1995 National Survey of Recent College Graduates

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. All information you supply will be treated as confidential and used only for research or statistical purposes, analyzing data, and preparing scientific reports and articles. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is entirely voluntary and failure to provide some or all the requested information will not in any way adversely affect you.

Conducted by:

Westat, Inc.
Rockville, MD

for the
National Science Foundation
Arlington, VA

Note: The format of this survey instrument has been altered slightly to reduced download time.
INSTRUCTIONS

Thank you for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- In order to get comparable data, we will be asking you to refer to the week of April 15, 1995 (e.g., April 9-15, 1995) when answering most questions.
- Follow all "SKIP" instructions AFTER marking a box. If no "SKIP" instruction is provided, you should continue to the NEXT question.
- Either a pen or pencil may be used.
- When answering questions that require marking a box, please use an "X".
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.
- You may notice that some question numbers are not consecutive. This was done to maintain consistency with previous survey cycles. Please answer questions in the order they are printed except when following a "SKIP" instruction.

Thanks again for your help. We really appreciate it.
PART A - Education

A1. In what year did you receive your high school diploma or high school equivalency certificate?

19 |___|___| OR ☐ Did not finish high school

A2. In what state or foreign country did you last attend high school?

State: ___________________________ OR

Foreign Country: ______________________

A3. Have you EVER taken courses at a community college?

☐ Yes
☐ No – SKIP to A4X

A4. (IF YES) For which of the following reasons have you taken courses at a community college.  
Mark (X) Yes or No for each

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. As part of a high school advanced placement (AP) program</td>
<td>☐</td>
</tr>
<tr>
<td>2. To prepare for college/increase chances of being accepted into college</td>
<td>☐</td>
</tr>
<tr>
<td>3. To complete an associate's degree</td>
<td>☐</td>
</tr>
<tr>
<td>4. To complete credits toward a bachelor's degree</td>
<td>☐</td>
</tr>
<tr>
<td>5. To gain FURTHER skills or knowledge in your academic or occupational field</td>
<td>☐</td>
</tr>
<tr>
<td>6. To change your academic or occupational field</td>
<td>☐</td>
</tr>
<tr>
<td>7. To increase opportunities for promotion/advancement/higher salary</td>
<td>☐</td>
</tr>
<tr>
<td>8. For leisure/personal interest</td>
<td>☐</td>
</tr>
<tr>
<td>9. Financial reasons (e.g., 4-year college too expensive, needed the money for other priorities)</td>
<td>☐</td>
</tr>
<tr>
<td>10. Other - Specify</td>
<td>☐</td>
</tr>
</tbody>
</table>

A4X. Do you have a 2-year associate's degree?

☐ Yes
☐ No

A5. When you FIRST entered college to begin working on a bachelor's degree, in what field of study did you want to major?

IF YOU WERE UNDECIDED, MARK (X) THIS BOX AND THEN SKIP TO A7

Major Field of Study: ___________________________

A6. Using the EDUCATION CODES (pp. 16-17) choose the code that BEST describes your first intended major.

CODE |___|___|___|___|

NOTE - Education codes go from 601 to 995

A7. Using a 4-point scale, what was your overall UNDERGRADUATE grade point average (GPA)?

If you have MORE THAN ONE bachelor's degree: Give your overall grade point average for your FIRST bachelor's degree

Mark (X) one

☐ 3.75 - 4.00 GPA (Mostly A's)
☐ 3.25 - 3.74 GPA (About half A's/half B's)
☐ 2.75 - 3.24 GPA (Mostly B's)
☐ 2.25 - 2.74 GPA (About half B's/half C's)
☐ 1.75 - 2.24 GPA (Mostly C's)
☐ 1.25 - 1.74 GPA (About half C's/half D's)
☐ Less than 1.25 (Mostly D's or below)
☐ Have not taken courses for which grades were given

A10. (IF YES) How many college or university degrees do you have at the bachelor's level or higher?

|_____| NUMBER
### A11. Starting with your MOST RECENT college or university degree, please provide the following information for each degree at the bachelor's level or higher.

If more than 3 relevant degrees, complete the grid for your two most recent degrees and your FIRST bachelor's degree.

<table>
<thead>
<tr>
<th>MOST RECENT DEGREE</th>
<th>2ND MOST RECENT DEGREE</th>
<th>1ST B.A. DEGREE (If not previously reported)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. From which school and department did you receive this degree?</td>
<td>a. From which school and department did you receive this degree?</td>
<td>a. From which school and department did you receive this degree?</td>
</tr>
<tr>
<td>(School Name)</td>
<td>(School Name)</td>
<td>(School Name)</td>
</tr>
<tr>
<td>(Department)</td>
<td>(Department)</td>
<td>(Department)</td>
</tr>
<tr>
<td>(City/Town)</td>
<td>(City/Town)</td>
<td>(City/Town)</td>
</tr>
<tr>
<td>(State/Foreign Country)</td>
<td>(State/Foreign Country)</td>
<td>(State/Foreign Country)</td>
</tr>
<tr>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
</tr>
<tr>
<td>MONTH</td>
<td>19</td>
<td>MONTH</td>
</tr>
<tr>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
</tr>
<tr>
<td>Mark (X) one</td>
<td>Mark (X) one</td>
<td>Mark (X) one</td>
</tr>
<tr>
<td>☐ Bachelor's</td>
<td>☐ Bachelor's</td>
<td>☐ Bachelor's</td>
</tr>
<tr>
<td>☐ Master's (includes MBA)</td>
<td>☐ Master's (includes MBA)</td>
<td>☐ Master's (includes MBA)</td>
</tr>
<tr>
<td>☐ Doctorate</td>
<td>☐ Doctorate</td>
<td>☐ Doctorate</td>
</tr>
<tr>
<td>☐ Other professional degree (e.g., JD, LLB, THD, MD, DDS, etc.)</td>
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<td>☐ Other professional degree (e.g., JD, LLB, THD, MD, DDS, etc.)</td>
</tr>
<tr>
<td>☐ Other - Specify</td>
<td>☐ Other - Specify</td>
<td>☐ Other - Specify</td>
</tr>
<tr>
<td>d. Using the EDUCATION CODES (pp. 16-17), select the relevant degree field code(s) and title(s).</td>
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</tr>
<tr>
<td>Major Field:</td>
<td>Major Field:</td>
<td>Major Field:</td>
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<tr>
<td>CODE [<strong><strong>] [</strong></strong>]</td>
<td>CODE [<strong><strong>] [</strong></strong>]</td>
<td>CODE [<strong><strong>] [</strong></strong>]</td>
</tr>
<tr>
<td>Second Major or Minor:</td>
<td>CODE [<strong><strong>] [</strong></strong>]</td>
<td>Second Major or Minor: CODE [<strong><strong>] [</strong></strong>]</td>
</tr>
<tr>
<td>e. From which, if any, of these sources did you receive financial support for this degree?</td>
<td>e. From which, if any, of these sources did you receive financial support for this degree?</td>
<td>e. From which, if any, of these sources did you receive financial support for this degree?</td>
</tr>
<tr>
<td>Mark (X) all that apply</td>
<td>Mark (X) all that apply</td>
<td>Mark (X) all that apply</td>
</tr>
<tr>
<td>☐ Financial support from parents/other relatives, not to be repaid</td>
<td>☐ Financial support from parents/other relatives, not to be repaid</td>
<td>☐ Financial support from parents/other relatives, not to be repaid</td>
</tr>
<tr>
<td>☐ Loans from the school you attended, banks, federal or state govt.</td>
<td>☐ Loans from the school you attended, banks, federal or state govt.</td>
<td>☐ Loans from the school you attended, banks, federal or state govt.</td>
</tr>
<tr>
<td>☐ Loans from parents or other relatives</td>
<td>☐ Loans from parents or other relatives</td>
<td>☐ Loans from parents or other relatives</td>
</tr>
<tr>
<td>☐ Financial assistance from your employer</td>
<td>☐ Financial assistance from your employer</td>
<td>☐ Financial assistance from your employer</td>
</tr>
<tr>
<td>☐ Tuition waivers, fellowships, grants, scholarships</td>
<td>☐ Tuition waivers, fellowships, grants, scholarships</td>
<td>☐ Tuition waivers, fellowships, grants, scholarships</td>
</tr>
<tr>
<td>☐ Assistantships/Work Study</td>
<td>☐ Assistantships/Work Study</td>
<td>☐ Assistantships/Work Study</td>
</tr>
<tr>
<td>☐ Earnings from employment</td>
<td>☐ Earnings from employment</td>
<td>☐ Earnings from employment</td>
</tr>
<tr>
<td>☐ Other - Specify</td>
<td>☐ Other - Specify</td>
<td>☐ Other - Specify</td>
</tr>
</tbody>
</table>
For questions A12a and A12c, include the total amount borrowed from ALL sources (e.g., government, private lenders, parents, relatives, friends). Include loans that have been repaid or forgiven. If your loans were consolidated, please estimate how much was borrowed for your undergraduate degrees and how much was borrowed for your graduate degrees.

A12a. Thinking ONLY about undergraduate degrees you have completed, what is the TOTAL amount you have borrowed FROM ANY SOURCE to finance your UNDERGRADUATE degree(s)?

a. $____________________ OR
   □ NONE → SKIP to A12b

b. (IF ANY) As of the week of April 15, 1995 how much of this amount do you still owe?
   $____________________ OR
   □ NONE

A12b. Thinking ONLY about graduate degrees you have completed, what is the TOTAL amount you have borrowed FROM ANY SOURCE to finance your GRADUATE degree(s)?

   IF NO GRADUATE DEGREES, MARK (X) THIS BOX □
   AND THEN SKIP TO A13b

   c. $____________________ OR
      □ NONE → SKIP to A13a

   d. (IF ANY) As of the week of April 15, 1995 how much of this amount do you still owe?
      $____________________ OR
      □ NONE

A13a. Have you COMPLETED a degree since the week of April 15, 1995?

   □ Yes → SKIP to A22, page 4
   ∗ ∗ ∗
   + ) ) ) ) ) No

A13. Between completing your most recent degree and the week of April 15, 1995, did you take any college or university courses or enroll in a college or university for other reasons, such as completing a Master's or PhD?

   □ Yes → SKIP to A17
   □ No

A14. Why weren't you taking college courses during that time period?

   Mark (X) Yes or No for each

   YES
   NO
   ∗ ∗ ∗ ∗

   1. You had achieved your educational goals (at least temporarily) ........ ........................ □ □
   2. You were waiting for the next school term to start ........................ □ □
   3. Financial reasons (e.g., too expensive, needed the money for other priorities) .... □ □
   4. Had a job, needed to work ................. □ □
   5. Had to stop due to family responsibilities (e.g., caring for children or other family members, had a baby) .............. □ □
   6. Moved, could no longer take courses at the school you were attending ........ □ □
   7. No longer certain of which field of study you wanted to pursue .............. □ □
   8. Needed a break, tired of going to school .... □ □
   9. Other - Specify

   _____________________________ □ □

A15. Have you taken any college or university courses since the week of April 15, 1995?

   □ Yes → SKIP to Part B, page 5
   ∗ ∗ ∗ ∗
   + ) ) ) ) No

A16. (IF NO) How likely is it that you will one day take additional college or university courses?

   □ Very likely ....... ▲ ▲ ▲ ▲
   □ Somewhat likely ▲ SKIP to Part B, page 5
   □ Very unlikely ▲ ▲ ▲ ▲ -
A17. For which of the following reasons were you taking classes or enrolled between completing your most recent degree and the week of April 15, 1995?

Mark (X) Yes or No for each

<table>
<thead>
<tr>
<th>Reason</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. To gain further education before beginning a career</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>2. To prepare for graduate school</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>3. To change your academic or occupational field</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>4. To gain FURTHER skills or knowledge in your academic or occupational field</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>5. For licensure/certification</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>6. To increase opportunities for promotion/advancement/higher salary</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>7. Required or expected by employer</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>8. For leisure/personal interest</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>9. Other - Specify</td>
<td>☑</td>
<td>☐</td>
</tr>
</tbody>
</table>

A18. What was your primary field of study during that time?

IF NO PRIMARY FIELD OF STUDY, MARK (X) THIS BOX ☑ AND THEN SKIP TO A20

Primary Field of Study:

A18a. In which college or university department were you primarily taking classes or doing research, etc. (e.g., English, chemistry)?

DEPARTMENT: ___________________________

A19. Using the EDUCATION CODES (pp. 16-17) choose the code that BEST describes your primary field of study during that time.

CODE |   |   |   |

A20. During that time, toward what type of degree or certificate, if any, were you (or are you) working? If working on more than one degree, mark the highest level.

Mark (X) one

☐ No specific degree or certificate
☐ Bachelor's degree
☐ Post baccalaureate certificate
☐ Master's degree (including MBA)
☐ Post master's certificate
☐ Doctorate
☐ Other professional degree (e.g., JD, LLB, THD, MD, DDS, etc.)
☐ Other - Specify

A21. From which of these sources did you receive financial support for coursework completed during that time?

Mark (X) all that apply

☐ Financial support from parents/other relatives, not to be repaid
☐ Loans from the school you attended, banks, federal or state government
☐ Loans from parents or other relatives
☐ Financial assistance from your employer
☐ Tuition waivers, fellowships, grants, scholarships
☐ Assistantships/Work Study
☐ Earnings from employment
☐ Other - Specify

_______________
A22. More specifically, were you taking college or university courses DURING the week of April 15, 1995?

Mark “Yes” if you were enrolled in school but on vacation that week.

+ ) □ Yes
* □ No - SKIP to Part B

A23. (IF YES) What college or university were you attending during the week of April 15?

Please DO NOT ABBREVIATE the school name
School Name: ____________________________
City/Town: ____________________________
State/Foreign Country: ____________________

A24. Were you taking courses as a . . .

MARK (X) ONE

□ Part-time student?

□ Full-time student?

PART B - Employment Status

B1. At any time during the three months following the completion of your MOST RECENT degree, did you HAVE (or had you accepted) what you considered to be a “career-path” job.

A “career path” job is a job that will help you with your future career plans or a job in the field in which you want to make your career.

+ ) □ Yes
* □ No - SKIP to B2

B1a. At any time during the three months following the completion of your most recent degree, did you accept what you considered to be a “career-path” job.

A “career path” job is a job that will help you with your future career plans or a job in the field in which you want to make your career.

□ Yes
□ No - SKIP to B3

B2. (IF YES) When did you first start working for that employer . . .

Mark (X) one

□ Before working on your most recent degree
* □ While working on your most recent degree / ) SKIP to B4

□ After completing your most recent degree
* □ ) ) ) )

B3. (IF NO) At any time during that same 3 month period were you seeking a “career-path” job?

□ Yes
□ No
B4. Were you working for pay (or profit) during the week of April 15, 1995? This includes being self-employed or temporarily absent from a job (e.g., illness, vacation, or parental leave), even if unpaid.

STUDENTS: Count jobs required as part of a financial aid award, such as work study or assistanships. Do not count financial aid awards with no work requirement.

☑ Yes → SKIP to B10
X ☐ No

B5. (IF NO) Did you look for work during the four weeks preceding April 15, 1995 (that is, anytime between March 19 and April 15, 1995)?

☑ Yes
☐ No

B6. What were your reasons for not working during the week of April 15?

Mark (X) all that apply

☑ Retired
☐ On layoff from a job
☐ Student
☐ Family responsibilities
☐ Chronic illness or permanent disability
☐ Suitable job not available
☐ Did not need or want to work
☐ Other - Specify

____________________________________

____________________________________

B8. What kind of work were you doing on this last job—that is, what was your occupation?

• Please be as specific as possible, including any area of specialization.

• Example: High school teacher - Math

B9. Using the JOB CATEGORIES LIST (pp. 20-21), choose the code that BEST describes the work you were doing on this last job.

CODE |__________| → SKIP to Part C, page 12

NOTE - Job codes go from 010 to 500

B10. (IF WORKING WEEK OF APRIL 15) Counting all jobs held during the week of April 15, 1995, did you USUALLY work . . .

☑ A total of 35 or more hours per week → SKIP to B12
+ ⌂ ) ☐ Fewer than 35 hours per week

B10a. (IF FEWER THAN 35 HOURS) During the week of April 15, did you want to work a full-time work week of 35 or more hours?

☑ Yes
☐ No

B11. What were your reasons for working a part-time work week (i.e., less than 35 hours) during the week of April 15?

Mark (X) all that apply

☑ Retired or semi-retired
☐ Student
☐ Family responsibilities
☐ Chronic illness or permanent disability
☐ Suitable full-time work week job not available
☐ Did not need or want to work full-time
☐ Other - Specify

____________________________________

____________________________________

B7. Prior to the week of April 15, 1995, when did you last work for pay (or profit)?

IF NEVER WORKED FOR PAY (OR PROFIT), MARK (X) THIS BOX AND THEN SKIP TO PART D, PAGE 12

LAST WORKED |________| 19 |________|
Month Year
Please answer the next series of questions for your principal job held during the week of April 15, 1995. A second job, if held, will be covered later.

**B14.** Was your employer during the week of April 15 . . .

*IF EMPLOYER WAS A SCHOOL:* Mark (X) the type of organizational charter (e.g., mark "State government" for state schools, most private schools are "private not-for-profit")

*Mark (X) one*

1. A PRIVATE FOR-PROFIT company, business or individual, working for wages, salary or commissions

2. A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization

3. SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm

4. SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm

5. Local GOVERNMENT (city, county, etc.)

6. State GOVERNMENT

7. U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)

8. U.S. GOVERNMENT (civilian employee)

9. Other - Specify

______________________________

**B15.** Was your employer an educational institution?

* )  ) □ Yes

* □ No – SKIP to B16

* *

**B15a.** (IF EDUCATIONAL INSTITUTION) Was this educational institution a . . .

*Mark (X) one*

1. Preschool, elementary, or middle school or system

2. A secondary school or system

3. A 2-year college, junior college, technical institute

4. A 4-year college or university, other than a medical school

5. A medical school (including university-affiliated hospital or medical center)

6. A university-affiliated research institute

7. Other - Specify

______________________________

**B12.** Who was your principal employer during the week of April 15, 1995?

*IF MORE THAN ONE JOB*: Record employer for whom you worked the most hours that week

*IF EMPLOYER HAD MORE THAN ONE LOCATION*: Record location where you usually worked

Employer Name ________________________________

City/Town ________________________________

State/Foreign Country ________________________________

ZIP Code ________________________________

______________________________
B13. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

MARK (X) ONE

☐ Under 10 employees
☐ 10-24 employees
☐ 25-99 employees
☐ 100-499 employees
☐ 500-999 employees
☐ 1,000-4,999 employees
☐ 5,000+ employees

B16. What kind of work were you doing on your principal job held during the week of April 15, 1995--that is, what was your occupation?

- Please be as specific as possible, including any area of specialization.
- Example: High school teacher - Math

B17. Using the JOB CATEGORIES LIST (pp. 18-19), choose the code that BEST describes the work you were doing on your principal job during the week of April 15.

CODE |___|___|___|

B18. Did you record job code "141" (manager, executive, or administrator) in B17?

†) ) ☐ Yes
* ☐ No – SKIP to B19

B18a. (IF YES) Did your duties on this job require technical expertise of a bachelor's degree or higher in . . .

Mark (X) Yes or No for each

Y E S  N O

1. Engineering, computer science, math, or the natural sciences, . . . . . . . . . . ☐ ☐
2. The social sciences . . . . . . . . . . ☐ ☐
3. Some other field (for example, health or business) - Specify
   . . . . . . . . . . . . . . . . . . . . . . . ☐ ☐

B19. During what month and year did you start this job, (that is, your principal job held during the week of April 15, 1995)?

JOB STARTED |___|___| 19 |___|___|
Month Year

B20. As of the week of April 15, were you licensed or certified in your occupation?

Do NOT include academic degrees (e.g., BA, MA, PhD)

☐ Yes
☐ No
B21. Thinking about the relationship between your work and your education, to what extent was your work on your principal job held during the week of April 15 related to your HIGHEST degree field? Was it . . .

Mark (X) one

☐ Closely related)

/ ) SKIP to B24

☐ Somewhat related )-

† ) ☐ Not related

B22. (IF NOT RELATED) Did these factors influence your decision to work in an area OUTSIDE OF YOUR HIGHEST DEGREE FIELD?

Mark (X) Yes or No for each

YES NO

* * *

1. Pay, promotion opportunities .......... ☐ ☐

2. Working conditions (hours, equipment, working environment) ........ ☐ ☐

3. Job location .................................. ☐ ☐

4. Change in career or professional interests .................. ☐ ☐

5. Family-related reasons (children, spouse's job moved) ............. ☐ ☐

6. Job in highest degree field not available ...................... ☐ ☐

7. Other reason - Specify

_______________________________________ .. ☐ ☐

B23. Which TWO factors in B22 represent your MOST important reasons for working in an area outside of your HIGHEST degree field? Enter number of appropriate REASON from B22 above.

1. ☐ MOST important reason

2. ☐ SECOND MOST important reason
   (Enter "0" if no second most)

B24. The next question is about your work activities on your principal job. Which of the following work activities occupied 10 percent or more of your time during a TYPICAL work week on this job?

Mark (X) Yes or No for each

YES NO

* * *

1. Accounting, finance, contracts .......... ☐ ☐

2. Applied research - study directed toward gaining scientific knowledge to meet a recognized need .................. ☐ ☐

3. Basic research - study directed toward gaining scientific knowledge primarily for its own sake .................. ☐ ☐

4. Computer applications, programming, systems development .................. ☐ ☐

5. Development - using knowledge gained from research for the production of materials, devices .................. ☐ ☐

6. Design of equipment, processes, structures, models .................. ☐ ☐

7. Employee relations - including recruiting, personnel development, training .................. ☐ ☐

8. Managing and supervising .................. ☐ ☐

9. Production, operations, maintenance (e.g., truck driving, machine tooling or auto/machine repairing) .................. ☐ ☐

10. Professional services (health care, counseling, financial services, legal services, etc.) .................. ☐ ☐

11. Sales, purchasing, marketing, customer service, public relations ........ ☐ ☐

12. Quality or productivity management ........ ☐ ☐

13. Teaching .................. ☐ ☐

14. Other - Specify

_______________________________________ .. ☐ ☐

B25. On which TWO activities in B24 did you work the MOST hours during a typical week on this job? Enter number of appropriate ACTIVITY from B24 above.

1. ☐ Activity MOST hours

2. ☐ Activity SECOND MOST hours
   (Enter "0" if no second most)
B26. Did you supervise the work of others as part of your principal job held during the week of April 15, 1995?

ANSWER "YES" IF: You assigned duties to workers AND recommended or initiated personnel actions such as hiring, firing, or promoting

TEACHERS: Do NOT count students

☐ Yes
☐ No → SKIP to B28

B27. (IF YES) How many people did you typically . . .

Number Supervised

1. supervise DIRECTLY? ..............

2. supervise through subordinate supervisors? .............

B28. Before deductions, what was your basic ANNUAL salary on this job as of the week of April 15, 1995?

• Do NOT include bonuses, overtime, or additional compensation for summertime teaching or research

• IF NOT SALARIED: Please estimate your earned income, excluding business expenses

$ _____________________________.00
Basic Annual Salary/Earned Income

B29. During a typical week on this job, how many hours did you usually work?

Number of Hours Per Week ________

B29WEEKS. Was your salary based on a full year, that is, 52 weeks, or something less than 52 weeks?

☐ 52 weeks → SKIP TO B30
☐ Something else → GO TO B29a

B29a. Including paid vacation and paid sick leave, on how many weeks per year was your salary based?

Number of Weeks Per Year ________

B30. During the week of April 15, was any of your work on this job supported by CONTRACTS OR GRANTS from the U.S. government?

FEDERAL EMPLOYEES: Please answer "No"

Mark (X) one

☐ Yes
☐ No → SKIP to B32, page 10
☐ Don't Know

B31. (IF YES) Which Federal agencies or departments were supporting your work?

Mark (X) all that apply

☐ Agency for International Development (AID)
☐ Agriculture Department
☐ Commerce Department
☐ Defense Department (DOD)
☐ Department of Education (include NCES, OERI, FIPSE, FIRST)
☐ Energy Department (DOE)
☐ Environmental Protection Agency (EPA)
☐ Health and Human Services Department (EXCLUDING NIH)
☐ Interior Department
☐ National Aeronautics and Space Administration (NASA)
☐ National Institutes of Health (NIH)
☐ National Science Foundation (NSF)
☐ Transportation Department (DOT)
☐ Other - Specify

____________________________________
The following 3 questions provide information for the U.S. Department of Energy

B32. From the following list of selected areas, indicate the ONE area, if any, to which you devoted the MOST hours during a typical week on this job.

   Mark (X) one

   ☐ Energy or Fuel
   ☐ Environment
   ☐ Food or Agriculture
   ☐ Health or Safety
   ☐ National Defense
   ☐ Transportation
   ☐ NONE OF THE ABOVE

B33. (IF ENERGY OR FUEL) From the following list, indicate the ONE ENERGY SOURCE that involved the largest proportion of your energy-related work during the past year.

   Mark (X) one

   ☐ Coal
   ☐ Petroleum and natural gas
   ☐ Nuclear fission
   ☐ Nuclear fusion
   ☐ Hydroenergy
   ☐ Other Renewables (such as solar, biomass, wind, geothermal)
   ☐ Other energy source - Specify

B34. From the following list, indicate the ONE ENERGY-RELATED ACTIVITY that involved the largest proportion of your energy-related work during the past year.

   Mark (X) one

   ☐ Exploration and extraction
   ☐ Manufacture of energy-related equipment
   ☐ Fuel processing (include refining and enriching)
   ☐ Electric power generation and transmission
   ☐ Transportation and distribution of fuel
   ☐ Waste management or decommissioning
   ☐ Conservation, utilization, management, or storage of energy or fuel
   ☐ Environment, health, and safety
   ☐ Other energy-related activity - Specify

B35. During the week of April 15, 1995, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?

   ☐ Yes
   ☐ No - SKIP to Part C, page 11

B36. (IF YES) What kind of work were you doing at your second job during the week of April 15—that is, what was your occupation? Please be as specific as possible, including any area of specialization.

   Example: High school teacher - Math

   IF YOU HAD MORE THAN TWO JOBS THAT WEEK answer for the job where you worked the second most hours

   ____________________________________________

B37. Using the JOB CATEGORIES LIST (pp. 18-19), choose the code that BEST describes the work you were doing on your second job during the week of April 15.

   CODE [_______]

B39. To what extent was your work on this second job related to your HIGHEST degree field? Was it . . .

   Mark (X) one

   ☐ Closely related
   ☐ Somewhat related
   ☐ Not related
### PART C - Other Work-Related Information

**C1.** Since completing your (first) bachelor's degree, how many years of professional work experience have you had . . .

IF NONE OR LESS THAN HALF A YEAR: Enter "0"

<table>
<thead>
<tr>
<th>Number of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Full-time</td>
</tr>
<tr>
<td>2. Part-time</td>
</tr>
</tbody>
</table>

**C2.** During the past year, did you attend any professional society or association meetings or conferences?

Include regional, national or international meetings

- □ Yes
- □ No

**C3.** To how many national or international professional societies or associations do you currently belong?

Number [___] OR □ NONE

**C4.** During the past year, did you attend any WORK-RELATED workshops, seminars, or other work-related training activities?

Do NOT include college courses

Do NOT include professional meetings unless you attended a special training session conducted at the meeting/conference

- □ Yes → **GO to C5**
- □ No → **SKIP to Part D, page 13**

**C5.** (IF YES) During the past year, in which of the following areas did you attend work-related workshops, seminars, or other work-related training activities?

*Mark (X) Yes or No for each*

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Management or supervisor training ......</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>2. Training in your occupational field ......</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>3. General professional training (e.g., public speaking, business writing) ......</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>4. Other work-related training - Specify</td>
<td>☐  ☑</td>
</tr>
</tbody>
</table>

**C6.** For which of the following reasons did you attend training activities during the past year?

*Mark (X) Yes or No for each*

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. To facilitate a change in your occupational field ....................</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>2. To gain FURTHER skills or knowledge in your occupational field ..............</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>3. For licensure/certification . . . . . . . . . . . . . . . . . . . . . .....</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>4. To increase opportunities for promotion/advancement/higher salary ....</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>5. To learn skills or knowledge needed for a recently acquired position ......</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>6. Required or expected by employer . . . . . . . . . . . . . . . . . .</td>
<td>☐  ☑</td>
</tr>
<tr>
<td>7. Other - Specify</td>
<td>☐  ☑</td>
</tr>
</tbody>
</table>

**C7.** What was your most important reason for attending training activities? Enter number of appropriate REASON from C6 above.

[____] MOST IMPORTANT REASON
PART D: BACKGROUND INFORMATION

D1. What is your birthdate?

|___|___|   |___|___|  19 |___|___|
Month Day Year

D2. In what U.S. state or territory were you born? (If outside the United States: Record country)

State/Territory:________________________

OR

Foreign Country:________________________

D4DAD. What is the HIGHEST level of education COMPLETED by your father or male guardian?

Mark (X) One

1. Less than high school diploma

2. High school diploma or equivalent

3. Some college, vocational or trade school (including 2-year degrees)

4. Graduated from a 4-year college (Bachelor's degree)

5. At least some graduate or professional school

6. Don't know

D4MOM. What is the HIGHEST level of education COMPLETED by your mother or female guardian?

Mark (X) One

1. Less than high school diploma

2. High school diploma or equivalent

3. Some college, vocational or trade school (including 2-year degrees)

4. Graduated from a 4-year college (Bachelor's degree)

5. At least some graduate or professional school

6. Don't know

D5. Are you of Hispanic origin or descent?

□ Yes

* □ No → SKIP to D7

D6. Which of the following categories BEST describes your Hispanic descent?

If more than one category applies: Please select the ONE you consider the most important part of your background

Mark (X) one

□ Mexican, Mexican-American, Chicano

□ Puerto Rican

□ Cuban

□ Some other Hispanic descent - Specify

________________________
D7. Are you:

Mark (X) one

☐ White
☐ Black/African American
☐ Asian or Pacific Islander
☐ American Indian or Alaskan Native (Eskimo, Aleut)
☐ Other - Specify

D8. Are you:

☐ Male
☐ Female

D9. During the week of April 15, 1995, were you a . . .

Mark (X) one

☐ A U.S. Citizen?
☐ Not a U.S. citizen? - Skip to D9_2

D9_1. (IF U.S. CITIZEN) Were you . . .

Mark (X) one

☐ A native-born citizen? - Skip to D12
☐ A naturalized citizen? - Skip to D12

D9_2. (IF NON-U.S. CITIZEN) Did you have/Were you . . .

Mark (X) one

☐ A Permanent U.S. Resident Visa?
☐ A Temporary U.S. Resident Visa?
☐ Living outside the United States?

D10. (IF NON-U.S. CITIZEN) Of which country are you a citizen?

COUNTRY ________________________________

D12. During the week of April 15, 1995, were you living in the United States or one of its territories, or were you living in another country?

☐ United States or one of its territories
☐ Another country

D13. During the week of April 15 were you:

Mark (X) one

☐ Married - GO to D14
☐ Widowed) ) ) ) ) , *
☐ Separated *
☐ Divorced / ) ) SKIP to D16
☐ Never Married *

D14. (IF MARRIED) During the week of April 15, was your spouse working for pay (or profit) at a full-time or part-time job?

☐ Yes, full-time
☐ Yes, part-time
☐ No - SKIP to D16

D15. (IF YES) Did your spouse’s duties on this job require technical expertise of a bachelor’s degree or higher in . . .

Mark (X) Yes or No for each

1. Engineering, computer science, math or the natural sciences ............ ☐ ☐
2. The social sciences ........................................... ☐ ☐
3. Some other field (e.g., health or business) - Specify

______________________________ ............ ☐ ☐
D16. During the week of April 15, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time

☐ Yes
☐ No → SKIP to D18, page 14

D17. (IF YES) How many of these children living with you as part of your family were . . .

IF NO CHILDREN IN A CATEGORY: Enter "0"

<table>
<thead>
<tr>
<th>Number of Children</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Under 2</td>
<td></td>
</tr>
<tr>
<td>2. Aged 2-5</td>
<td></td>
</tr>
<tr>
<td>3. Aged 6-11</td>
<td></td>
</tr>
<tr>
<td>4. Aged 12-17</td>
<td></td>
</tr>
<tr>
<td>5. Aged 18 or older</td>
<td></td>
</tr>
</tbody>
</table>
The next question is designed to help us better understand the career paths of individuals with different physical abilities.

**D18. What is the USUAL degree of difficulty you have with . . .**

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEEING words or letters in ordinary newsprint (\text{with glasses/contact lenses if you usually wear them})</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEARING what is normally said in conversation (\text{with another person (with hearing aid, if you usually wear one)})</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WALKING without human or mechanical assistance (\text{or using stairs})</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**D19. If you answered "None" TO ALL ACTIVITIES in D18, Mark (X) this box \(\square\) and SKIP to D20.**

What is the earliest age at which you FIRST began experiencing ANY difficulties in any of these areas?

AGE \(\square\) OR \(\square\) Since birth

**D20. In case we need to clarify some of the information you have provided, please list a phone number where you can be reached.**

<table>
<thead>
<tr>
<th>Area Code</th>
<th>Number</th>
<th>Area Code</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAYTIME</td>
<td></td>
<td>EVENING</td>
<td></td>
</tr>
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</table>

**D21. Since we are interested in how education and employment change over time, we may be recontacting you in 1997. To help us contact you, please provide the name, address, and telephone number of someone who is likely to know where you can be reached. DO NOT INCLUDE SOMEONE WHO LIVES IN YOUR HOUSEHOLD.**

As with all the information provided in this questionnaire, complete confidentiality will be provided. This person will only be contacted if we have trouble contacting you in 1997.

 withstand

**PLEASE TURN TO THE BACK COVER**
CODING LISTS FOLLOW

A: EDUCATION CODES
B: JOB CATEGORIES
D22. Is the name and address information on the label the best one for us to use for any future mailings?

1 □ Yes

2 □ No Please make name and address changes as needed below. Please print clearly.

First name

Middle initial

Last name

Number and street/Apt. No.

City/town

State

ZIP Code

Plus 4

Country (if not U.S.)

THANK YOU FOR COMPLETING THE QUESTIONNAIRE

Please return the completed form in the envelope provided. If you have questions, please call Lynn Goodman at 1-800-937-8283. Our address is:

Westat, Inc.
1650 Research Boulevard
Rockville, MD 20850
Attn: Cindy Gray
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<td>☐</td>
<td>☐</td>
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First Name                  MI                  Last Name
Number and Street
City/Town                   | State | ZIP Code
Country (If outside U.S.)   |       |

.Area Code Telephone Number

PLEASE TURN TO THE BACK COVER
CODING LISTS FOLLOW

A: EDUCATION CODES
B: JOB CATEGORIES
# LIST A: EDUCATION CODES

This EDUCATION CODES list is ordered alphabetically. The titles in bold type are broad fields of study. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your field of study, use the "OTHER" code under the most appropriate broad field in bold print. If none of the codes fit your field of study, use Code 995.

### Agriculture Business and Production
- **601** Agriculture, economics (also see 655 and 923)
- **602** OTHER, agricultural business and production

### Agricultural Sciences
- **605** Animal sciences
- **606** Food sciences and technology (also see 638)
- **607** Plant sciences (also see 633)
- **608** OTHER, agricultural sciences

### Architecture/Environmental Design
- **610** Architecture/Environmental Design
  (for architectural engineering, see 723)

### Area/Ethnic Studies
- **620** Area/Ethnic Studies

### Biological/Life Sciences
- **631** Biochemistry and biophysics
- **632** Biology, general
- **633** Botany (also see 607)
- **634** Cell and molecular biology
- **635** Ecology
- **636** Genetics, animal and plant
- **637** Microbiology
- **638** Nutritional sciences (also see 606)
- **639** Pharmacology, human and animal (also see 788)
- **640** Physiology, human and animal
- **641** Zoology, general
- **642** OTHER, biological sciences

### Business Management/Administrative Services
- **651** Accounting
- **652** Actuarial science
- **653** Business administration and management
- **654** Business, general
- **655** Business/managerial economics (also see 601 and 923)
- **656** Business marketing/marketing mgmt.
- **657** Financial management
- **658** Marketing research
- **843** Operations research
- **849** OTHER, business management/admin. services

### Communications
- **661** Communications, general
- **662** Journalism
- **663** OTHER, communications

### Computer and Information Sciences
- **671** Computer/information sciences, general
- **672** Computer programming
- **673** Computer science (also see 727)
- **674** Computer systems analysis
- **675** Data processing technology
- **676** Information services and systems
- **677** OTHER, computer and information sciences

### Conservation/Renewable Natural Resources
- **680** Environmental science studies
- **681** Forestry sciences
- **682** OTHER, conservation/renewable natural resources

### Criminal Justice/Protective Services
- **690** Criminal Justice/Protective Services
  (also see 922)

### Education
- **701** Administration
- **702** Computer teacher education
- **703** Counselor education/guidance services
- **704** Educational psychology
- **705** Elementary teacher education
- **706** Mathematics teacher education
- **707** Physical education/coaching
- **708** Pre-elementary teacher education
- **709** Science teacher education
- **710** Secondary teacher education
- **711** Special education
- **712** Social science teacher education
- **713** OTHER, education

### Engineering
- **721** Aerospace, aeronautical, astronautical engineering
- **722** Agricultural engineering
- **723** Architectural engineering
- **724** Bioengineering and biomedical engineering
- **725** Chemical engineering
- **726** Civil engineering
- **727** Computer/systems engineering (also see 673)
- **728** Electrical, electronics, communications engineering
  (also see 751)
- **729** Engineering sciences, mechanics, physics
- **730** Environmental engineering
- **731** General engineering
- **732** Geophysical engineering
- **733** Industrial engineering (also see 752)
- **734** Materials engineering, including ceramics and textiles
- **735** Mechanical engineering (also see 753)
- **736** Metallurgical engineering
- **737** Mining and minerals engineering
- **738** Naval architecture and marine engineering
- **739** Nuclear engineering
- **740** Petroleum engineering
- **741** OTHER, engineering
### LIST A: EDUCATION CODES (CONTINUED)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>751</td>
<td>Electrical and electronic technologies</td>
</tr>
<tr>
<td>752</td>
<td>Industrial production technologies</td>
</tr>
<tr>
<td>753</td>
<td>Mechanical engineering-related technologies</td>
</tr>
<tr>
<td>754</td>
<td>OTHER, engineering-related technologies</td>
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<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>760</td>
<td>English Language and Literature/Letters</td>
</tr>
<tr>
<td>771</td>
<td>Linguistics</td>
</tr>
<tr>
<td>772</td>
<td>OTHER, foreign languages and literature</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>781</td>
<td>Audiology and speech pathology</td>
</tr>
<tr>
<td>782</td>
<td>Health services administration</td>
</tr>
<tr>
<td>783</td>
<td>Health/medical assistants</td>
</tr>
<tr>
<td>784</td>
<td>Health/medical technologies</td>
</tr>
<tr>
<td>785</td>
<td>Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)</td>
</tr>
<tr>
<td>786</td>
<td>Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)</td>
</tr>
<tr>
<td>787</td>
<td>Nursing (4 years or longer program)</td>
</tr>
<tr>
<td>788</td>
<td>Pharmacy (also see 639)</td>
</tr>
<tr>
<td>789</td>
<td>Physical therapy and other rehabilitation/therapeutic services</td>
</tr>
<tr>
<td>790</td>
<td>Public health (including environmental health and epidemiology)</td>
</tr>
<tr>
<td>791</td>
<td>OTHER, health/medical sciences</td>
</tr>
</tbody>
</table>

<table>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>800</td>
<td>Home Economics</td>
</tr>
<tr>
<td>810</td>
<td>Law/Prelaw/Legal Studies</td>
</tr>
<tr>
<td>820</td>
<td>Liberal Arts/General Studies</td>
</tr>
<tr>
<td>830</td>
<td>Library Science</td>
</tr>
</tbody>
</table>

#### Mathematics
- 841 Applied (also see 843, 652)
- 842 Mathematics, general
- 843 Operations research
- 844 Statistics
- 845 OTHER, mathematics

#### Parks, Recreation, Leisure, and Fitness Studies
- 850

#### Philosophy, Religion, and Theology
- 861 Philosophy of science
- 882 OTHER, philosophy, religion, theology

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>871</td>
<td>Astronomy and astrophysics</td>
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<tr>
<td>872</td>
<td>Atmospheric sciences and meteorology</td>
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<tr>
<td>631</td>
<td>Biochemistry</td>
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<td>873</td>
<td>Chemistry</td>
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<td>Earth sciences</td>
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<td>Physics</td>
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</tbody>
</table>

### Psychology
- 891 Clinical
- 892 Counseling
- 704 Educational
- 893 Experimental
- 894 General
- 895 Industrial/Organizational
- 896 Social
- 897 OTHER, psychology

### Public Affairs
- 901 Public administration
- 902 Public policy studies
- 903 OTHER, public affairs

### Social Work
- 910

### Visual and Performing Arts
- 941 Dramatic arts
- 942 Fine arts, all fields
- 943 Music, all fields
- 944 OTHER, visual and performing arts

### Other Fields - Not Listed
- 995
LIST B: JOB CATEGORIES

This JOB CODES list is ordered alphabetically. The titles in bold type are broad job categories. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your job, use the "OTHER" code under the most appropriate broad category in bold print. If none of the codes fit your job, use Code 500.

010 Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers

020 Biological/Life Scientists
021 Agricultural and food scientists
022 Biochemists and biophysicists
023 Biological scientists (e.g., botanists, ecologists, zoologists)
024 Forestry, conservation scientists
025 Medical scientists (excluding practitioners)
026 Technologists & technicians in the biological/life sciences
027 OTHER biological/life scientists

030 Clerical/Administrative Support
031 Accounting clerks, bookkeepers
032 Secretaries, receptionists, typists
033 OTHER administrative (e.g., record clerks, telephone operators)

040 Clergy & Other Religious Workers

050 Computer Occupations (Also see 173)
*** Computer engineers (See 087, 088 under Engineering)
051 Computer programmers (business, scientific, process control)
052 Computer system analysts
053 Computer scientists, except system analysts
054 Information systems scientists or analysts
055 OTHER computer, information science occupations

*** Consultants (select the code that comes closest to your usual area of consulting)

060 Counselors, Educational & Vocational (Also see 236)

070 Engineers, Architects, Surveyors
081 Architects
*** Engineers (Also see 100-103)
082 Aeronautical, aerospace, astronautical engineers
083 Agricultural engineer
084 Bioengineering & biomedical engineers
085 Chemical engineer
086 Civil, including architectural & sanitary engineers

*** Engineers (continued)
087 Computer engineer - hardware
088 Computer engineer - software
089 Electrical, electronic engineers
090 Environmental engineer
091 Industrial engineer
092 Marine engineer or naval architect
093 Materials or metallurgical engineer
094 Mechanical engineer
095 Mining or geological engineer
096 Nuclear engineer
097 Petroleum engineer
098 Sales engineer
099 Other engineers

*** Engineering Technologists and Technicians
100 Electrical, electronic, industrial, mechanical
101 Drafting occupations, including computer drafting
102 Surveying and mapping
103 OTHER engineering technologists and technicians
104 Surveyors

110 Farmers, Foresters & Fishermen

111 Health Occupations
111 Diagnosing/Treating Practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
112 Registered nurses, pharmacists, dieticians, therapists, physician assistants
113 Health Technologists & Technicians
*** Psychologists, including clinical
1131 Health Technologists & Technicians
(e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians, radiologic technologists/technicians)
114 OTHER health occupations

120 Lawyers, Judges

130 Librarians, Archivists, Curators

140 Managers, Executives, Administrators (Also see 151-153)
141 Top and mid-level managers, executives, administrators
*** All other managers, including the self-employed - Use the code that comes closest to the field you manage
LIST B: JOB CATEGORIES (CONTINUED)

Management-Related Occupations (Also see 141)
151 Accountants, auditors, and other financial specialists
152 Personnel, training, and labor relations specialists
153 OTHER management related occupations

Mathematical Scientists
171 Actuaries
172 Mathematicians
173 Operations research analysts, modelling
174 Statisticians
175 Technologists and technicians in the mathematical sciences
176 OTHER mathematical scientists

Physical Scientists
191 Astronomers
192 Atmospheric and space scientists
193 Chemists, except biochemists
194 Geologists, including earth scientists
195 Oceanographers
196 Physicists
197 Technologists and technicians in the physical sciences
198 OTHER physical scientists

*** Research Associates/Assistants
(Select the code that comes closest to your field)

Sales and Marketing
200 Insurance, securities, real estate, & business services
201 Sales Occupations - Commodities Except Retail
(e.g., industrial machinery/equipment/supplies, medical and dental equip/supplies)
202 Sales Occupations - Retail
(e.g., furnishings, clothing, motor vehicles, cosmetics)
203 OTHER marketing and sales occupations

Service Occupations, Except Health (Also see 111-114)
221 Food Preparation and Service (e.g., cooks, waitresses, bartenders)
222 Protective services (e.g., fire fighters, police, guards)
223 OTHER service occupations, except health

Social Scientists
231 Anthropologists
232 Economists
233 Historians, science and technology
234 Historians, except science and technology
235 Political scientists
236 Psychologists, including clinical (Also see 070)
237 Sociologists
238 OTHER social scientist

240 Social Workers

Teachers/Professors
251 Pre-Kindergarten and kindergarten
252 Elementary
253 Secondary - computer, math, or sciences
254 Secondary - social sciences
255 Secondary - other subjects
256 Special education - primary and secondary
257 OTHER precollegiate area
*** Postsecondary
271 Agriculture
272 Art, Drama, and Music
273 Biological Sciences
274 Business Commerce and Marketing
275 Chemistry
276 Computer Science
277 Earth, Environmental, and Marine Science
278 Economics
279 Education
280 Engineering
281 English
282 Foreign Language
283 History
284 Home Economics
285 Law
286 Mathematical Sciences
287 Medical Science
288 Physical Education
289 Physics
290 Political Science
291 Psychology
292 Social Work
293 Sociology
294 Theology
295 Trade and Industrial
296 OTHER health specialties
297 OTHER natural sciences
298 OTHER social sciences
299 OTHER Postsecondary

Other Professions
401 Construction trades, miners & well drillers
402 Mechanics and repairers
403 Precision/production occupations
(e.g., metal workers, woodworkers, butchers, bakers, printing occupations, tailors, shoemakers, photographic process)
404 Operators and related occupations
(e.g., machine set-up, machine operators and tenders, fabricators, assemblers)
405 Transportation/material moving occupations

500 Other Occupations (Not Listed)
D22. Is the name and address information on the label the best one for us to use for any future mailings?

1 □ Yes

2 □ No Please make name and address changes as needed below. Please print clearly.

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THANK YOU FOR COMPLETING THE QUESTIONNAIRE

*Please return the completed form in the envelope provided. If you have questions, please call Lynn Goodman at 1-800-937-8283. Our address is:*

Westat, Inc.
1650 Research Boulevard
Rockville, MD 20850
Attn: Cindy Gray