The information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. These laws require that the National Science Foundation and the Census Bureau employees supporting this survey treat all information you provided as confidential. The information you provide will be used only for research and statistical purposes by the National Science Foundation, its contractors, and collaborating researchers for the purpose of analyzing data and preparing scientific reports and articles. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. Actual time to complete the questionnaire may vary depending on your circumstances but on the average, it will take about 25 minutes. If you have any comments on the time required for this survey, please send them to the National Science Foundation, 4201 Wilson Boulevard, Suite 295, Arlington, VA 22230, Attention: NSF Reports Clearance Officer.
Part A - Employment Situation

A1. Were you working for pay or profit during the week of October 1, 2003?  
This includes being a student on paid work-study, self-employed, or on any type of paid or unpaid temporary leave.  
Use an X to mark your answer.  
1 □ Yes → Go to question A7  
2 □ No

A2. (If No) Did you look for work during the four weeks preceding October 1, 2003? This would be between September 3rd and October 1st.  
1 □ Yes  
2 □ No

A3. What were your reasons for not working during the week of October 1?  
Mark (X) all that apply.  
1 □ Retired  
2 □ On layoff from a job  
3 □ Student  
4 □ Family responsibilities  
5 □ Chronic illness or permanent disability  
6 □ Suitable job not available  
7 □ Did not need or want to work  
8 □ Other – Specify

A4. Prior to the week of October 1, 2003, when did you last work for pay or profit?  
0 □ Mark (X) this box if you never worked for pay or profit and then go to page 8, question D1

A5. What kind of work were you doing on this last job—that is, what was your occupation? Please be as specific as possible, including any area of specialization.  
Example: High school teacher – Math

A6. Using the JOB CATEGORY list on pages 15-16, choose the code that best describes the work you were doing on this last job.  
CODE  

A7. (If you worked during week of October 1st) Counting all jobs held during the week of October 1, 2003, did you usually work . . .  
1 □ A total of 35 or more hours per week → Go to question A10  
2 □ Fewer than 35 hours per week

A8. (If you worked fewer than 35 hours) During the week of October 1, did you want to work a full-time work week of 35 or more hours?  
1 □ Yes  
2 □ No

A9. For which of the following reasons were you working for less than 35 hours during the week of October 1?  
Mark (X) all that apply.  
1 □ Retired or semi-retired  
2 □ On layoff from a job  
3 □ Student  
4 □ Family responsibilities  
5 □ Chronic illness or permanent disability  
6 □ Suitable job not available  
7 □ Did not need or want to work  
8 □ Other – Specify

A10. (If you worked for 35 or more hours) Although you were working during the week of October 1, had you previously retired from any position?  
Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.  
Year retired  
1 □ Yes →  
2 □ No
### A11. Who was your principal employer during the week of October 1, 2003?

*If you had more than one job, report the one for which you worked the most hours that week.*

*If your employer had more than one location, report the location where you usually worked.*

<table>
<thead>
<tr>
<th>Employer Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department/Division</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Street</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City/Town</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ZIP Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

### A12. What was that employer's main business or industry; that is, what did that employer make or do?

*If your principal employer had more than one type of business, report the type of business primarily performed at the location where you work.*

**Example:** Production of microprocessor chips

<table>
<thead>
<tr>
<th>EMPLOYER’S MAIN BUSINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

### A13. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

*Mark (X) one answer.*

1. 10 or fewer employees
2. 11 - 24 employees
3. 25 - 99 employees
4. 100 - 499 employees
5. 500 - 999 employees
6. 1,000 - 4,999 employees
7. 5,000 - 24,999 employees
8. 25,000+ employees

### A14. Did your principal employer come into being as a new business within the past 5 years?

1. Yes
2. No

### A15. Which one of the following best describes your principal employer during the week of October 1?

*Mark (X) one answer.*

1. SELF-EMPLOYED in own NOT INCORPORATED business, professional practice or farm
2. SELF-EMPLOYED in own INCORPORATED business, professional practice or farm
3. A PRIVATE FOR-PROFIT organization or individual working for wages, salary or commissions
4. A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
5. Local GOVERNMENT (e.g., city, county)
6. State GOVERNMENT
7. U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
8. U.S. GOVERNMENT (e.g., civilian employee)
9. Other – Specify

### A16. Was your principal employer an educational institution?

1. Yes
2. No ➔ Go to page 3, question A21

### A17. (If Yes) Was the educational institution where you worked a . . .

*Mark (X) one answer.*

1. Preschool, elementary, middle, or secondary school or system ➔ Go to page 3, question A21
2. Two-year college, community college, or technical institute
3. Four-year college or university, other than a medical school
4. Medical school (including university-affiliated hospital or medical center)
5. University-affiliated research institute
6. Other – Specify

---

**Go to page 3, question A21**
A18. During the week of October 1, 2003, what type of academic position(s) did you hold at this institution?

Mark (X) all that apply.

1. President, Provost or Chancellor (any level)
2. Dean (any level), department head or chair
3. Research faculty, scientist, associate or fellow
4. Teaching faculty
5. Adjunct faculty
6. Postdoc (e.g., postdoctoral fellow or associate)
7. Research assistant
8. Teaching assistant
9. Other – Specify

A19. What was your faculty rank?

Mark (X) one answer.

1. Not applicable: no ranks designated at this institution
2. Not applicable: no ranks designated for my position
3. Professor
4. Associate Professor
5. Assistant Professor
6. Instructor
7. Lecturer
8. Other – Specify

A20. What was your tenure status?

Mark (X) one answer.

1. Not applicable: no tenure system at this institution
2. Not applicable: no tenure system for my position
3. Tenured
4. On tenure track but not tenured
5. Not on tenure track

A21. What kind of work were you doing on your principal job held during the week of October 1, 2003 — that is, what was your occupation? Please be as specific as possible, including any area of specialization.

Example: High school teacher – Math

A22. Using the JOB CATEGORY list on pages 15-16, choose the code that best describes the work you were doing on your principal job during the week of October 1.

CODE

NOTE: Job codes range from 010 to 500

A23. Did your duties on this job require the technical expertise of a bachelor’s degree or higher in . . .

Mark (X) Yes or No for each item.

1. Engineering, computer science, math, or the natural sciences
2. The social sciences
3. Some other field (e.g., health, business, or education) – Specify

A24. During what month and year did you start this job (that is, your principal job held during the week of October 1, 2003)?

Month                   Year

JOB STARTED
A25. To what extent was your work on your principal job related to your highest degree? Was it . . .

Mark (X) one answer.

1 □ Closely related
2 □ Somewhat related
3 □ Not related

Go to question A28

A26. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?

Mark (X) Yes or No for each item.

Yes No

1 Pay, promotion opportunities ........ 1 □ 2 □
2 Working conditions (e.g., hours, equipment, working environment) ... 1 □ 2 □
3 Job location...................................... 1 □ 2 □
4 Change in career or professional interests ........................................ 1 □ 2 □
5 Family-related reasons (e.g., children, spouse’s job moved) ......... 1 □ 2 □
6 Job in highest degree field not available........................................... 1 □ 2 □
7 Some other reason – Specify ........ 1 □ 2 □

A27. Which two factors in question A26 were your most important reasons for working in an area outside the field of your highest degree?

Enter number of appropriate reason from question A26 above.

1 □ Most important reason
2 □ Second most important reason (Enter “0” if no second reason)

A28. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Mark (X) Yes or No for each item.

Yes No

1 Accounting, finance, contracts ............ 1 □ 2 □
2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake ......................... 1 □ 2 □
3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need ......................... 1 □ 2 □
4 Development – using knowledge gained from research for the production of materials, devices ......................... 1 □ 2 □
5 Design of equipment, processes, structures, models ........................................... 1 □ 2 □
6 Computer applications, programming, systems development ........................................... 1 □ 2 □
7 Employee relations – including recruiting, personnel development, internal training ........................................... 1 □ 2 □
8 Managing or supervising people or projects ........................................... 1 □ 2 □
9 Production, operations, maintenance (e.g., chip production, operating lab equipment) ........................................... 1 □ 2 □
10 Professional services (e.g., health care, counseling, financial services, legal services) ........................................... 1 □ 2 □
11 Sales, purchasing, marketing, customer service, public relations ....... 1 □ 2 □
12 Quality or productivity management ........................................... 1 □ 2 □
13 Teaching ........................................... 1 □ 2 □
14 Other – Specify .................................. 1 □ 2 □

A29. On which two activities in question A28 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question A28 above.

1 □ Activity most hours
2 □ Activity second most hours (Enter “0” if no second most)
A30. Did you supervise the work of others as part of your principal job held during the week of October 1?

Mark “Yes” if you assigned duties to workers and recommended or initiated personnel actions such as hiring, firing or promoting.

Teachers should not count students.

1 □ Yes
2 □ No → Go to question A32

A31. (If Yes) How many people did you typically . . .

Number Supervised

1 Supervise directly? ..............
   (If none, enter “0”)

2 Supervise through subordinate supervisors? ......
   (If none, enter “0”)

A32. Thinking about your principal job held during the week of October 1, please rate your satisfaction with that job’s . . .

Mark (X) one answer for each item.

Very Satisfied Somewhat Satisfied Somewhat Dissatisfied Very Dissatisfied

1 Salary ................... 1 □ 2 □ 3 □ 4 □
2 Benefits ................. 1 □ 2 □ 3 □ 4 □
3 Job security .......... 1 □ 2 □ 3 □ 4 □
4 Job location .......... 1 □ 2 □ 3 □ 4 □
5 Opportunities for advancement ........ 1 □ 2 □ 3 □ 4 □
6 Intellectual challenge .............. 1 □ 2 □ 3 □ 4 □
7 Level of responsibility ........... 1 □ 2 □ 3 □ 4 □
8 Degree of independence ........ 1 □ 2 □ 3 □ 4 □
9 Contribution to society ............ 1 □ 2 □ 3 □ 4 □

A33. How would you rate your overall satisfaction with your principal job held during the week of October 1?

Mark (X) one answer.

1 □ Very satisfied
2 □ Somewhat satisfied
3 □ Somewhat dissatisfied
4 □ Very dissatisfied

A34. Before deductions, what was your basic annual salary on this job as of the week of October 1, 2003?

Do not include bonuses, overtime or additional compensation for summertime teaching or research.

If you are not salaried, please estimate your earned income, excluding business expenses.

$[ ] [ ] [ ] [ ] .00 ANNUAL SALARY OR EARNED INCOME

A35. During a typical week on this job, how many hours did you usually work?

NUMBER OF HOURS PER WEEK

A36. Upon how many weeks was your salary based?

Include paid vacation and sick leave.

NUMBER OF WEEKS PER YEAR

A37. Thinking back now to 2002, was any of your work during 2002 supported by contracts or grants from the U.S. government?

0 □ Mark (X) this box if you did not work in 2002 and then go to page 6, question B1

FEDERAL EMPLOYEES: Please answer “No.”

Mark (X) one answer.

1 □ Yes → Go to page 6, question A38
2 □ No → Go to page 6, question A39
3 □ Don’t know
A38. (If Yes) Which Federal agencies or departments were supporting your work?

Mark (X) all that apply.

1. Agriculture Department (USDA)
2. Defense Department (DOD)
3. Department of Education (including NCES, OERI, FIPSE, FIRST)
4. Energy Department (DOE)
5. Environmental Protection Agency (EPA)
6. Health and Human Services Department (excluding NIH)
7. National Aeronautics and Space Administration (NASA)
8. National Institutes of Health (NIH)
9. National Science Foundation (NSF)
10. Transportation Department (DOT)
11. Other – Specify

12. DON’T KNOW SOURCE AGENCY

A39. Counting all jobs held in 2002, what was your total earned income for 2002, before deductions?

Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, postdoctoral appointment, or other work associated with scholarships.

$ ___, ___ .00

TOTAL 2002 EARNED INCOME

Part B - Past Employment

B1. Were you working for pay or profit during both of these time periods—the week of April 15, 2001 and the week of October 1, 2003?

1. Yes
2. No → Go to page 7, question C1

B2. (If Yes) During these two time periods—the week of April 15, 2001, and the week of October 1, 2003—were you working for . . .

Mark (X) one answer.

1. Same employer and same job → Go to page 7, question C1
2. Same employer but different job
3. Different employer but same job
4. Different employer and different job

B3. (If Different) Why did you change your employer or your job?

Mark (X) Yes or No for each item.

1. Pay, promotion opportunities . . . . . . . . . . . . . . . . . . . . . . . 1  2
2. Working conditions (e.g., hours, equipment, working environment) ... 1  2
3. Job location ................................................................. 1  2
4. Change in career or professional interests ........................................... 1  2
5. Family-related reasons (e.g., children, spouse’s job moved) .............. 1  2
6. School-related reasons (e.g. returned to school, completed a degree) ........................................... 1  2
7. Laid off or job terminated (includes company closings, mergers, buyouts, grant or contract ended) ... 1  2
8. Retired ................................................................. 1  2
9. Some other reason – Specify 1  2

Go to page 7, question C1
**Part C - Other Work-Related Experiences**

### C1. Since October 1998, how many . . .

<table>
<thead>
<tr>
<th>Number</th>
<th>Papers have you (co)authored for presentation at regional, national or international conferences? <em>(Do not count presentations of the same work more than once)</em></th>
</tr>
</thead>
</table>
|        | (If none, enter “0”) 

<table>
<thead>
<tr>
<th>Number</th>
<th>Articles, (co)authored by you, have been accepted for publication in a refereed professional journal?</th>
</tr>
</thead>
</table>
|        | (If none, enter “0”) 

<table>
<thead>
<tr>
<th>Number</th>
<th>Books or monographs, (co)authored by you, have been published or accepted for publication?</th>
</tr>
</thead>
</table>
|        | (If none, enter “0”) 

### C2. Since October 1998, have you been named as an inventor on any application for a U.S. patent?

1 Yes
2 No ➔ *Go to question C4*

### C3. *(If Yes)* Since October 1998 . . .

<table>
<thead>
<tr>
<th>Number</th>
<th>How many applications for U.S. patents have named you as an inventor?</th>
</tr>
</thead>
</table>
|        | (If none, enter “0”) 

<table>
<thead>
<tr>
<th>Number</th>
<th>How many U.S. patents have been granted to you as an inventor?</th>
</tr>
</thead>
</table>
|        | (If none, enter “0”) 

<table>
<thead>
<tr>
<th>Number</th>
<th>How many of the patents recorded as granted (in category 2 above) have resulted in commercialized products or processes or have been licensed?</th>
</tr>
</thead>
</table>
|        | (If none, enter “0”) 

### C4. During the past year, did you attend any professional society or association meetings or professional conferences?

1 Yes
2 No

### C5. To how many regional, national or international professional societies or associations do you currently belong?

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>(If none, enter “0”)</th>
</tr>
</thead>
</table>

### C6. During the past year, did you take any work-related training, such as workshops or seminars?

*Do not include professional meetings unless you attended a special training session conducted at the meeting/conference.*

*Do not include college coursework for which you were enrolled as a student.*

1 Yes
2 No ➔ *Go to page 8, question C10*

### C7. *(If Yes)* During the past year, in which of the following areas did you receive training?

**Mark (X) Yes or No for each item.**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

1 Management or supervisor training...
2 Training in your occupational field....
3 General professional training (e.g., public speaking, business writing, word processing, spreadsheet use, etc.)...
4 Other work-related training – Specify...
C8. For which of the following reasons did you take training during the past year?

Mark (X) Yes or No for each item.

1. To facilitate a change in your occupational field
2. To gain further skills or knowledge in your occupational field
3. For licensure or certification
4. To increase opportunities for promotion, advancement, or higher salary
5. To learn skills or knowledge needed for a recently acquired position
6. Required or expected by employer
7. Other – Specify

C9. What was your most important reason from question C8 for taking training?

Enter number of appropriate reason from question C8 above.

MOST IMPORTANT REASON

C10. When thinking about a job, how important is each of the following factors to you . . .

Mark (X) one answer for each item.

1. Salary
2. Benefits
3. Job security
4. Job location
5. Opportunities for advancement
6. Intellectual challenge
7. Level of responsibility
8. Degree of independence
9. Contribution to society

Part D - Educational Background

D1. In what year did you receive your high school diploma or high school equivalency certificate?

YEAR

D2. In what U.S. state, U.S. territory, or foreign country did you last attend high school?

STATE/TERRITORY

FOREIGN COUNTRY

D3. Have you ever taken courses at a community college?

1. Yes
2. No

D4. Do you have a 2-year associate’s degree?

1. Yes
2. No

D5. Do you have a degree at the bachelor’s level or higher?

1. Yes
2. No ➔ Go to page 11, question E1

D6. (If Yes) How many college or university degrees do you have at the bachelor’s level or higher?

NUMBER
D7. The next few questions ask about the degrees you received before October 1, 2003. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor’s level or higher. If you have more than three degrees, report your two most recent degrees and your first bachelor’s degree.

<table>
<thead>
<tr>
<th>MOST RECENT DEGREE</th>
<th>SECOND MOST RECENT DEGREE</th>
<th>FIRST BACHELOR’S DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. From which school did you receive your most recent degree?</td>
<td>a. From which school did you receive your second most recent degree?</td>
<td>a. From which school did you receive your first bachelor’s degree, if not previously reported on this page?</td>
</tr>
<tr>
<td>College or University Name</td>
<td>College or University Name</td>
<td>College or University Name</td>
</tr>
<tr>
<td>Department</td>
<td>Department</td>
<td>Department</td>
</tr>
<tr>
<td>City/Town</td>
<td>City/Town</td>
<td>City/Town</td>
</tr>
<tr>
<td>State/Foreign Country</td>
<td>State/Foreign Country</td>
<td>State/Foreign Country</td>
</tr>
<tr>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
</tr>
<tr>
<td>Month</td>
<td>Month</td>
<td>Month</td>
</tr>
<tr>
<td>Year</td>
<td>Year</td>
<td>Year</td>
</tr>
<tr>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
</tr>
<tr>
<td>Mark (X) one answer.</td>
<td>Mark (X) one answer.</td>
<td>Mark (X) one answer.</td>
</tr>
<tr>
<td>1 Bachelor’s degree (e.g., BS, BA, AB)</td>
<td>1 Bachelor’s degree (e.g., BS, BA, AB)</td>
<td>1 Bachelor’s degree (e.g., BS, BA, AB)</td>
</tr>
<tr>
<td>2 Master’s degree (e.g., MS, MA, MBA)</td>
<td>2 Master’s degree (e.g., MS, MA, MBA)</td>
<td>2 Master’s degree (e.g., MS, MA, MBA)</td>
</tr>
<tr>
<td>3 Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
<td>3 Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
<td>3 Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
</tr>
<tr>
<td>4 Other professional degree (e.g., JD, LLB, MD, DDS, etc.) – Specify</td>
<td>4 Other professional degree (e.g., JD, LLB, MD, DDS, etc.) – Specify</td>
<td>4 Other professional degree (e.g., JD, LLB, MD, DDS, etc.) – Specify</td>
</tr>
<tr>
<td>5 Other – Specify</td>
<td>5 Other – Specify</td>
<td>5 Other – Specify</td>
</tr>
<tr>
<td>d. What is the primary field of study and second major (if applicable) for this degree?</td>
<td>d. What is the primary field of study and second major (if applicable) for this degree?</td>
<td>d. What is the primary field of study and second major (if applicable) for this degree?</td>
</tr>
<tr>
<td>PRIMARY FIELD OF STUDY</td>
<td>PRIMARY FIELD OF STUDY</td>
<td>PRIMARY FIELD OF STUDY</td>
</tr>
<tr>
<td>SECOND MAJOR</td>
<td>SECOND MAJOR</td>
<td>SECOND MAJOR</td>
</tr>
<tr>
<td>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that best describes the primary field of study and second major (if applicable) for this degree.</td>
<td>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that best describes the primary field of study and second major (if applicable) for this degree.</td>
<td>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that best describes the primary field of study and second major (if applicable) for this degree.</td>
</tr>
<tr>
<td>Code for Primary Field of Study</td>
<td>Code for Primary Field of Study</td>
<td>Code for Primary Field of Study</td>
</tr>
<tr>
<td>Code for Second Major</td>
<td>Code for Second Major</td>
<td>Code for Second Major</td>
</tr>
</tbody>
</table>

NOTE: Education codes range from 601-995
D8. During the week of October 1, 2003, were you enrolled in or taking courses at a college or university?

1  Yes
2  No  → Go to page 11, question E1

D9. (If Yes) Were you taking courses or enrolled as . . .

Mark (X) one answer.

1  A full-time student in a degree program
2  A part-time student in a degree program
3  Not enrolled in a degree program, but taking courses

D10. Toward what degree were you working?

If you were working toward more than one degree, mark the level for the highest degree.

Mark (X) one answer.

0  No specific degree  → Go to question D13
1  Bachelor’s degree (e.g., BS, BA, AB)
2  Master’s degree (e.g., MS, MA, MBA)
3  Doctorate (e.g., PhD, DSc, EdD, etc.)
4  Other professional degree (e.g., JD, LLB, MD, DDS, etc.) – Specify

D11. What was the primary field of study for this degree?

PRIMARY FIELD OF STUDY

D12. Using the FIELD OF STUDY list on pages 17-18, choose the code that best describes the field of study for this degree.

CODE

NOTE: Education codes range from 601 to 995

D13. For which of the following reasons were you taking courses or enrolled?

Mark (X) Yes or No for each item.

1  To gain further education before beginning a career........................... 1  2
2  To prepare for graduate school or further education.............................. 1  2
3  To change your academic or occupational field............................. 1  2
4  To gain further skills or knowledge in your academic or occupational field............................. 1  2
5  For licensure or certification .................................... 1  2
6  To increase opportunities for promotion, advancement or higher salary .................................... 1  2
7  Required or expected by employer . ...................................... 1  2
8  For leisure or personal interest....... ........................................... 1  2
9  Other – Specify ................................ 1  2

D14. Were any of your school-related costs for taking courses paid for by an employer?

1  Yes
2  No
Part E - Demographic Information

E1. On October 1, 2003, were you . . .
   Mark (X) one answer.
   1 Married
   2 Living in a marriage-like relationship
   3 Widowed
   4 Separated
   5 Divorced
   6 Never married

Go to question E4

E2. (If Married or Living in a marriage-like relationship)
   During the week of October 1, was your spouse or partner working for pay or profit at a full-time or part-time job?
   1 Yes, full-time
   2 Yes, part-time
   3 No

Go to question E4

E3. Did your spouse’s or partner’s duties on this job require the technical expertise of a bachelor’s degree or higher in . . .
   Mark (X) Yes or No for each item.
   1 Engineering, computer science, math, or the natural sciences
   2 The social sciences
   3 Some other field (e.g., health, business, or education)
      – Specify

Yes No

E4. On October 1, 2003, did you have any children living with you as part of your family?
   Only count children who lived with you at least 50 percent of the time.
   1 Yes
   2 No

Go to question E6

E5. (If Yes) How many of these children living with you as part of your family were . . .
   If no children in a category, enter “0.”

Number of Children

1 Under age 2
2 Aged 2-5
3 Aged 6-11
4 Aged 12-18
5 Aged 19 or older

E6. What is the highest level of education completed by your parents or guardians?
   Mark (X) one for each parent or guardian.

<table>
<thead>
<tr>
<th>a. Mother or female guardian</th>
<th>b. Father or male guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Less than high school completed</td>
<td>1</td>
</tr>
<tr>
<td>2 High school diploma or equivalent</td>
<td>2</td>
</tr>
<tr>
<td>3 Some college, vocational, or trade school (including 2-year degrees)</td>
<td>3</td>
</tr>
<tr>
<td>4 Bachelor’s degree (e.g., BS, BA, AB)</td>
<td>4</td>
</tr>
<tr>
<td>5 Master’s degree (e.g., MS, MA, MBA)</td>
<td>5</td>
</tr>
<tr>
<td>6 Professional degree (e.g., JD, LLB, MD, DDS, etc.)</td>
<td>6</td>
</tr>
<tr>
<td>7 Doctorate (e.g., PhD, DSc, EdD, etc.)</td>
<td>7</td>
</tr>
<tr>
<td>8 Not applicable</td>
<td>8</td>
</tr>
</tbody>
</table>
E7. On October 1, 2003, were you living in the United States, Puerto Rico, or other U.S. territories, or were you living in another country?

1. United States, Puerto Rico or other U.S. territories
2. Another country

E8. On October 1, 2003, were you a . . .

1. U.S. citizen
2. Non-U.S. citizen ➔ Go to question E10


Mark (X) one answer.

1. Born in the United States, Puerto Rico, or other U.S. territories ➔ Go to page 13, question E17
2. Born abroad of American parent(s)
3. By naturalization ➔ Go to question E13


1. With a Permanent U.S. Resident Visa (Green Card)
   Year Obtained in [ ] [ ] [ ] ➔ Go to question E12

2. With a Temporary U.S. Resident Visa

E11. (If a Temporary U.S. Resident Visa Holder) On October 1, 2003, did you hold a visa issued . . .

Mark (X) one answer.

1. For temporary work (e.g., H-1B, L-1A, L-1B, etc.)
2. For study or training (e.g., F-1, J-1, H-3, etc.)
3. To you as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
4. For any other reason – Specify visa type [ ]

E12. (If Non-U.S. citizen) Of which country are you a citizen?

[ ] [ ] [ ] [ ]

E13. In what year did you first come to the United States for six months or longer?

Year: [ ] [ ] [ ] [ ]

E14. What kind of visa did you hold when you first came to the United States for six months or longer?

Mark (X) one answer.

1. Permanent U.S. Resident Visa (Green Card)
2. Temporary U.S. Resident Visa for temporary work (e.g., H-1B, L-1A, L-1B, etc.)
3. Temporary U.S. Resident Visa for study or training (e.g., F-1, J-1, H-3, etc.)
4. Temporary U.S. Resident Visa as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
5. Other Temporary U.S. Resident Visa – Specify visa type [ ]
E15. Which factors were important in your decision to first come to the United States for six months or longer?

Mark (X) Yes or No for each item.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

1. Family-related reasons
2. Educational opportunities in the United States
3. Job or economic opportunities
4. Scientific or professional infrastructure in my field
5. Other – Specify

E16. Which two factors in question E15 were the most important reasons in your decision to come to the United States?

Enter number of appropriate reason from question E15 above.

1 [ ] Most important reason
2 [ ] Second most important reason (Enter “0” if no second reason)

E17. Are you a citizen of more than one country?

1 [ ] Yes
2 [ ] No

E18. Are you . . .

1 [ ] Male
2 [ ] Female

E19. Are you Hispanic or Latino?

1 [ ] Yes
2 [ ] No → Go to question E21

E20. (If Yes) Which of the following best describes your Hispanic origin or descent?

Mark (X) one answer.

1 [ ] Mexican or Chicano
2 [ ] Puerto Rican
3 [ ] Cuban
4 [ ] Other Hispanic – Specify

E21. What is your racial background?

Mark (X) one or more.

1 [ ] American Indian or Alaska Native - Specify tribal affiliation(s)
2 [ ] Native Hawaiian or other Pacific Islander
3 [ ] Asian
4 [ ] Black or African-American
5 [ ] White

E22. What is your birthdate?

Month [ ] Day [ ] Year 19
The next several questions are designed to help us better understand the career paths of individuals with different physical abilities.

E23. What is the USUAL degree of difficulty you have with . . .

Mark (X) one answer for each item.

1. SEEING words or letters in ordinary newsprint (with glasses/contact lenses if you usually wear them).................1 2 3 4 5
2. HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one) ......1 2 3 4 5
3. WALKING without human or mechanical assistance or using stairs .................................................................1 2 3 4 5
4. LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries ........................................1 2 3 4 5

E24. [ ] Mark (X) this box if you answered “None” to all the activities in question E23, and go to question E26.

E25. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

AGE OR [ ] SINCE BIRTH

E26. In case we need to clarify some of the information you have provided, please list a phone number (and an e-mail address if applicable) where you can be reached.

Daytime Phone Number

Evening Phone Number

E-mail Address

E27. Since we are interested in how education and employment change over time, we may be recontacting you in 2005. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have trouble contacting you in 2005.

First Name MI Last Name

First Name MI Last Name

Number and Street

Number and Street

City/Town State ZIP Code

City/Town State ZIP Code

Country (if outside of U.S.)

Country (if outside of U.S.)
<table>
<thead>
<tr>
<th>JOB CATEGORY</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers</td>
<td>010</td>
<td></td>
</tr>
<tr>
<td>Biological/Life Scientists</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural and food scientists</td>
<td>021</td>
<td></td>
</tr>
<tr>
<td>Biochemists and biophysicists</td>
<td>022</td>
<td></td>
</tr>
<tr>
<td>Biological scientists (e.g., botanists, ecologists, zoologists)</td>
<td>023</td>
<td></td>
</tr>
<tr>
<td>Forestry and conservation scientists</td>
<td>024</td>
<td></td>
</tr>
<tr>
<td>Medical scientists (excluding practitioners)</td>
<td>025</td>
<td></td>
</tr>
<tr>
<td>Technologists and technicians in the biological/life sciences</td>
<td>026</td>
<td></td>
</tr>
<tr>
<td>OTHER biological and life scientists</td>
<td>027</td>
<td></td>
</tr>
<tr>
<td>Clerical/Administrative Support Occupations</td>
<td>031</td>
<td>Accounting clerks and bookkeepers</td>
</tr>
<tr>
<td>Secretaries, receptionists, typists</td>
<td>032</td>
<td></td>
</tr>
<tr>
<td>OTHER administrative (e.g., record clerks, telephone operators)</td>
<td>033</td>
<td></td>
</tr>
<tr>
<td>Clergy and Other Religious Workers</td>
<td>040</td>
<td></td>
</tr>
<tr>
<td>Computer Occupations (Also see 173)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*** Computer engineers (See 087, 088 under Engineers)</td>
<td>051</td>
<td></td>
</tr>
<tr>
<td>Computer and information scientists, research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer programmers (business, scientific, process control)</td>
<td>052</td>
<td></td>
</tr>
<tr>
<td>Computer support specialists</td>
<td>053</td>
<td></td>
</tr>
<tr>
<td>Computer system analysts</td>
<td>054</td>
<td></td>
</tr>
<tr>
<td>Database administrators</td>
<td>055</td>
<td></td>
</tr>
<tr>
<td>Network and computer systems administrators</td>
<td>056</td>
<td></td>
</tr>
<tr>
<td>Network systems and data communications analysts</td>
<td>057</td>
<td></td>
</tr>
<tr>
<td>OTHER computer and information science occupations</td>
<td>058</td>
<td></td>
</tr>
<tr>
<td>*** Consultants (Select the code that comes closest to your usual area of consulting)</td>
<td>070</td>
<td></td>
</tr>
<tr>
<td>Counselors (Educational, vocational, mental health, and substance abuse)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineers and Architects</td>
<td>081</td>
<td></td>
</tr>
<tr>
<td>*** Engineers (Also see 100-104)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aeronautical, aerospace, and astronautal engineers</td>
<td>082</td>
<td></td>
</tr>
<tr>
<td>Agricultural engineers</td>
<td>083</td>
<td></td>
</tr>
<tr>
<td>Bioengineers and biomedical engineers</td>
<td>084</td>
<td></td>
</tr>
<tr>
<td>Chemical engineers</td>
<td>085</td>
<td></td>
</tr>
<tr>
<td>Civil, including architectural and sanitary engineers</td>
<td>086</td>
<td></td>
</tr>
<tr>
<td>Computer engineers - hardware</td>
<td>087</td>
<td></td>
</tr>
<tr>
<td>Computer engineers - software</td>
<td>088</td>
<td></td>
</tr>
<tr>
<td>Electrical and electronics engineers</td>
<td>089</td>
<td></td>
</tr>
<tr>
<td>Environmental engineers</td>
<td>090</td>
<td></td>
</tr>
<tr>
<td>Industrial engineers</td>
<td>091</td>
<td></td>
</tr>
<tr>
<td>Engineers (Continued) (Also see 100-104)</td>
<td>092</td>
<td>Marine engineers and naval architects</td>
</tr>
<tr>
<td>Materials and metallurgical engineers</td>
<td>093</td>
<td>Mechanical engineers</td>
</tr>
<tr>
<td>Mining and geological engineers</td>
<td>095</td>
<td>Nuclear engineers</td>
</tr>
<tr>
<td>Petroleum engineers</td>
<td>097</td>
<td>Sales engineers</td>
</tr>
<tr>
<td>OTHER engineers</td>
<td>099</td>
<td></td>
</tr>
<tr>
<td>Engineering Technologists, Techniques, and Surveyors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electric, electronic, industrial, and mechanical technicians</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Drafting occupations, including computer drafting</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Surveying and mapping technicians</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>OTHER engineering technologies and technicians</td>
<td>103</td>
<td></td>
</tr>
<tr>
<td>Surveyors, cartographers, photogrammetrists</td>
<td>104</td>
<td></td>
</tr>
<tr>
<td>Farmers, Foresters and Fishermen</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Health Occupations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Registered nurses, pharmacists, dieticians, therapists, physician assistants</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Psychologists, including clinical (Also see 070)</td>
<td>236</td>
<td></td>
</tr>
<tr>
<td>Health technologists and technicians (e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians)</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>OTHER health occupations</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td>Lawyers, Judges</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Librarians, Archivists, Curators</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Managers/Supervisors, First Line (Select the code that comes closest to the field you manage)</td>
<td>140</td>
<td></td>
</tr>
<tr>
<td>Managers, Top-Level Executives, Administrators (People who manage other managers)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Managers, Other (Also see 151-153)</td>
<td>142</td>
<td>Computer and information systems managers</td>
</tr>
<tr>
<td>Engineering managers</td>
<td>143</td>
<td></td>
</tr>
<tr>
<td>Medical and health services managers</td>
<td>144</td>
<td></td>
</tr>
<tr>
<td>Natural sciences managers</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Education administrators (e.g., registrar, dean, principal)</td>
<td>146</td>
<td></td>
</tr>
<tr>
<td>OTHER mid-level managers</td>
<td>147</td>
<td></td>
</tr>
</tbody>
</table>
### Management-Related Occupations
*Also see 141-147*

151 Accountants, auditors, and other financial specialists
152 Personnel, training, and labor relations specialists
153 OTHER management related occupations

### Mathematical Scientists

171 Actuaries
172 Mathematicians
173 Operations research analysts, including modeling
174 Statisticians
175 Technologists/technicians in the mathematical sciences
176 OTHER mathematical scientists

### Physical Scientists

191 Astronomers
192 Atmospheric and space scientists
193 Chemists, except biochemists
194 Geologists, including earth scientists
195 Oceanographers
196 Physicists
197 Technologists and technicians in the physical sciences
198 OTHER physical scientists

### Research Associates/Assistants
*(Select the code that comes closest to your field)*

### Sales and Marketing Occupations
*Also see 111-114*

200 Insurance, securities, real estate, and business services
201 Sales occupations - commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equipment/supplies)
202 Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)
203 OTHER marketing and sales occupations

### Service Occupations, Except Health

221 Food preparation and services (e.g., cooks, waitresses, bartenders)
222 Protective services (e.g., fire fighters, police, guards, wardens, park rangers)
223 OTHER service occupations, except health (e.g., probation officers, human services workers)

### Social Scientists

231 Anthropologists
232 Economists
233 Historians
235 Political scientists
236 Psychologists, including clinical *(Also see 070)*
237 Sociologists
238 OTHER social scientists

### Other Professions

401 Construction and extraction occupations
402 Installation, maintenance, and repair occupations
403 Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process)
405 Transportation and material moving occupations

### OTHER OCCUPATIONS
*(Not Listed)*
## FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the “OTHER” code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

<table>
<thead>
<tr>
<th>Agriculture Business and Production</th>
<th>Conservation and Natural Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>601 Agricultural economics (Also see 655 and 923)</td>
<td>680 Environmental science or studies</td>
</tr>
<tr>
<td>602 OTHER agricultural business and production</td>
<td>681 Forestry sciences</td>
</tr>
<tr>
<td><strong>Agricultural Sciences</strong></td>
<td>682 OTHER natural resources and conservation</td>
</tr>
<tr>
<td>605 Animal sciences</td>
<td>690 <strong>Criminal Justice/Protective Services</strong> (Also see 922)</td>
</tr>
<tr>
<td>606 Food sciences and technology (Also see 638)</td>
<td></td>
</tr>
<tr>
<td>607 Plant sciences (Also see 633)</td>
<td></td>
</tr>
<tr>
<td>608 OTHER agricultural sciences</td>
<td></td>
</tr>
<tr>
<td><strong>Architecture/Environmental Design</strong> (For architectural engineering, see 723)</td>
<td></td>
</tr>
<tr>
<td>610</td>
<td></td>
</tr>
<tr>
<td><strong>Biological/Life Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>631 Biochemistry and biophysics</td>
<td></td>
</tr>
<tr>
<td>632 Biology, general</td>
<td></td>
</tr>
<tr>
<td>633 Botany (Also see 607)</td>
<td></td>
</tr>
<tr>
<td>634 Cell and molecular biology</td>
<td></td>
</tr>
<tr>
<td>635 Ecology</td>
<td></td>
</tr>
<tr>
<td>636 Genetics, animal and plant</td>
<td></td>
</tr>
<tr>
<td>637 Microbiological sciences and immunology</td>
<td></td>
</tr>
<tr>
<td>638 Nutritional sciences (Also see 606)</td>
<td></td>
</tr>
<tr>
<td>639 Pharmacology, human and animal (Also see 788)</td>
<td></td>
</tr>
<tr>
<td>640 Physiology and pathology, human and animal</td>
<td></td>
</tr>
<tr>
<td>641 Zoology, general</td>
<td></td>
</tr>
<tr>
<td>642 OTHER biological sciences</td>
<td></td>
</tr>
<tr>
<td><strong>Business Management/Administrative Services</strong></td>
<td></td>
</tr>
<tr>
<td>651 Accounting</td>
<td></td>
</tr>
<tr>
<td>652 Actuarial science</td>
<td></td>
</tr>
<tr>
<td>653 Business administration and management</td>
<td></td>
</tr>
<tr>
<td>654 Business, general</td>
<td></td>
</tr>
<tr>
<td>655 Business and managerial economics (Also see 601 and 923)</td>
<td></td>
</tr>
<tr>
<td>656 Business marketing/marketing management</td>
<td></td>
</tr>
<tr>
<td>657 Financial management</td>
<td></td>
</tr>
<tr>
<td>658 Marketing research</td>
<td></td>
</tr>
<tr>
<td>843 Operations research</td>
<td></td>
</tr>
<tr>
<td>659 OTHER business management/administrative services</td>
<td></td>
</tr>
<tr>
<td><strong>Communications</strong></td>
<td></td>
</tr>
<tr>
<td>661 Communications, general</td>
<td></td>
</tr>
<tr>
<td>662 Journalism</td>
<td></td>
</tr>
<tr>
<td>663 OTHER communications</td>
<td></td>
</tr>
<tr>
<td><strong>Computer and Information Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>671 Computer and information sciences, general</td>
<td></td>
</tr>
<tr>
<td>672 Computer programming</td>
<td></td>
</tr>
<tr>
<td>673 Computer science (Also see 727)</td>
<td></td>
</tr>
<tr>
<td>674 Computer systems analysis</td>
<td></td>
</tr>
<tr>
<td>675 Data processing</td>
<td></td>
</tr>
<tr>
<td>676 Information services and systems</td>
<td></td>
</tr>
<tr>
<td>677 OTHER computer and information sciences</td>
<td></td>
</tr>
<tr>
<td><strong>Conservation and Natural Resources</strong></td>
<td></td>
</tr>
<tr>
<td>680 Environmental science or studies</td>
<td></td>
</tr>
<tr>
<td>681 Forestry sciences</td>
<td></td>
</tr>
<tr>
<td>682 OTHER natural resources and conservation</td>
<td></td>
</tr>
<tr>
<td>690 <strong>Criminal Justice/Protective Services</strong> (Also see 922)</td>
<td></td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
</tr>
<tr>
<td>701 Education administration</td>
<td></td>
</tr>
<tr>
<td>702 Computer teacher education</td>
<td></td>
</tr>
<tr>
<td>703 Counselor education and guidance</td>
<td></td>
</tr>
<tr>
<td>704 Educational psychology</td>
<td></td>
</tr>
<tr>
<td>705 Elementary teacher education</td>
<td></td>
</tr>
<tr>
<td>706 Mathematics teacher education</td>
<td></td>
</tr>
<tr>
<td>707 Physical education and coaching</td>
<td></td>
</tr>
<tr>
<td>708 Pre-school/kindergarten/early childhood teacher education</td>
<td></td>
</tr>
<tr>
<td>709 Science teacher education</td>
<td></td>
</tr>
<tr>
<td>710 Secondary teacher education</td>
<td></td>
</tr>
<tr>
<td>711 Special education</td>
<td></td>
</tr>
<tr>
<td>712 Social science teacher education</td>
<td></td>
</tr>
<tr>
<td>713 OTHER education</td>
<td></td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td></td>
</tr>
<tr>
<td>721 Aerospace, aeronautical and astronautical engineering</td>
<td></td>
</tr>
<tr>
<td>722 Agricultural engineering</td>
<td></td>
</tr>
<tr>
<td>723 Architectural engineering</td>
<td></td>
</tr>
<tr>
<td>724 Bioengineering and biomedical engineering</td>
<td></td>
</tr>
<tr>
<td>725 Chemical engineering</td>
<td></td>
</tr>
<tr>
<td>726 Civil engineering</td>
<td></td>
</tr>
<tr>
<td>727 Computer and systems engineering</td>
<td></td>
</tr>
<tr>
<td>728 Electrical, electronics and communications engineering</td>
<td></td>
</tr>
<tr>
<td>729 Engineering sciences, mechanics and physics</td>
<td></td>
</tr>
<tr>
<td>730 Environmental engineering</td>
<td></td>
</tr>
<tr>
<td>731 Engineering, general</td>
<td></td>
</tr>
<tr>
<td>732 Geophysical and geological engineering</td>
<td></td>
</tr>
<tr>
<td>733 Industrial and manufacturing engineering (Also see 752)</td>
<td></td>
</tr>
<tr>
<td>734 Materials engineering, including ceramics and textiles</td>
<td></td>
</tr>
<tr>
<td>735 Mechanical engineering</td>
<td></td>
</tr>
<tr>
<td>736 Metallurgical engineering</td>
<td></td>
</tr>
<tr>
<td>737 Mining and minerals engineering</td>
<td></td>
</tr>
<tr>
<td>738 Naval architecture and marine engineering</td>
<td></td>
</tr>
<tr>
<td>739 Nuclear engineering</td>
<td></td>
</tr>
<tr>
<td>740 Petroleum engineering</td>
<td></td>
</tr>
<tr>
<td>741 OTHER engineering</td>
<td></td>
</tr>
<tr>
<td><strong>Engineering-Related Technologies</strong></td>
<td></td>
</tr>
<tr>
<td>751 Electrical and electronics technologies</td>
<td></td>
</tr>
<tr>
<td>752 Industrial production technologies</td>
<td></td>
</tr>
<tr>
<td>753 Mechanical engineering-related technologies</td>
<td></td>
</tr>
<tr>
<td>754 OTHER engineering-related technologies</td>
<td></td>
</tr>
</tbody>
</table>
FIELD OF STUDY (Continued)

**Languages, Linguistics, Literature/Letters**
- 760 English language, literature and letters
- 771 Linguistics
- 772 OTHER foreign languages and literature

**Health and Related Sciences**
- 781 Audiology and speech pathology
- 782 Health services administration
- 783 Health/medical assistants
- 784 Health/medical technologies
- 785 Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)
- 786 Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)
- 787 Nursing (4 years or longer program)
- 788 Pharmacy (*Also see 639*)
- 789 Physical therapy and other rehabilitation/therapeutic services
- 790 Public health (including environmental health and epidemiology)
- 791 OTHER health/medical sciences

**Home Economics**
- 800

**Law/Prelaw/Legal Studies**
- 810

**Liberal Arts/General Studies**
- 820

**Library Science**

**Mathematics and Statistics**
- 841 Applied mathematics (*Also see 843 and 652*)
- 842 Mathematics, general
- 843 Operations research
- 844 Statistics
- 845 OTHER mathematics

**Parks, Recreation, Leisure, and Fitness Studies**
- 850

**Philosophy, Religion, and Theology**
- 861 Philosophy of science
- 862 OTHER philosophy, religion, theology

**Physical Sciences**
- 871 Astronomy and astrophysics
- 872 Atmospheric sciences and meteorology
- 873 Chemistry, except biochemistry
- 874 Earth sciences
- 875 Geology
- 876 Geological sciences, other
- 877 Oceanography
- 878 Physics
- 879 OTHER physical sciences

**Psychology**
- 891 Clinical
- 892 Counseling
- 704 Educational
- 893 Experimental
- 894 General
- 895 Industrial/Organizational
- 896 Social
- 897 OTHER psychology

**Public Affairs**
- 901 Public administration
- 902 Public policy studies
- 903 OTHER public affairs

**Social Work**
- 910

**Social Sciences and History**
- 921 Anthropology and archaeology
- 922 Criminology (*Also see 690*)
- 923 Economics (*Also see 601 and 655*)
- 924 Geography
- 925 History of science
- 926 History, other
- 927 International relations
- 928 Political science and government
- 929 Sociology
- 620 Area and ethnic studies
- 910 Social work
- 930 OTHER social sciences

**Visual and Performing Arts**
- 941 Dramatic arts
- 942 Fine arts, all fields
- 943 Music, all fields
- 944 OTHER visual and performing arts

**995 OTHER FIELDS (Not Listed)**
THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form in the envelope provided. If you have any questions or need assistance, please call us toll free at 1-800-523-3205 or e-mail us at jtcnscg@census.gov.

Our mailing address is:
Director
U.S. Census Bureau
1201 E. 10th St.
Jeffersonville, IN 47132-0001

- Thank you for taking the time to complete this questionnaire.
- Results of the National Survey of College Graduates can be found on the National Science Foundation’s Web site at http://sestat.nsf.gov.
- An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this survey is 3145-0141.

COMMENTS ABOUT THIS SURVEY