>OTHER FIELDS (Not Listed)</td>
</tr>
</tbody>
</table>
## JOB CATEGORY

If you cannot find the code that best describes your job, use the “OTHER” code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

### Biological/Life Scientists
- **021** Agricultural and food scientists
- **022** Biochemists and biophysicists
- **023** Biological scientists (e.g., botanists, ecologists, zoologists)
- **024** Forestry and conservation scientists
- **025** Medical scientists (excluding practitioners)
- **026** Technologists and technicians in the biological/life sciences
- **027** OTHER biological and life scientists

### Clerical/Administrative Support Occupations
- **031** Accounting clerks and bookkeepers
- **032** Secretaries, receptionists, typists
- **033** OTHER administrative (e.g., record clerks, telephone operators)

### Clergy/Other Religious Workers
- **040** Clergy and other religious workers

### Computer Occupations

- **051** Computer & information scientists, research
- **052** Computer programmers (business, scientific, process control)
- **053** Computer support specialists
- **054** Computer system analysts
- **055** Database administrators
- **056** Network and computer systems administrators
- **057** Network systems and data communications analysts
- **058** OTHER computer and information science occupations

### Consultants

- **070** Counselors (Educational, vocational, mental health and substance abuse)
  - Also consider 236 Psychologists, including clinical

### Engineers/Architects

- **081** Architects
- **082** Aeronautical/aerospace/astonautical engineers
- **083** Chemical engineers
- **084** Bioengineers or biomedical engineers
- **085** Civil, including architectural/sanitary engineers
- **087** Computer engineers – hardware
- **088** Computer engineers – software
- **089** Electrical and electronics engineers
- **090** Environmental engineers
- **091** Industrial engineers
- **092** Marine engineers and naval architects
- **093** Materials and metallurgical engineers
- **094** Mechanical engineers
- **095** Mining and geological engineers
- **096** Nuclear engineers
- **097** Petroleum engineers
- **098** Sales engineers
- **099** OTHER engineers

### Engineering Technologists/Technicians/Surveyors

- **100** Electrical, electronic, industrial, and mechanical technicians
- **101** Drafting occupations, including computer drafting
- **102** Surveying and mapping technicians
- **103** OTHER engineering technologists and technicians
- **104** Surveyors, cartographers, photogrammetrists

### Farmers/Foresters/Fishermen
- **110** Farmers, foresters and fishermen

### Health Occupations

- **111** Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
- **112** Registered nurses, pharmacists, dieticians, therapists, physician assistants
- **236** Psychologists, including clinical – Also consider 070 Counselors
- **113** Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiologic technicians)
- **114** OTHER health occupations

### Lawyers/Judges
- **120** Lawyers, judges

### Librarians/Archivists/Curators
- **130** Librarians, archivists, curators

### Managers and Supervisors, First-Line

- **141** Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)

### Managers, Top-level Executives/Administrators

- **142** Computer and information systems managers
- **143** Engineering managers
- **144** Medical and health services managers
- **145** Natural sciences managers
- **146** Education administrators (e.g., registrar, dean, principal)
- **147** OTHER mid-level managers

### Managers, Other

- **People who manage other managers**
## JOB CATEGORY (Continued)

### Management-Related Occupations
- 151 Accountants, auditors, and other financial specialists
- 152 Personnel, training, and labor relations specialists

Also consider 141 to 147 under Managers, Other

### Mathematical Scientists
- 171 Actuaries
- 172 Mathematicians
- 173 Operations research analysts, including modeling

### Physical Scientists
- 191 Astronomers
- 192 Atmospheric and space scientists
- 022 Biochemists and biophysicists
- 193 Chemists, except biochemists
- 194 Geologists, including earth scientists

### Research Associates/Assistants
Find the category on page 17 or 18 that comes closest to your research field and select the code

### Sales/Marketing Occupations
- 200 Insurance, securities, real estate, and business services
- 201 Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)

### Service Occupations, Except Health
Also consider 111 to 114 under Health Occupations
- 221 Food preparation and service (e.g., cooks, waitresses, bartenders)
- 222 Protective services (e.g., fire fighters, police, guards, wardens, park rangers)

### Social Scientists
- 231 Anthropologists
- 232 Economists
- 233 Historians
- 235 Political scientists

### Social Workers
- 240 Social workers

### Teachers—Precollege
- 251 Pre-kindergarten and kindergarten
- 252 Elementary
- 253 Secondary – computer, math, or sciences
- 254 Secondary – social sciences

### Teachers/Professors—Postsecondary
- 271 Agriculture
- 272 Art, Drama, and Music
- 273 Biological Sciences
- 274 Business, Commerce, and Marketing
- 275 Chemistry
- 276 Computer Science
- 277 Earth, Environmental, and Marine Science
- 278 Economics
- 279 Education
- 280 Engineering
- 281 English
- 282 Foreign Language

### Teachers—Other
- 300 OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)

### Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters
- 010 Writers, editors, public relations specialists, artists, entertainers, broadcasters

### Other Professions
- 401 Construction and extraction occupations
- 402 Installation, maintenance, and repair occupations

### OTHER OCCUPATIONS
- 500 OTHER OCCUPATIONS (Not Listed)
- Results of the National Survey of Recent College Graduates can be found on the National Science Foundation's Website at [http://www.nsf.gov/statistics/recentgrads](http://www.nsf.gov/statistics/recentgrads).

- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0077.

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