



2006

National Survey of Recent College Graduates

Conducted for
National Science Foundation
by
U.S. Department of Commerce
Economics and Statistics Administration

U S C E N S U S B U R E A U

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230, Attn: NSF Reports Clearance Officer.

Please make any name/address changes below:

First Name M.I.

Last Name

Number and Street

City/Town

State Zip Code

NOTE:

Text boxes contain names of SAS variables.

Recode variables derived from reported information are noted in red.

* denotes availability on public version

OMB No.: 3145-0077
Approval Expires: 2/2009

Form NSRCG-1

3106986

A7. Toward what degree were you working?

If you were working toward more than one degree, mark the level for the highest degree.

Mark one answer.

No specific degree → **Go to question A10**

Bachelor's degree (e.g., BS, BA, AB)

Master's degree (e.g., MS, MA, MBA)

Doctorate (e.g., PhD, DSc, EdD, etc.)

Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) – Specify

Other – Specify

A10. For which of the following reasons were you taking courses or enrolled?

Mark Yes or No for each item.

- | | | Yes | No |
|---|--|--------------------------|--------------------------|
| | | ↓ | ↓ |
| 1 | To gain further education before beginning a career..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | To prepare for graduate school or further education | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | To change your academic or occupational field..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | To gain <u>further</u> skills or knowledge in your academic or occupational field..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | For licensure or certification | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | To increase opportunities for promotion, advancement or higher salary | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Required or expected by employer..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | For leisure or personal interest..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Other – Specify <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> |

A8. What was the primary field of study for this degree?

PRIMARY FIELD OF STUDY

A11. How many degrees did you receive at the bachelor's level or higher prior to April 1, 2006?

NUMBER

A9. Using the FIELD OF STUDY list on pages 15-16, choose the code that best describes the field of study for this degree.

CODE

NOTE: Field of study codes range from 601 to 995

A12. The next few questions ask about the degrees you received before April 1, 2006. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor's level or higher. If you have more than three degrees, report your two most recent degrees and your first bachelor's degree.

| MOST RECENT DEGREE | SECOND MOST RECENT DEGREE | FIRST BACHELOR'S DEGREE <i>(if not already reported)</i> | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|---|--|--|--|--|--|--|---|--|--|--|--|--|--|
| <p>a. From which school did you receive your most recent degree?</p> <p>College or University Name</p> <hr/> <p>Department</p> <hr/> <p>City/Town</p> <hr/> <p>State/Foreign Country</p> <hr/> | <p>a. From which school did you receive your second most recent degree?</p> <p>College or University Name</p> <hr/> <p>Department</p> <hr/> <p>City/Town</p> <hr/> <p>State/Foreign Country</p> <hr/> | <p>a. From which school did you receive your first bachelor's degree, if not already reported on this page?</p> <p>College or University Name</p> <hr/> <p>Department</p> <hr/> <p>City/Town</p> <hr/> <p>State/Foreign Country</p> <hr/> | | | | | | | | | | | | | | | | | | |
| <p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> | | | | | | | <p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> | | | | | | | <p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> | | | | | | |
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| | | | | | | | | | | | | | | | | | | | | |
| <p>c. What type of degree did you receive?</p> <p><i>Mark one answer.</i></p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD, etc.)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - <i>Specify</i> <input type="checkbox"/></p> <p style="border: 1px solid black; width: 100%; height: 15px; margin-bottom: 5px;"></p> <p>5 <input type="checkbox"/> Other - <i>Specify</i> <input type="checkbox"/></p> <p style="border: 1px solid black; width: 100%; height: 15px;"></p> | <p>c. What type of degree did you receive?</p> <p><i>Mark one answer.</i></p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD, etc.)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - <i>Specify</i> <input type="checkbox"/></p> <p style="border: 1px solid black; width: 100%; height: 15px; margin-bottom: 5px;"></p> <p>5 <input type="checkbox"/> Other - <i>Specify</i> <input type="checkbox"/></p> <p style="border: 1px solid black; width: 100%; height: 15px;"></p> | <p>c. What type of degree did you receive?</p> <p><i>Mark one answer.</i></p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD, etc.)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - <i>Specify</i> <input type="checkbox"/></p> <p style="border: 1px solid black; width: 100%; height: 15px; margin-bottom: 5px;"></p> <p>5 <input type="checkbox"/> Other - <i>Specify</i> <input type="checkbox"/></p> <p style="border: 1px solid black; width: 100%; height: 15px;"></p> | | | | | | | | | | | | | | | | | | |
| <p>d. What is the major field of study and second major (if any) for this degree?</p> <p>MAJOR FIELD OF STUDY</p> <p style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></p> <p style="border: 1px solid black; width: 100%; height: 20px;"></p> <p>SECOND MAJOR</p> <p style="border: 1px solid black; width: 100%; height: 20px;"></p> | <p>d. What is the major field of study and second major (if any) for this degree?</p> <p>MAJOR FIELD OF STUDY</p> <p style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></p> <p style="border: 1px solid black; width: 100%; height: 20px;"></p> <p>SECOND MAJOR</p> <p style="border: 1px solid black; width: 100%; height: 20px;"></p> | <p>d. What is the major field of study and second major (if any) for this degree?</p> <p>MAJOR FIELD OF STUDY</p> <p style="border: 1px solid black; width: 100%; height: 20px; margin-bottom: 5px;"></p> <p style="border: 1px solid black; width: 100%; height: 20px;"></p> <p>SECOND MAJOR</p> <p style="border: 1px solid black; width: 100%; height: 20px;"></p> | | | | | | | | | | | | | | | | | | |
| <p>e. Using the FIELD OF STUDY list on pages 15-16, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</p> <p>Code for Major Field of Study</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>Code for Second Major</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> | | | | | | | <p>e. Using the FIELD OF STUDY list on pages 15-16, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</p> <p>Code for Major Field of Study</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>Code for Second Major</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> | | | | | | | <p>e. Using the FIELD OF STUDY list on pages 15-16, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</p> <p>Code for Major Field of Study</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p>Code for Second Major</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> | | | | | | |
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| <p>NOTE: Field of study codes range from 601-995</p> | <p>NOTE: Field of study codes range from 601-995</p> | <p>NOTE: Field of study codes range from 601-995</p> | | | | | | | | | | | | | | | | | | |

A13. The next question asks about the types of financial support you may have received to finance any undergraduate or graduate degrees you completed before April 1, 2006.

Mark all that apply in each column.

| | Undergraduate | Graduate |
|---|---|---|
| 1 Financial support from parents, spouse, other relatives, not to be repaid | ↓ 1 <input type="checkbox"/> UGFGFT* | ↓ 1 <input type="checkbox"/> GRFGFT* |
| 2 Loans from the school you attended, banks, federal or state government..... | 2 <input type="checkbox"/> UGFLN* | 2 <input type="checkbox"/> GRFLN* |
| 3 Loans from parents or other relatives..... | 3 <input type="checkbox"/> UGFPLN* | 3 <input type="checkbox"/> GRFPLN* |
| 4 Financial assistance from your employer | 4 <input type="checkbox"/> UGFEM* | 4 <input type="checkbox"/> GRFEM* |
| 5 Tuition waivers, fellowships, grants, scholarships..... | 5 <input type="checkbox"/> UGFGRN* | 5 <input type="checkbox"/> GRFGRN* |
| 6 Assistantships or work study | 6 <input type="checkbox"/> UGFAST* | 6 <input type="checkbox"/> GRFAST* |
| 7 Earnings from employment..... | 7 <input type="checkbox"/> UGFERN* | 7 <input type="checkbox"/> GRFERN* |
| 8 Other – Specify <input type="checkbox"/> | 8 <input type="checkbox"/> UGFOT* | 8 <input type="checkbox"/> GRFOT* |
| <div style="border: 1px solid black; height: 20px; width: 100%;"></div> | <input type="checkbox"/> UGFNODG* | <input type="checkbox"/> GRFNODG* |

A14. The next question asks about the TOTAL amount you have borrowed to finance undergraduate and graduate degrees you completed before April 1, 2006, and how much you still owed as of April 1, 2006.

Mark one answer in each undergraduate and graduate column.

| | COMPLETED UNDERGRADUATE DEGREES | | COMPLETED GRADUATE DEGREES | |
|-----------------------------|-----------------------------------|---------------------------------------|-----------------------------------|---------------------------------------|
| | Total Amount Borrowed | Amount Still Owed as of April 1, 2006 | Total Amount Borrowed | Amount Still Owed as of April 1, 2006 |
| 1 None | ↓ 1 <input type="checkbox"/> | ↓ 1 <input type="checkbox"/> | ↓ 1 <input type="checkbox"/> | ↓ 1 <input type="checkbox"/> |
| 2 \$1 - \$5,000..... | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 \$5,001 - \$10,000..... | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| 4 \$10,001 - \$15,000 | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 5 \$15,001 - \$20,000 | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 6 \$20,001 - \$25,000 | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 7 \$25,001 - \$30,000 | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> |
| 8 \$30,001 - \$35,000 | 8 <input type="checkbox"/> | 8 <input type="checkbox"/> | 8 <input type="checkbox"/> | 8 <input type="checkbox"/> |
| 9 \$35,001 or more | 9 <input type="checkbox"/> | 9 <input type="checkbox"/> | 9 <input type="checkbox"/> | 9 <input type="checkbox"/> |
| | <input type="checkbox"/> UGLOANR* | <input type="checkbox"/> UGOWER* | <input type="checkbox"/> GRLOANR* | <input type="checkbox"/> GROWER* |

Part B - Employment Situation

B1. LFSTAT* Were you working for pay or profit during the week of April 1, 2006?

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

WRKG*

- 1 Yes → **Go to page 6, question B8**
 2 No

B2. (If No) Did you look for work during the four weeks preceding April 1, 2006? This would be between March 4th and April 1st.

LOOKWK*

- 1 Yes
 2 No

B3. What were your reasons for not working during the week of April 1, 2006?

Mark Yes or No for each item.

Yes No
 ↓ ↓

NWRET 1 Retired 1 2

If Yes →

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

NWRTYR

NWLAY* 2 On layoff from a job..... 1 2

NWSTRU* 3 Student..... 1 2

NWFAM* 4 Family responsibilities..... 1 2

NWKILL 5 Chronic illness or permanent disability 1 2

NWKOCNA* 6 Suitable job not available 1 2

NWKNOND* 7 Did not need or want to work 1 2

NWKNOT 8 Other – Specify 1 2

NWKOTP*

B4. Prior to the week of April 1, 2006, when did you last work for pay or profit?

0 ← **Mark this box if you never worked for pay or profit and then go to page 11, question D1**

LWNVNR

LAST WORKED

| | | |
|-------|--|--|
| Month | | |
| Year | | |

LWMMN LWYR

B5. What was the title of the last job you held prior to the week of April 1, 2006?

Example: Financial analyst

B6. What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

B7. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the last job you held prior to the week of April 1, 2006.

CODE

| | | |
|--|--|--|
| | | |
|--|--|--|

 → **Go to page 10, question B34** NOCLST

NOTE: Job category codes range from 010 to 500

NOCMLST
NOCNLST

Principal Employer

B8. Who was your principal employer during the week of April 1, 2006?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

| | |
|---------------------|--------------------------------------|
| Employer Name | <input type="text" value="INSTCOD"/> |
| Department/Division | <input type="text" value="CARNEG"/> |
| | <input type="text" value="CARN05C"/> |
| City/Town | <input type="text" value="PUBPRI"/> |
| | <input type="text" value="PBPR05C"/> |
| State | <input type="text" value="EMST"/> |
| ZIP Code | <input type="text" value="EMRG"/> |
| | <input type="text" value="EMUS"/> |

B9. What was that employer's main business or industry; that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

EMPLOYER'S MAIN BUSINESS

| |
|----------------------|
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |

B10. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Mark one answer.

- 1 10 or fewer employees
- 2 11 - 24 employees
- 3 25 - 99 employees
- 4 100 - 499 employees
- 5 500 - 999 employees
- 6 1,000 - 4,999 employees
- 7 5,000 - 24,999 employees
- 8 25,000+ employees

B11. Which one of the following best describes your principal employer during the week of April 1, 2006? Were you...

Mark one answer.

SELF-EMPLOYED or a BUSINESS OWNER

- 1 In a non-incorporated business, professional practice, or farm
- 2 In an incorporated business, professional practice, or farm

PRIVATE SECTOR employee

- 3 In a for-profit company or organization
- 4 In a non-profit organization (including tax-exempt and charitable organizations)

GOVERNMENT employee

- 5 In a local government (e.g., city, county, school district)
- 6 In a state government (including state colleges/universities)
- 7 In the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
- 8 In the U.S. government (e.g., civilian employee)

OTHER type of employee

- 9 Other – Specify type of employer

| |
|----------------------|
| <input type="text"/> |
|----------------------|

B12. Was your principal employer an educational institution?

- 1 Yes
- 2 No → Go to page 7, question B14

B13. (If Yes) Was the educational institution where you worked a...

Mark one answer.

- 1 Preschool, elementary, middle, or secondary school or system
- 2 Two-year college, community college, or technical institute
- 3 Four-year college or university, other than a medical school
- 4 Medical school (including university-affiliated hospital or medical center)
- 5 University-affiliated research institute
- 6 Other – Specify

| |
|----------------------|
| <input type="text"/> |
|----------------------|

Principal Job

B14. What was the title of the principal job you held during the week of April 1, 2006?

Example: Financial analyst

B15. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

| | |
|----------------------|--------------------------------------|
| <input type="text"/> | <input type="text" value="NRPAY*"/> |
| <input type="text"/> | <input type="text" value="NRCON*"/> |
| <input type="text"/> | <input type="text" value="NRLOC*"/> |
| <input type="text"/> | <input type="text" value="NRCHG*"/> |
| <input type="text"/> | <input type="text" value="NRFAM*"/> |
| <input type="text"/> | <input type="text" value="NROCNA*"/> |
| <input type="text"/> | <input type="text" value="NROT*"/> |

B16. Using the JOB CATEGORY list on pages 17-18, choose the code that best describes the principal job you held during the week of April 1, 2006.

CODE

-
-
-
-

NOTE: Job category codes range from 010 to 500

B17. During what month and year did you start this job (that is, the principal job you held during the week of April 1, 2006)?

PRINCIPAL JOB STARTED

| | |
|----------------------|----------------------|
| Month | Year |
| <input type="text"/> | <input type="text"/> |

B18. To what extent was your work on your principal job related to your highest degree? Was it...

Mark one answer.

- 1 Closely related
- 2 Somewhat related
- 3 Not related

Go to page 8, question B21

B19. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?

Mark Yes or No for each item.

- | | Yes | No |
|--|--------------------------|--------------------------|
| | ↓ | ↓ |
| 1 Pay, promotion opportunities..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Working conditions (e.g., hours, equipment, working environment) | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Job location | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Change in career or professional interests | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Family-related reasons (e.g., children, spouse's job moved)..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Job in highest degree field not available | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Some other reason – Specify <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B20. Which two factors in question B19 were your most important reasons for working in an area outside the field of your highest degree?

Enter number of appropriate reason from question B19 above.

- 1 Most important reason
- 2 Second most important reason (Enter "0" if no second reason)

B21. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Mark Yes or No for each item.

Yes No
↓ ↓

- WAACC*** 1 Accounting, finance, contracts 1 2
- WABRSH*** 2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake 1 2
- WAAPRSH*** 3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need 1 2
- WADEV*** 4 Development – using knowledge gained from research for the production of materials, devices 1 2
- WADSN*** 5 Design of equipment, processes, structures, models 1 2
- WACOM*** 6 Computer programming, systems or applications development 1 2
- WAEMRL*** 7 Human resources – including recruiting, personnel development, training 1 2 **ACTCAP***
- WAMGMT*** 8 Managing or supervising people or projects 1 2 **ACTDED***
- WAPROD*** 9 Production, operations, maintenance (e.g., chip production, operating lab equipment) 1 2 **ACTMGT***
- WASVC*** 10 Professional services (e.g., health care, counseling, financial services, legal services) 1 2 **ACTRES***
- WASALE*** 11 Sales, purchasing, marketing, customer service, public relations 1 2 **ACTRD***
- WAQM*** 12 Quality or productivity management 1 2 **ACTRDT***
- WATEA*** 13 Teaching 1 2 **ACTTCH***
- WAOT*** 14 Other – *Specify* ▾ 1 2

B22. On which two activities in question B21 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question B21 above.

- WAPRI*** 1 Activity most hours **WAPRSM***
- WASEC*** 2 Activity second most hours (Enter "0" if no second most) **WASCMS***

B23. In performing the principal job you held during the week of April 1, 2006, did you...

Mark Yes or No for each item.

Yes No
↓ ↓

- WKTEAM*** 1 Work with an immediate work group or team? 1 2
- WKSORG*** 2 Work with others in the same organization (company, university, agency, etc.), but not the same group or team? 1 2
- WKUSORG*** 3 Work with individuals in other organizations in the U.S.? 1 2
- ICOLLAB*** 4 Work with individuals located in other countries? 1 2

If Yes to Item 4, go to question B24.

If No to Item 4, go to page 9, question B26.

B24. (If Yes to Item 4 above) Did your work with individuals located in other countries involve...

Mark Yes or No for each item.

Data from this question will not be released due to data quality problems.

Yes No
↓ ↓

- 1 Sharing data or information? 1 2
- 2 Sharing materials, equipment, or facilities? 1 2
- 3 Preparing a joint publication? 1 2
- 4 Jointly developing or designing a product, process, or program? 1 2
- 5 Collaborating on a research project? 1 2
- 6 Other type of work? – *Specify* ▾ 1 2

B25. In your work with individuals located in other countries, did you...

Mark Yes or No for each item.

Yes No
↓ ↓

- ICCOMM*** 1 Communicate by telephone or e-mail to conduct the work? 1 2
- ICWBVT*** 2 Use web-based or virtual technology to conduct the work? 1 2
- ICTRLA*** 3 Travel to a foreign country for collaborative activities? 1 2
- ICTRLH*** 4 Work with foreign collaborator(s) who traveled to the U.S. to meet with you? 1 2

Part D - Demographic Information

D5. What is the highest level of education completed by your parents or guardians?

Mark one item for each parent or guardian.

| | Mother or female guardian | Father or male guardian |
|---|---------------------------------|---------------------------------|
| 1 Less than high school completed | ↓ 1 <input type="checkbox"/> | ↓ 1 <input type="checkbox"/> |
| 2 High school diploma or equivalent..... | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Some college, vocational, or trade school (including 2-year degrees)..... | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| 4 Bachelor's degree (e.g., BS, BA, AB) | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 5 Master's degree (e.g., MS, MA, MBA)..... | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 6 Professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.)...6 | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 7 Doctorate (e.g., PhD, DSc, EdD, etc.)..... | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> |
| 8 Not applicable | 8 <input type="checkbox"/> | 8 <input type="checkbox"/> |

EDMOM EDDAD

D6. On April 1, 2006, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country?

1 United States, Puerto Rico, or another U.S. territory

2 Another country

FNINUS

D1. On April 1, 2006, were you...

MARSTA

MARIND

Mark one answer.

- 1 Married
- 2 Living in a marriage-like relationship
- 3 Widowed
- 4 Separated
- 5 Divorced
- 6 Never married

Go to
question D3

D2. (If Married or Living in a marriage-like relationship) During the week of April 1, 2006, was your spouse or partner working?

SPOWK

- 1 Yes, full-time
- 2 Yes, part-time
- 3 No

D3. As of the week of April 1, 2006, did you have any children living with you as part of your family?

CHLVIN

Only count children who lived with you at least 50 percent of the time.

- 1 Yes
- 2 No → Go to question D5

D4. (If Yes) How many of these children living with you as part of your family were...

If no children in a category, enter "0."

| | Number of Children | |
|--------------------------|-----------------------|-----------|
| 1 Under age 2 | CHU2 | CH6 |
| | | CHUN12* |
| 2 Aged 2-5 | CH25 | CHU2IN* |
| | | CH25IN* |
| 3 Aged 6-11 | CH611 | CH6IN* |
| | | CH611IN* |
| 4 Aged 12-18 | CH1218 | CH1218IN* |
| | | CH19IN* |
| 5 Aged 19 or older | CH19 | CHTOTPB* |

D7. On April 1, 2006, were you a...

CTZUSIN*

- 1 U.S. citizen
 2 Non-U.S. citizen → **Go to question D9**

D8. (If U.S. citizen) Were you a U.S. citizen...

CTZUS*

Mark one answer.

- 1 Born in the United States, Puerto Rico, or another U.S. territory
 2 Born abroad of American parent(s)
 3 By naturalization

Go to
question
D11

CTZN

D9. (If Non-U.S. citizen) Were you a non-U.S. citizen...

CTZFOR*

- 1 With a Permanent U.S. Resident Visa (Green Card)
 2 With a Temporary U.S. Resident Visa

D10. Of which foreign country are you a citizen?

FOREIGN COUNTRY

FNCCD

FNCRGN

D11. In what U.S. state, U.S. territory, or foreign country were you born?

STATE/TERRITORY

BTHST

OR

FOREIGN COUNTRY

D12. Are you...

GENDER*

- 1 Male
 2 Female

D13. Are you Hispanic or Latino?

HISPANIC*

- 1 Yes
 2 No → **Go to page 13, question D15**

D14. (If Yes) Which of the following best describes your Hispanic origin or descent?

HISPCAT

Mark one answer.

- 1 Mexican or Chicano
 2 Puerto Rican
 3 Cuban
 4 Other Hispanic – Specify ↴

D15. What is your racial background?

Mark one or more.

NATIVE

1 American Indian or Alaska Native –
Specify tribal affiliation(s)

PACIFIC

2 Native Hawaiian or other Pacific Islander

ASIAN

3 Asian

BLACK

4 Black or African-American

WHITE

5 White

D16. What is your birthdate?

Month Day Year **19**

**THIS COLUMN HAS
INTENTIONALLY BEEN
LEFT BLANK. PLEASE GO
TO PAGE 14, QUESTION D17.**

Variables derived from
external sources:

AGE

AGEP*

AGEGR

BTHRGN

BTHUS*

BTHST

MINRTY*

RACEM

RACETHM

RACETHMP*

RESPLO3

RESPLOC

RESPLCUS

SRVMODE*

D17. The next several questions are designed to help us better understand the career paths of individuals with different physical abilities.

D18. What is the USUAL degree of difficulty you have with...

Mark one answer for each item.

| | | None | Slight | Moderate | Severe | Unable to Do |
|----------------|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | ↓ | ↓ | ↓ | ↓ | ↓ |
| DIFSEE | 1 SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them)..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| DIFHEAR | 2 HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| DIFWALK | 3 WALKING without human or mechanical assistance or using stairs..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| DIFLIFT | 4 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

D19. ← Mark this box if you answered “None” to all the activities in question D18, and go to **DIFNO** question D21.

D20. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

AGE OR ← SINCE BIRTH **HCAPIN** **DIFAGEGR**
DIFAGE **DIFBIR**

D21. In case we need to clarify some of the information you have provided, please list phone numbers and an e-mail address where you can be reached.

Daytime Phone Number - -

Evening Phone Number - -

Cell Phone Number - -

E-mail Address @

D22. Because we are interested in how education and employment change over time, we may be recontacting you in 2008. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2008.

| | | | | | | |
|--|----------------------------|--|---|--|--------------------------------|--|
| First Name <input type="text"/> | MI <input type="text"/> | Last Name <input type="text"/> | First Name <input type="text"/> | MI <input type="text"/> | Last Name <input type="text"/> | |
| Number and Street <input type="text"/> | | | Number and Street <input type="text"/> | | | |
| City/Town <input type="text"/> | State <input type="text"/> | ZIP Code <input type="text"/> | City/Town <input type="text"/> | State <input type="text"/> | ZIP Code <input type="text"/> | |
| Country (if outside of U.S.) <input type="text"/> | | | Country (if outside of U.S.) <input type="text"/> | | | |
| <input type="text"/> <input type="text"/> <input type="text"/> | - | <input type="text"/> <input type="text"/> <input type="text"/> | - | <input type="text"/> <input type="text"/> <input type="text"/> | - | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| Area Code | | Number | | Area Code | Number | |

FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

| | | |
|--|--|---|
| <ul style="list-style-type: none"> ● Agricultural Business and Production | 601 Agricultural economics – <i>Also consider 655 Business and managerial economics and 923 Economics</i> | 602 OTHER agricultural business and production |
| <ul style="list-style-type: none"> ● Agricultural Sciences | 605 Animal sciences 606 Food sciences and technology – <i>Also consider 638 Nutritional sciences</i> | 607 Plant sciences – <i>Also consider 633 Botany</i> 608 OTHER agricultural sciences |
| <ul style="list-style-type: none"> ● Architectural/Environmental Design | 610 Architectural/environmental design <i>Also consider 723 Architectural engineering</i> | |
| <ul style="list-style-type: none"> ● Biological/Life Sciences | 631 Biochemistry and biophysics 632 Biology, general 633 Botany – <i>Also consider 607 Plant sciences</i> 634 Cell and molecular biology 635 Ecology 636 Genetics, animal and plant 637 Microbiological sciences and immunology 638 Nutritional sciences— <i>Also consider 606 Food sciences and technology</i> | 639 Pharmacology, human and animal— <i>Also consider 788 Pharmacy</i> 640 Physiology and pathology, human and animal 641 Zoology, general 642 OTHER biological sciences |
| <ul style="list-style-type: none"> ● Business Management/Administrative Services | 651 Accounting 652 Actuarial science – <i>Also consider 841 Applied mathematics and 843 Operations research</i> 653 Business administration and management 654 Business, general 655 Business and managerial economics – <i>Also consider 601 Agricultural economics and 923 Economics</i> | 656 Business marketing/marketing management 657 Financial management 658 Marketing research 843 Operations research 659 OTHER business management/administrative services |
| <ul style="list-style-type: none"> ● Communications | 661 Communications, general 662 Journalism | 663 OTHER communications |
| <ul style="list-style-type: none"> ● Computer and Information Sciences | 671 Computer and information sciences, general 672 Computer programming 673 Computer science – <i>Also consider 727 Computer and systems engineering</i> | 674 Computer systems analysis 675 Data processing 676 Information services and systems 677 OTHER computer and information sciences |
| <ul style="list-style-type: none"> ● Conservation and Natural Resources | 680 Environmental science or studies 681 Forestry sciences | 682 OTHER conservation and natural resources |
| <ul style="list-style-type: none"> ● Criminal Justice/Protective Services | 690 Criminal justice/protective services— <i>Also consider 922 Criminology</i> | |
| <ul style="list-style-type: none"> ● Education | 701 Education administration 702 Computer teacher education 703 Counselor education and guidance 704 Educational psychology 705 Elementary teacher education 706 Mathematics teacher education 707 Physical education and coaching | 708 Pre-school/kindergarten/early childhood teacher education 709 Science teacher education 710 Secondary teacher education 711 Special education 712 Social science teacher education 713 OTHER education |
| <ul style="list-style-type: none"> ● Engineering <i>Also consider 751 to 754 under Engineering-Related Technologies</i> | 721 Aerospace, aeronautical, astronautical engineering 722 Agricultural engineering 723 Architectural engineering 724 Bioengineering and biomedical engineering 725 Chemical engineering 726 Civil engineering 727 Computer and systems engineering— <i>Also consider 673 Computer science</i> 728 Electrical, electronics and communications engineering 729 Engineering sciences, mechanics and physics 730 Environmental engineering 731 Engineering, general | 732 Geophysical and geological engineering 733 Industrial and manufacturing engineering— <i>Also consider 752 Industrial production technologies</i> 734 Materials engineering, including ceramics and textiles 735 Mechanical engineering 736 Metallurgical engineering 737 Mining and minerals engineering 738 Naval architecture and marine engineering 739 Nuclear engineering 740 Petroleum engineering 741 OTHER engineering |

FIELD OF STUDY (Continued)

| | | | | |
|---|-----|--|-----|--|
| <ul style="list-style-type: none"> • Engineering-Related Technologies <i>Also consider 721 to 741 under Engineering</i> | 751 | Electrical and electronics technologies | 753 | Mechanical engineering-related technologies |
| | 752 | Industrial production technologies – <i>Also consider 733 Industrial and manufacturing engineering</i> | 754 | OTHER engineering-related technologies |
| <ul style="list-style-type: none"> • Languages, Linguistics, Literature/Letters | 760 | English language, literature and letters | 772 | OTHER foreign languages and literature |
| | 771 | Linguistics | | |
| <ul style="list-style-type: none"> • Health and Related Sciences | 781 | Audiology and speech pathology | 787 | Nursing (4 years or longer program) |
| | 782 | Health services administration | 788 | Pharmacy – <i>Also consider 639 Pharmacology, human and animal</i> |
| | 783 | Health/medical assistants | 789 | Physical therapy and other rehabilitation/therapeutic services |
| | 784 | Health/medical technologies | 790 | Public health (including environmental health and epidemiology) |
| | 785 | Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary) | 791 | OTHER health/medical sciences |
| | 786 | Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary) | | |
| <ul style="list-style-type: none"> • Home Economics | 800 | Home economics | | |
| <ul style="list-style-type: none"> • Law/Prelaw/Legal Studies | 810 | Law/prelaw/legal studies | | |
| <ul style="list-style-type: none"> • Liberal Arts/General Studies | 820 | Liberal arts/general studies | | |
| <ul style="list-style-type: none"> • Library Science | 830 | Library science | | |
| <ul style="list-style-type: none"> • Mathematics and Statistics | 841 | Applied mathematics – <i>Also consider 843 Operations research and 652 Actuarial science</i> | 843 | Operations research – <i>Also consider 841 Applied mathematics and 652 Actuarial science</i> |
| | 842 | Mathematics, general | 844 | Statistics |
| | | | 845 | OTHER mathematics |
| | | | | |
| <ul style="list-style-type: none"> • Parks, Recreation, Leisure, and Fitness Studies | 850 | Parks, recreation, leisure, and fitness studies | | |
| <ul style="list-style-type: none"> • Philosophy, Religion, Theology | 861 | Philosophy of science | 862 | OTHER philosophy, religion, theology |
| | | | | |
| <ul style="list-style-type: none"> • Physical Sciences | 871 | Astronomy and astrophysics | 875 | Geology |
| | 872 | Atmospheric sciences and meteorology | 876 | Geological sciences, other |
| | 631 | Biochemistry and biophysics | 877 | Oceanography |
| | 873 | Chemistry, except biochemistry | 878 | Physics, except biophysics |
| | 874 | Earth sciences | 879 | OTHER physical sciences |
| <ul style="list-style-type: none"> • Psychology | 891 | Clinical psychology | 894 | General psychology |
| | 892 | Counseling psychology | 895 | Industrial/Organizational psychology |
| | 704 | Educational psychology | 896 | Social psychology |
| | 893 | Experimental psychology | 897 | OTHER psychology |
| <ul style="list-style-type: none"> • Public Affairs | 901 | Public administration | 903 | OTHER public affairs |
| | 902 | Public policy studies | | |
| <ul style="list-style-type: none"> • Social Work | 910 | Social work | | |
| <ul style="list-style-type: none"> • Social Sciences and History | 921 | Anthropology and archaeology | 926 | History, other |
| | 922 | Criminology – <i>Also consider 690 Criminal Justice/Protective Services</i> | 927 | International relations |
| | 923 | Economics – <i>Also consider 601 Agricultural economics and 655 Business and managerial economics</i> | 928 | Political science and government |
| | 924 | Geography | 929 | Sociology |
| | 925 | History of science | 620 | Area and ethnic studies |
| | | | 910 | Social work |
| | | | 930 | OTHER social sciences |
| <ul style="list-style-type: none"> • Visual and Performing Arts | 941 | Dramatic arts | 943 | Music, all fields |
| | 942 | Fine arts, all fields | 944 | OTHER visual and performing arts |
| <ul style="list-style-type: none"> • OTHER FIELDS | 995 | OTHER FIELDS (Not Listed) | | |

JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

| | | | | |
|---|---|---|-----------------|---|
| • Biological/Life Scientists | 021 | Agricultural and food scientists | 025 | Medical scientists (excluding practitioners) |
| | 022 | Biochemists and biophysicists | 026 | Technologists and technicians in the biological/life sciences |
| | 023 | Biological scientists (e.g., botanists, ecologists, zoologists) | 027 | OTHER biological and life scientists |
| | 024 | Forestry and conservation scientists | | |
| • Clerical/Administrative Support Occupations | 031 | Accounting clerks and bookkeepers | 033 | OTHER administrative (e.g., record clerks, telephone operators) |
| | 032 | Secretaries, receptionists, typists | | |
| • Clergy/Other Religious Workers | 040 | Clergy and other religious workers | | |
| • Computer Occupations <i>Also consider 173 Operations research analysts, including modeling</i> | *** | Computer engineers – <i>Also consider 087 Computer engineers – hardware and 088 Computer engineers – software</i> | 055 | Database administrators |
| | 051 | Computer & information scientists, research | 056 | Network and computer systems administrators |
| | 052 | Computer programmers (business, scientific, process control) | 057 | Network systems and data communications analysts |
| | 053 | Computer support specialists | 058 | OTHER computer and information science occupations |
| | 054 | Computer system analysts | | |
| • Consultants | <i>Find the category on page 17 or 18 that comes closest to your field of consulting and select the code</i> | | | |
| • Counselors | 070 | Counselors (Educational, vocational, mental health and substance abuse) <i>Also consider 236 Psychologists, including clinical</i> | | |
| • Engineers/Architects <i>Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors</i> | 081 | Architects | 090 | Environmental engineers |
| | 082 | Aeronautical/aerospace/astronautical engineers | 091 | Industrial engineers |
| | 083 | Agricultural engineers | 092 | Marine engineers and naval architects |
| | 084 | Bioengineers or biomedical engineers | 093 | Materials and metallurgical engineers |
| | 085 | Chemical engineers | 094 | Mechanical engineers |
| | 086 | Civil, including architectural/sanitary engineers | 095 | Mining and geological engineers |
| | 087 | Computer engineers – hardware | 096 | Nuclear engineers |
| | 088 | Computer engineers – software | 097 | Petroleum engineers |
| | 089 | Electrical and electronics engineers | 098 | Sales engineers |
| | | 099 | OTHER engineers | |
| • Engineering Technologists/Technicians/Surveyors | 100 | Electrical, electronic, industrial, and mechanical technicians | 103 | OTHER engineering technologists and technicians |
| | 101 | Drafting occupations, including computer drafting | 104 | Surveyors, cartographers, photogrammetrists |
| | 102 | Surveying and mapping technicians | | |
| • Farmers/Foresters/Fishermen | 110 | Farmers, foresters and fishermen | | |
| • Health Occupations | 111 | Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) | 113 | Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) |
| | 112 | Registered nurses, pharmacists, dieticians, therapists, physician assistants | 114 | OTHER health occupations |
| | 236 | Psychologists, including clinical – <i>Also consider 070 Counselors</i> | | |
| • Lawyers/Judges | 120 | Lawyers, judges | | |
| • Librarians/Archivists/Curators | 130 | Librarians, archivists, curators | | |
| • Managers and Supervisors, First-Line | <i>Find the category on page 17 or 18 that best describes the occupation of the people you manage and select the code</i> | | | |
| • Managers, Top-level Executives/Administrators | 141 | Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost) | | |
| • Managers, Other <i>People who manage other managers</i> | 142 | Computer and information systems managers | | |
| | 143 | Engineering managers | | |
| | 144 | Medical and health services managers | | |
| | 145 | Natural sciences managers | | |
| | 146 | Education administrators (e.g., registrar, dean, principal) | | |
| | 147 | OTHER mid-level managers | | |

JOB CATEGORY (Continued)

| | | | | |
|--|---|---|--|--|
| <ul style="list-style-type: none"> • Management-Related Occupations <i>Also consider 141 to 147 under Managers, Other</i> | 151 | Accountants, auditors, and other financial specialists | 153 | OTHER management related occupations |
| | 152 | Personnel, training, and labor relations specialists | | |
| <ul style="list-style-type: none"> • Mathematical Scientists | 171 | Actuaries | 174 | Statisticians |
| | 172 | Mathematicians | 175 | Technologists and technicians in the mathematical sciences |
| | 173 | Operations research analysts, including modeling | 176 | OTHER mathematical scientists |
| <ul style="list-style-type: none"> • Physical Scientists | 191 | Astronomers | 195 | Oceanographers |
| | 192 | Atmospheric and space scientists | 196 | Physicists, except biophysicists |
| | 022 | Biochemists and biophysicists | 197 | Technologists and technicians in the physical sciences |
| | 193 | Chemists, except biochemists | 198 | OTHER physical scientists |
| 194 | Geologists, including earth scientists | | | |
| <ul style="list-style-type: none"> • Research Associates/ Assistants | <i>Find the category on page 17 or 18 that comes closest to your research field and select the code</i> | | | |
| <ul style="list-style-type: none"> • Sales/Marketing Occupations | 200 | Insurance, securities, real estate, and business services | 202 | Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics) |
| | 201 | Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies) | 203 | OTHER marketing and sales occupations |
| <ul style="list-style-type: none"> • Service Occupations, Except Health <i>Also consider 111 to 114 under Health Occupations</i> | 221 | Food preparation and service (e.g., cooks, waitresses, bartenders) | 223 | OTHER service occupations, except health (e.g., probation officers, human services workers) |
| | 222 | Protective services (e.g., fire fighters, police, guards, wardens, park rangers) | | |
| <ul style="list-style-type: none"> • Social Scientists | 231 | Anthropologists | 236 | Psychologists, including clinical – <i>Also consider 070 Counselors</i> |
| | 232 | Economists | 237 | Sociologists |
| | 233 | Historians | 238 | OTHER social scientists |
| | 235 | Political scientists | | |
| <ul style="list-style-type: none"> • Social Workers | 240 | Social workers | | |
| <ul style="list-style-type: none"> • Teachers—Precollege | 251 | Pre-kindergarten and kindergarten | 255 | Secondary – other subjects |
| | 252 | Elementary | 256 | Special education – primary and secondary |
| | 253 | Secondary – computer, math, or sciences | 257 | OTHER precollegiate area |
| | 254 | Secondary – social sciences | | |
| <ul style="list-style-type: none"> • Teachers/Professors— Postsecondary | 271 | Agriculture | 283 | History |
| | 272 | Art, Drama, and Music | 286 | Mathematics and Statistics |
| | 273 | Biological Sciences | 287 | Health and Related Sciences |
| | 274 | Business, Commerce and Marketing | 288 | Physical Education |
| | 275 | Chemistry | 289 | Physics |
| | 276 | Computer Science | 290 | Political Science |
| | 277 | Earth, Environmental, and Marine Science | 291 | Psychology |
| | 278 | Economics | 293 | Sociology |
| | 279 | Education | 297 | OTHER Natural Sciences |
| | 280 | Engineering | 298 | OTHER Social Sciences |
| | 281 | English | 299 | OTHER Postsecondary fields |
| | 282 | Foreign Language | | |
| | <ul style="list-style-type: none"> • Teachers—Other | 300 | OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors) | |
| <ul style="list-style-type: none"> • Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters | 010 | Writers, editors, public relations specialists, artists, entertainers, broadcasters | | |
| <ul style="list-style-type: none"> • Other Professions | 401 | Construction and extraction occupations | 403 | Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process) |
| | 402 | Installation, maintenance, and repair occupations | 405 | Transportation and material moving occupations |
| | | | | |
| <ul style="list-style-type: none"> • OTHER OCCUPATIONS | 500 | OTHER OCCUPATIONS (Not Listed) | | |

THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form within two weeks in the envelope provided. If you have any questions or need assistance, please call us toll free at 1-888-262-5935 or e-mail us at nsrcg@census.gov.

Our mailing address is:

Director
U.S. Census Bureau
1201 E. 10th St.
Jeffersonville, IN 47132-0001

- Results of the National Survey of Recent College Graduates can be found on the National Science Foundation's Website at <http://www.nsf.gov/statistics/recentgrads>.
- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0077.